



**PEICAI SECONDARY SCHOOL**

*We Make the Difference*

# **Sec 4/5 Parent Engagement Session 2022**

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12 FEBRUARY 2022

# Objectives

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- Provide parents/guardians with the latest information on post-secondary education options and share about the key considerations for the various options
- Inform parents/guardians about the programmes and processes that the school has in place to guide as well as support graduating students
- Strengthen the partnership and communication between parents/guardians and Form Teachers to provide the best possible support for the student in his/her journey for the national examinations



# Programme

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- .Principal's Address
- .Year Head/Key Personnel Briefing on Post-Secondary Pathways
- .Form Teacher Time



# Principal's Address

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# Break-Out Sessions

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## 4NA Zoom Link

Meeting ID: 867 6871 0349  
Passcode: 106365

## 4NT Zoom Link

Meeting ID: 879 2692 3578  
Passcode: 772369





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# **Briefing for 4E5N on Post-Secondary Pathways**

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MS DAPHNE LIM

YEAR HEAD (UPPER SEC)

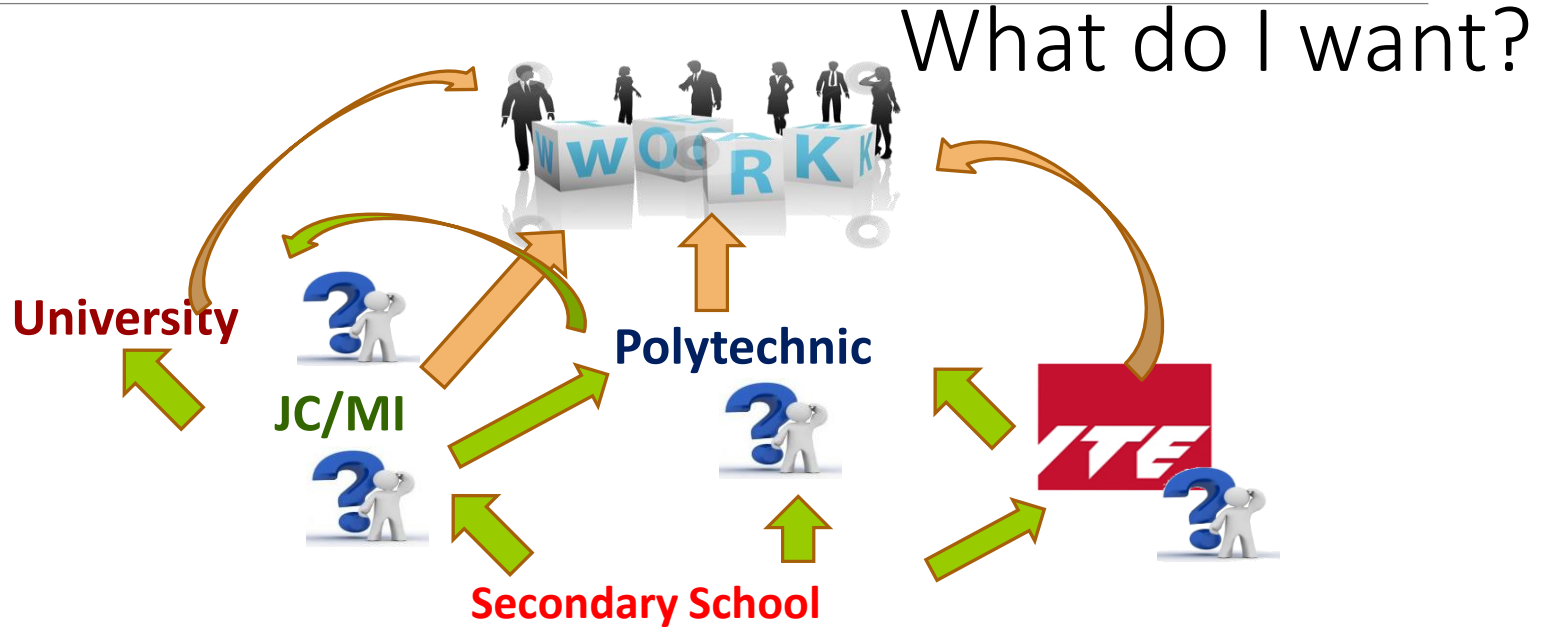


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# Post-Secondary School Options

## Where Am I Going? How Do I Get There?





# Junior College & Millennia Institute Admission



# JC Pre-requisites

## Subject (L1R5)

EL1: English Language

Relevant 1: Humanities

Relevant 2: Science Or Mathematics

Relevant 3: Humanities/Science/Math

Relevant 4 – 5: Other Best Subjects excluding  
CCA



# JC Content Subjects

H1	H2	H3
Half of H2 in terms of curriculum time	Equivalent to 'A' Level subjects prior to 2006.	Subjects with opportunity for in-depth study (e.g. advanced content, research paper, university module).

