

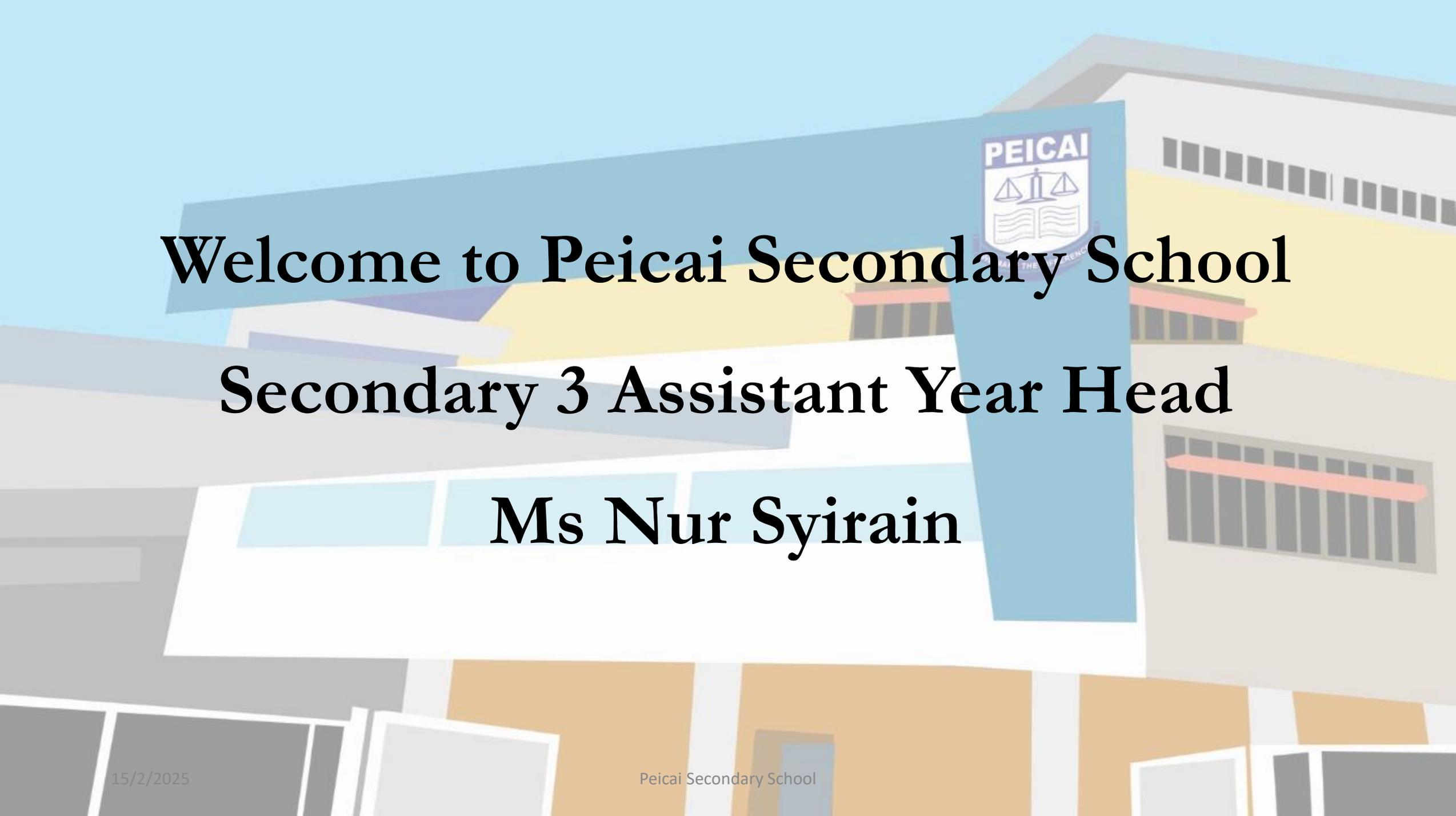
# Parent Engagement Session (PES)

2025

Secondary 3

15 February (Saturday)





**Welcome to Peicai Secondary School**

**Secondary 3 Assistant Year Head**

**Ms Nur Syirain**

# Objectives



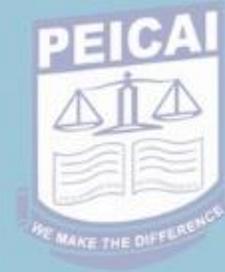
- a) Share transition matters for students moving from Secondary 2 to Secondary 3
- b) Share latest information on post-secondary education options
- c) Strengthen the partnership and communication between parents/guardians and Form Teachers to provide the best possible support for student, in his/her holistic development.

# Programme

Time	Programme	Venue
8:45 – 9:00am	Registration (Please be seated by 8:55am)	Multi-Purpose Hall (Level 2)
9:00 – 9:20am	Opening Address by Principal	
9:20 – 9:40am	Sharing by Assistant Year Head on the Secondary 3 Journey	
9.40 – 10.00am	Sharing on Post-Secondary Pathways and Options by Education and Career Guidance Counsellor	
10.00 – 10:45am	Interaction Time with Form Teachers	Respective classrooms
*10:45 – 11:15am	*Sharing on <ul style="list-style-type: none"><li>▪ Early Admissions Exercise (EAE-Poly, EAE-ITE) and Direct School Admission (DSA-JC) by Assistant Year Head</li></ul> *For parents who are interested to attend	AVA Room (Level 4)



# Principal's Opening Address



# Sharing by Assistant Year Head

# Start Smart @ Peicai (6<sup>th</sup> Jan – 10<sup>th</sup> Jan)



**S3 Class Bonding**



**Art Jamming**



**Debate Workshop**



**Study-skills Workshop**



The background is a stylized illustration of a school building with various colored sections (blue, yellow, grey, orange) and windows. A blue vertical banner on the right side features the school's crest and motto.

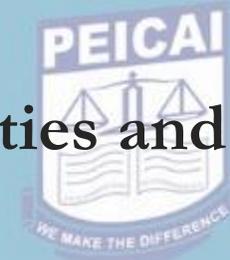
# Transitioning from Lower Sec to Upper Sec



# The Transition from *Lower Sec* to *Upper Sec*

- ❑ 2-year Journey to the National Examinations
- ❑ Typically 7 or 8 subjects but note Combined Humanities and/or Combined Science
- ❑ Greater Depth and Rigour for each subject (*preparation for Post sec*)
- ❑ Certain New Subjects (*e.g., Social Studies, Additional Maths, POA, EBS*)
- ❑ Possible Changes to Study Methods
- ❑ Student Leadership & Other Developmental Opportunities Increase
- ❑ Time Management
- ❑ Sharpened Focus on Education and Career Guidance
- ❑ Much Greater Self Responsibility, Self-Discipline and Independence

The school and the teachers will continue to **guide, advise and support** the students in close **partnership with parents** as the students journey in the next two years towards the national examinations.



# Strategies for Nurturing Your Child's Time Management Skills

Avoid procrastination

Prioritisation

- Tasks that need to be completed urgently
- Tasks that would be good to finish today
- Tasks that can wait until tomorrow