## Usual subject combination:

**three H2s + one H1 content subjects  
(one of which must be contrasting)**

+ General Paper\* + Project Work\* + MT

# 'A' Level Subject Combination

General Paper (GP)  
Project Work (PW)  
Mother Tongue (MT)

- 3 compulsory H1 Subjects

4 content-based subjects: at least one is from a contrasting discipline (Hum/Art and Math/Sci)

- 3 H2 Content-based Subjects
- 1 H1 Content-based Subject

Normal  
Combination of  
Subjects



# Example

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- **Science student:**

- General Paper, Project Work, MT (H1 level)
- Chemistry, Biology, Mathematics (H2 level)
- Economics (H1 level)

- **Arts student:**

- General Paper, Project Work, MT (H1 level)
- Literature, Geography, Mathematics (H2 level)
- Art (H1 level)



# Subject Considerations

## Mathematics & Sciences

- Physics
- Chemistry
- Biology
- Mathematics
- Further Mathematics
- Computing

*contrasting*

## Humanities & Arts

- Economics
- History (EL/CL)
- Geography
- Literature
- Music
- Art
- Theatre Studies & Drama
- English Lang & Linguistics
- CL/ML/TL Lang & Lit
- China Studies (EL/CL)

*NB: not all subjects  
are offered in all  
JCs*



# MOE Humanities Programme

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The MOE Humanities Programme is offered by the Ministry of Education to encourage outstanding students to study the Humanities at the pre-university level.

They may subsequently apply for the undergraduate awards from the Public Service Commission(PSC) to continue their study of the Humanities in local or overseas universities.

Students interested in the MOE Humanities Programme must gain admission to one of the following schools. They will also have the benefit of participating in the Humanities Scholar Overseas Enrichment Programme (OEP) under the scheme.



# JCs that offer MOE Humanities Programme

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Anglo-Chinese JC

Anglo-Chinese School (Independent)

Hwa Chong Institution

National JC

Raffles Institution

Temasek JC

Victoria JC



# Bicultural Studies Programme (Chinese)

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Students will learn about contemporary China while also being able to engage the West. Able students will be awarded the Special Assistance Plan (SAP) Scholarship.

JC1 SAP scholars can look forward to immersion in China for up to 2 weeks. They will also have the opportunity to participate in enrichment activities with emphasis on contemporary China.

This programme is offered in Hwa Chong Institution(HCI), and students seeking to apply for this programme must first gain admission into HCI.





# Other Unique Programmes

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- Regional Studies Programme
- Chinese/Malay Language Elective Programme
- English Language Elective Programme
- National Elective Tamil Language Programme
- Language Elective Programmes (LEP) in French, German and Japanese
- Art/Music/Drama Elective Programme



# L1R5 Aggregate Scores (with Bonus Points included) for JCs

*(based on 2022 JAE  
Booklet)*

Institution	Arts Previous 2021 JAE Net L1R5	Science/IB Previous 2021 JAE Net L1R5
Hwa Chong Institution	5	4
Raffles Institution	5	4
Anglo-Chinese School (Independent)*	-	5
Nanyang JC	6	6
Eunomia JC	8	7
National JC	8	7
Victoria JC	8	7
St. Joseph's Institution*	-	8
Anglo-Chinese JC	9	8
Dunman High School	9	8
River Valley High School	9	8
Temasek JC	9	9
St. Andrew's JC	11	10
Anderson Serangoon JC	11	11
Catholic JC	13	13
Tampines Meridian JC	13	13
Jurong Pioneer JC	16	15
Yishun Innova JC	19	20

# MI Pre-requisites

## Subject (L1R4)

EL1: English Language

Relevant 1 – 2:

Humanities/Science/Mathematics

Relevant 3 – 4: Other Best Subjects **excluding**  
**CCA**

(starting from 2014 Cohort Sec 1 – assessed under LEAPS 2.0)



# JC and MI Points Computation

L1R5 ≤ 20

Before Bonus Point(s) Deduction for Eligibility Computation

L1R4 ≤ 20

## Note: (Aggregate Types)

- Grades for both Higher Mother Tongue Language (viz. Higher Chinese, Higher Malay and Higher Tamil) and Mother Tongue Language (viz. Chinese, Malay and Tamil) cannot be used in the same aggregate computation.
- "Merit" and "Pass" grades for the Mother Tongue 'B' Syllabus (viz. Chinese 'B', Malay 'B' and Tamil 'B') cannot be used for the computation of aggregate points.