Time-Blocking

- Dedicate specific hours of the day that are committed to specific tasks



WA1/2/3  
2025



SUCCESS



End of Year Examinations  
2025

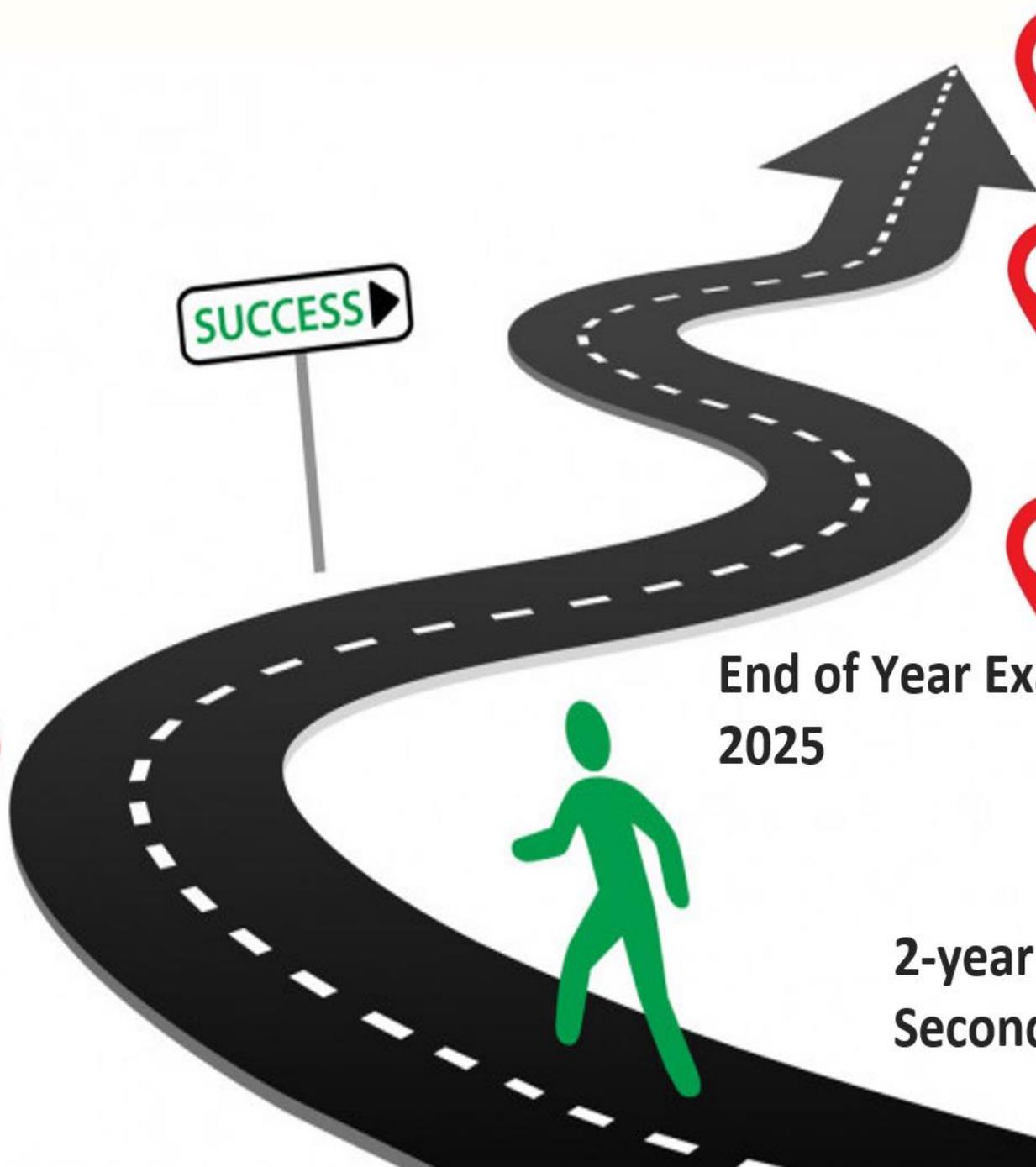
2-year journey starts in  
Secondary 3



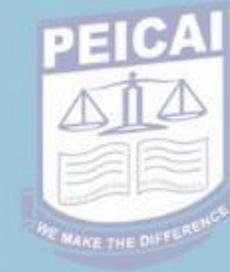
WA1/2/Prelims  
2026



GCE N-Level Exams  
GCE O-Level Exams  
2026



# Assessment



Term 1	Term 2	Term 3	Term 4
<i>Weighted Assessment 1</i>	<i>Weighted Assessment 2</i>	<i>Weighted Assessment 3</i>	<i>End of Year Examination</i>
15%	15%	15%	55%
24 Feb – 7 Mar	5 May – 16 May	12 Aug – 22 Aug	22 Sept – 7 Oct

# Promotion Criteria (to Sec 4)

To be promoted to Secondary 4, the criteria for the respective courses are as follows:

Course & Level	Promotion Criteria
Express	Pass in English Language and two other subjects
Normal Academic	Grade 5 or better in, a) English Language and 2 other subjects or b) 4 subjects
Normal Technical	Grade D or better in 2 subjects, one of which should be English Language or Mathematics

**\* Foundation must be strong in Sec 3**

# Support provided

- Consultations with subject teachers
- Supplementary lessons (after school)
- Target Setting
  - Form Teachers
  - ECG Counselling
  - School Counsellors



# Target Setting



## TARGET SETTING 2025

Name: \_\_\_\_\_ ( ) Class: \_\_\_\_\_

### EDUCATION AND CAREER ASPIRATIONS

By nurturing self-awareness and self-directedness for lifelong mindset, adaptability and a resilient attitude to embrace future value of all careers.

### STAGE 1: MY CAREER ASPIRATIONS



1. What kind of job do you see yourself doing in the future?
2. Do you have one type of job/career in mind or do you have a few options? And what would this/these be?
3. Do you have a specific job in mind and if you do not have a specific one in mind, do you have certain industries/sectors you would like to work in (e.g., teaching, health, engineering, business, etc)?
4. Why do you choose this specific job or industries/sectors (e.g., is it your dream, is it your interest, were you inspired by someone, is it the salary, etc)

### STAGE 2: KNOWLEDGE, SKILLS, DISPOSITION



PLAN A	
Based on the jobs/industries you hope to be in, what kind of knowledge, competencies (skills) and dispositions do you need to have? (e.g. if you aspire to be a lawyer, in school you would need to develop ___)	
Based on the jobs/industries you hope to be in, what kind of educational qualifications do you think you would need?	

### STAGE 3: POST-SECONDARY OPTIONS



Based on your career aspirations competencies needed for that job secondary option for you?

If it is a Polytechnic, is there a specific polytechnic you would like to get into and why?	
Are there any specific courses you are very keen to do or must do to align with your career aspirations?	
Do you plan to apply for Early Admissions Exercise (EAE)-Polytechnic when the time comes? If yes, what must you	

### STAGE 4: STAYING RELEVANT – HOW DO I GET THERE?

Set SMART (Specific, Measurable, Achievable, Realistic, Timely) Goals and Take Action

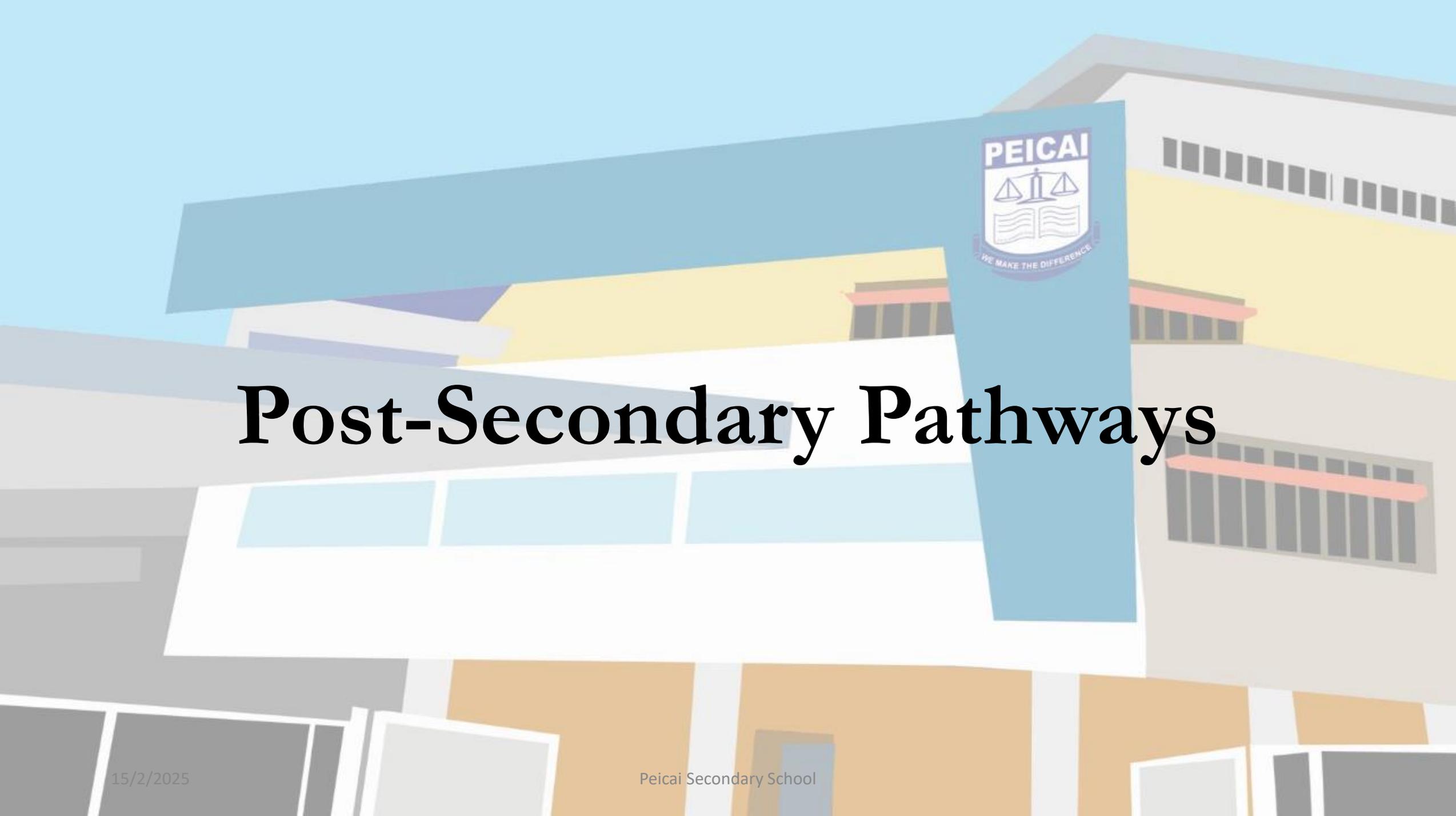


#### Academic Goals

Subjects	Level (G1/G2/G3)	WA1 Target	WA1 Actual	WA2 Target	WA2 Actual	WA3 Target	WA3 Actual	EOY Target	EOY Actual
EL									
Math									
MTL									
HMTL									
Math									
Add Math									
Science									
Biology									
Chemistry									
Physics									
Geography									
History									
Literature									
Social Studies									
Art									
D&T									
FCE									

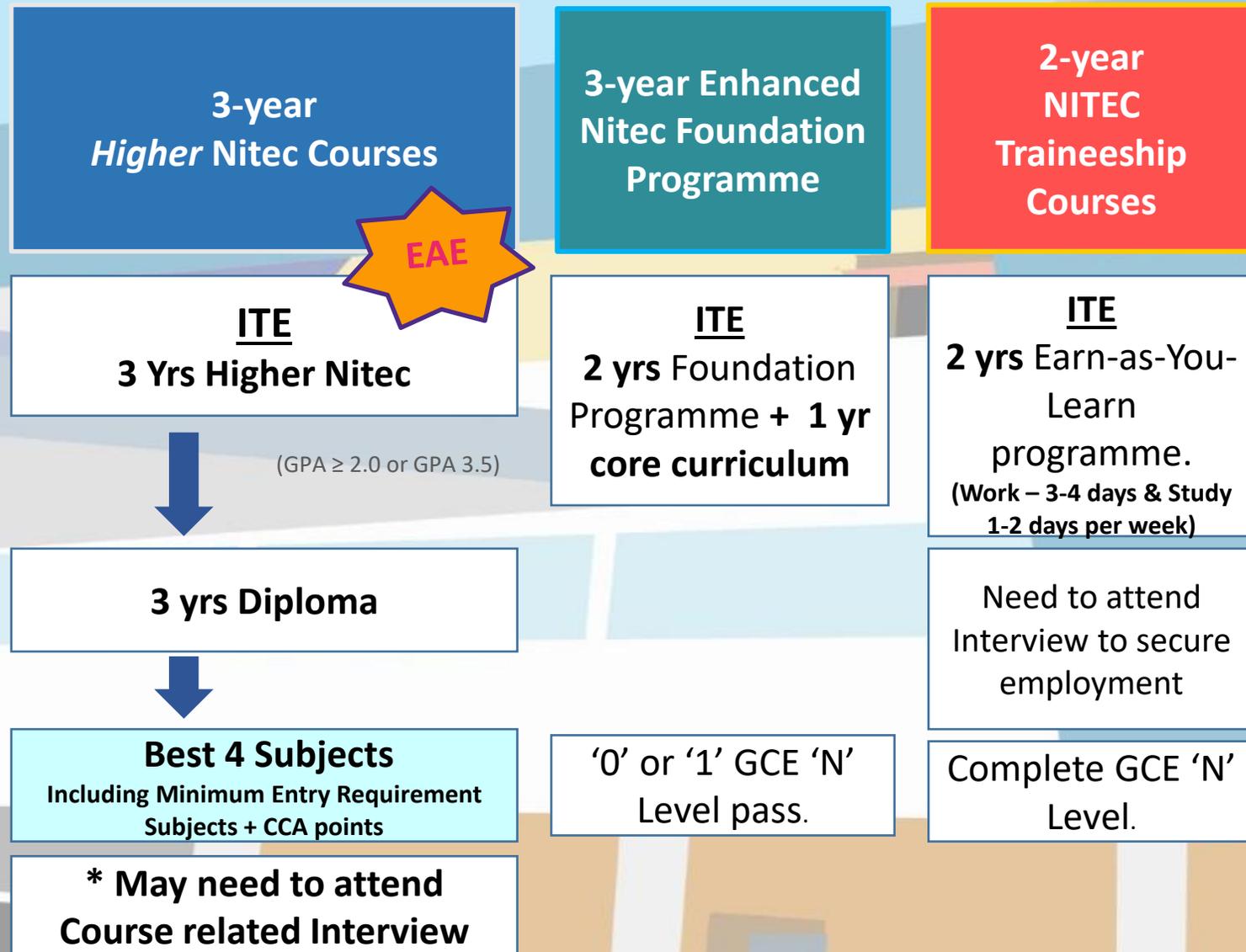
Score(%)	Grades at different levels		
	G1	G2	G3
75 – 100	A	1	A1
70 – 74	B	2	A2
65 – 69	C	3	B3
60 – 64		4	B4
55 – 59	D	5	C5
50 – 54			C6
45 – 49	E	6	D7
40 – 44			E8
0 – 39			9

G3 Grade	Aggregate points for PFP	Aggregate point for ITE admission
A1, A2, B3	1	1
B4, C5, C6	2	1
D7	3	1
E8	4	2
9	-	3
G2 Grade	G1 Grade	Aggregate point for ITE admission
1, 2, 3	A	1
4	B	2
5	C	3
6	D	4

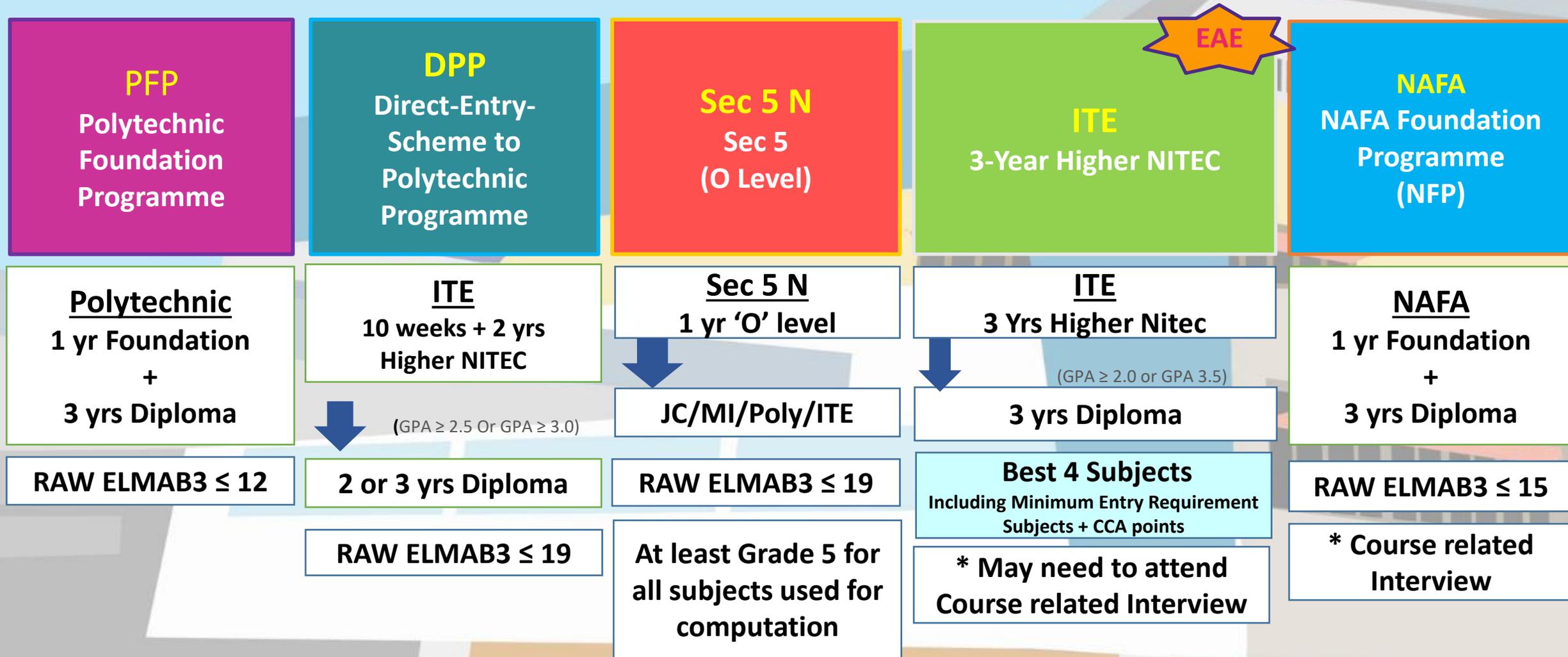


# Post-Secondary Pathways

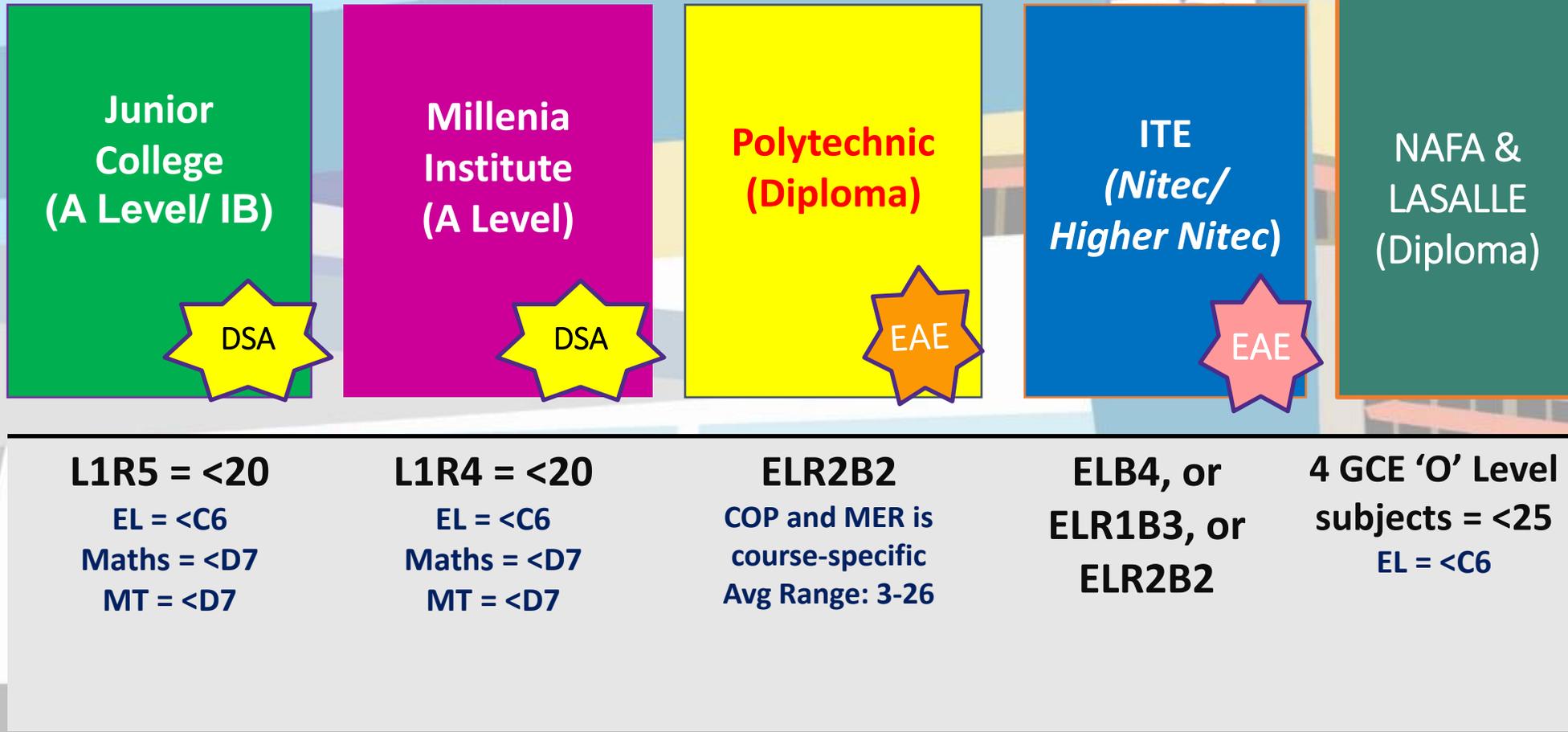
# PATHWAYS FOR NORMAL (TECHNICAL) STUDENTS



# PATHWAYS FOR NORMAL (ACADEMIC) STUDENTS



# Pathways Available To Express Students



<https://www.moe.gov.sg/-/media/files/post-secondary/2024-jae/2024-jae-courses.pdf>

# Direct School Admission – Junior College (DSA – JC)

## Early Admissions Exercise – Polytechnic (EAE – Poly)

## Early Admissions Exercise – ITE (EAE – ITE)

- To provide these institutions with more flexibility to recognise a diverse range of students' achievements and talents, apart from academic grades
- To encourage students to pursue their interests and passion
- Students who apply for a course through DSA-JC/Poly EAE/ITE EAE and are successful will be conditionally accepted into the JC/Poly/ITE, subject to their final GCE 'N'/ 'O' Level Results meeting the eligibility criteria and minimum entry requirements for the JC/Poly/ITE course.
- Students who are successful in DSA-JC/Poly EAE/ITE EAE need not participate in JAE/JIE when the results are released in Dec/Jan.

# Portfolio Building

- Important to build a portfolio as Polytechnics and Universities practise discretionary admission.
- At Peicai, we help students discover their potential and interest in a 2-year route map starting from Sec 3.
- Most opportunities (such as SWAP & OSEP) will be offered in Sec 3 as more time will be dedicated to academic work as they progress to Sec 4.

*For example, if you seek to have a career in banking, a work attachment stint in the banking industry will put you in good stead if you intend to apply for EAE (Poly Early Admission) in Term 2 of Sec 4.*

# MOE-OBS CHALLENGE PROGRAMME 2025

## OBS course dates:

Term 4

27 Oct – 31 Oct 2025 (3 Exp)

3 Nov – 7 Nov 2025 (3NA/NT)

## Teacher Coordinator:

Mr Alvin Yeo (HOD/PE & CCA)

## Email of Teacher Coordinator:

[alvin\\_yeo@moe.edu.sg](mailto:alvin_yeo@moe.edu.sg)



Ministry of Education  
SINGAPORE



Pre-course preparation

# Sample 5-day course

Post-course follow-up

Day 1	Day 2	Day 3	Day 4	Day 5
Team/ Problem solving activities, expedition preparation	Adventure activities, single/multi-mode land/ water-based expeditions			Peer affirmation, commitment activity
				
<b>Debriefing / Journaling / Sharing of reflection</b>				
Getting to know you, team socialisation	Building competence & confidence, surmounting challenges as a TEAM, develop resilience as individuals, sense of achievement as a WHOLE			Sharing of feedback, transfer of learning

# Importance of CCA

- To provide students with a holistic and well-rounded experience in the co-curriculum
- Better align their co-curriculum to encourage students' holistic development in life skills, competencies and values.

LEAPS 2.0 has 4 domains as follow:

- Participation
- Service
- Leadership
- Achievement

**\*\* 75% Attendance to get points**

## 5. COMPUTATION OF BONUS POINTS

**Actual Aggregate you get based on results only** = **Raw Aggregate**  
**After Bonus Points are used to calculate aggregate** = **Net Aggregate**

Type of Bonus Points	No. of Bonus Points	Point to Note
<b>Using CCA Grades for admission to JC / Poly / ITE</b>		<b>Nil</b>
<b>CCA Grade : Excellent</b> <b>CCA Grade : Good</b>	<b>2 points</b> <b>1 point</b>	
<b>Using English &amp; Higher Mother Tongue for admission to JC/MI</b>		<b>To obtain this bonus of 2 points, you must indicate JC / MI courses as your choices before any Poly / ITE choices</b>
<b>EL &amp; HMT Grades : A1 – C6</b>	<b>2 points</b>	



## CCA SCHEDULES DURING WA 1 - 3



### **FOR IMPLEMENTATION THROUGHOUT ALL CCAS FOR WEIGHTED ASSESSMENT**

- **CCA SESSIONS TO END BY 5.30PM LATEST TO ALLOW STUDENTS TO REACH HOME EARLIER TO REVISE FOR THEIR WA**
- **CCA TEACHERS TO COMMUNICATE TO RESPECTIVE COHORTS DURING CCA SESSIONS ABOUT THE ADJUSTED SCHEDULE BEFORE WA COMMENCES.**
- **HOD PE CCA WILL SEND OUT A PG ANNOUNCEMENT TO PARENTS TO INFORM THEM OF THE EARLY RELEASE DURING WA PERIOD.**





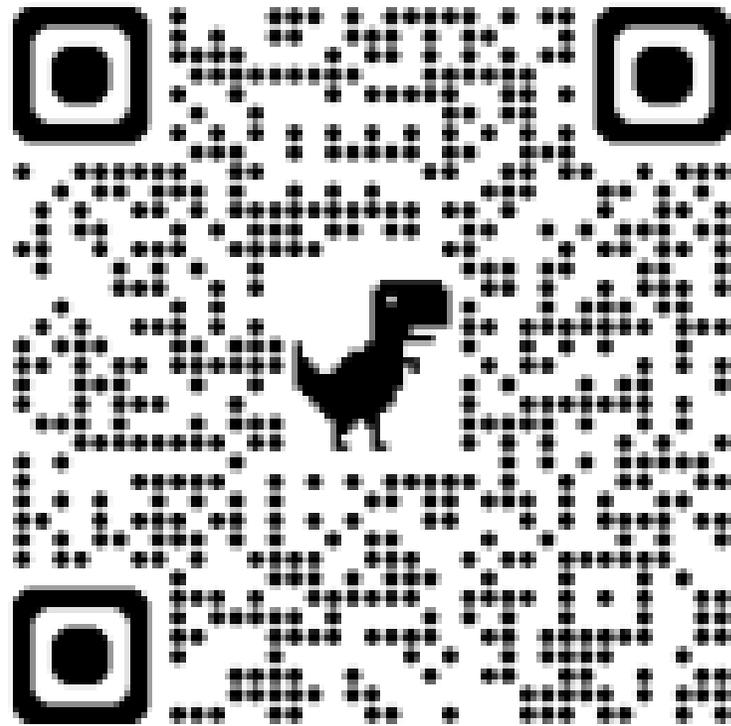
# Sec 3 PES: Sharing on Post-Secondary Pathways and Options

15 February 2025

Ms. Tan Yi Ling

ECG Counsellor

**Join our PSG! Visit the Booth at the back to speak to our lovely PSG parents!**



<https://go.gov.sg/psg2025>

Peicai Secondary School

# Contact

Support Staff	Designation	Email
Peicai Secondary School	-	<a href="mailto:peicai_ss@moe.edu.sg">peicai_ss@moe.edu.sg</a>
Ms Nur Syirain	Asst. Year Head, Sec 3	<a href="mailto:nur_syirain_hamzah@moe.edu.sg">nur_syirain_hamzah@moe.edu.sg</a>
Mr Choo Kian Tong Jonas	Student Welfare Officer	<a href="mailto:choo_kian_tong_jonas@moe.edu.sg">choo_kian_tong_jonas@moe.edu.sg</a>
Ms Jane Gao	Lead Special Educational Needs Officer	<a href="mailto:gao_shuqing_jane@moe.edu.sg">gao_shuqing_jane@moe.edu.sg</a>
Mr Jonathan Chu	Special Educational Needs Officer	<a href="mailto:jonathan_chu_ming_zhong@moe.edu.sg">jonathan_chu_ming_zhong@moe.edu.sg</a>
Bharathi d/o Rengasamy (Mrs Peter)	Senior School Counsellor	<a href="mailto:bharathi_rengasamy@moe.edu.sg">bharathi_rengasamy@moe.edu.sg</a>
Goh Fong Ying (Mrs Liu)	School Counsellor	<a href="mailto:liu_kam_tong@moe.edu.sg">liu_kam_tong@moe.edu.sg</a>
Ms Tan Yi Ling	Education and Career Guidance Counsellor	<a href="mailto:tan_yi_ling_c@moe.edu.sg">tan_yi_ling_c@moe.edu.sg</a>

An illustration of a modern school building with grey, yellow, and blue sections. A large blue speech bubble with white text is centered over the building. The school crest is visible on the right side of the building.

*Thank You*