Table 6  
Aggregate Types Computation Criteria

L1R5 : For Junior College Course	
L1	First Language - English/ Higher Mother Tongue
R5	Relevant Subject 1 - Humanities/ Higher Art/ Higher Music/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 2 - Mathematics/ Science
	Relevant Subject 3 - Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 4 - Any GCE 'O' Level subjects (except Religious Knowledge and CCA)
	Relevant Subject 5 - Any GCE 'O' Level subjects (except Religious Knowledge and CCA)

JC: English/HMT, Humanities, 1 Math, 1 Science + 2 other Best Subjects

MI: English/HMT, Humanities, 1 Math, 1 Science + 1 other Best Subject

L1R4 : For Millennia Institute Course	
L1	First Language - English/ Higher Mother Tongue
R4	Relevant Subject 1 - Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 2 - Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 3 - Any GCE 'O' Level subjects or CCA (except Religious Knowledge)
	Relevant Subject 4 - Any GCE 'O' Level subjects or CCA (except Religious Knowledge)

Either HMT or MT

Cannot use MT 'B'

Source:  
Page 26 of JAE  
2022 Booklet

# Eligibility for Admission: JC and MI

Subject		Requirement
English Language	EL	A1 to C6

- \* Official Mother Tongue Languages (MTL) refer to Chinese Language, Malay Language and Tamil Language Non-Tamil Indian Languages (viz. Bengali, Gujarati, Hindi, Punjabi and Urdu) and Asian/Foreign Languages (viz. Arabic, Burmese, French, German, Japanese and Thai) approved by MOE in lieu of an Official MTL could be considered as MTL in deciding admission eligibility.

Mathematics	Mathematics	A1 to D7
	or Additional Mathematics	A1 to D7

*\*Student is exempted from MT if he/she takes HMT in secondary school and has obtained D7 or better*

If students do not meet the above Subject Requirements

Aggregate	Junior College (L1R5)	Millennia Institute (L1R4)
≤15	Eligible for Conditional Admission	
16 to 20	Eligible for Conditional Admission only if students have grades of 'A1' or 'A2' in all the R5 subjects	Eligible for Conditional Admission only if students have grades of 'A1' or 'A2' in all the R4 subjects



# Conditional Admission to JC and MI

For conditional admissions, students are required to re-sit for the relevant **language** and/or **mathematics** papers by the following year's GCE 'O' Level Examination.

Students who fail to obtain the requisite language and/or mathematics grades

By end of	Junior College (JC)	Milennia Institute (MI)
1 <sup>st</sup> year	<ul style="list-style-type: none"><li>• <b>Transfer to MI</b></li><li>• <b><u>Must leave JC</u></b>, regardless of internal promotion exam results</li></ul>	<ul style="list-style-type: none"><li>• Given another year to obtain it</li><li>• Retention or promotion to MI-2 is dependent on internal promotion exam results</li></ul>
2 <sup>nd</sup> year	N.A	<ul style="list-style-type: none"><li>• <b><u>Must leave MI</u></b></li></ul>





# Polytechnic Admission

# Polytechnic Courses Pre-requisites

- Requirements vary across polytechnics and courses

Subject (ELR2B2)
EL1: English Language
Relevant 1: Mathematics or Additional Mathematics
Relevant 2: Relevant Subject
Best 2: 2 other Best Subjects





# ELR2B2 (EL + Relevant 2 + Best 2)

Type	ELR2B2-A	ELR2B2-B	ELR2B2-C	ELR2B2-D
<b>EL</b>	English			
<b>R1</b>	Art/Higher Art Combined Humanities Geography History Literature in E/C/M/T Music/Higher Music	E. Mathematics Add. Mathematics		
<b>R2</b>	Add. Mathematics Art/Higher Art MTL/Higher MTL Combined Humanities Geography History Literature in E/C/M/T Design & Technology E. Mathematics Food & Nutrition Music/Higher Music Principles of Accounts	Art/Higher Art Combined Humanities Geography History Literature in E/C/M/T Music/Higher Music Principles of Accounts	Computer Studies Design & Technology Food & Nutrition Biology Chemistry Physics Science (BC / CP / BP)	Art/Higher Art Computer Studies Design & Technology Food & Nutrition Biology Chemistry Physics Science (BC / CP / BP)
<b>B2</b>	Best 2 other subjects			

This is a **simplified** version of the **ITE** Aggregate Type table..  
 For the full list of subjects, please refer to the latest **JAE Booklet**

# Example of MER & Aggregate Type for Poly Courses

ELR2B2-C	5 to 11	<p align="center"><u>Subject</u></p> <p>a) English Language 1-7</p> <p>b) Mathematics (Elementary/Additional) 1-6</p> <p>c) Any two other subjects 1-6</p> <p><b>Note:</b> To be eligible for selection, applicants must also have sat for one subject listed in the 2<sup>nd</sup> group of relevant subjects for the ELR2B2-C Aggregate Type on p.27.</p>	<p align="center"><u>Grade</u></p>
ELR2B2-C	5 to 13		
ELR2B2-C	3 to 10	<p align="center"><u>Subject</u></p> <p>a) English Language 1-7</p> <p>b) Mathematics (Elementary/Additional) 1-6</p> <p>c) Any one of the following subjects: 1-6</p> <ul style="list-style-type: none"> <li>• Biology</li> <li>• Biotechnology</li> <li>• Chemistry</li> <li>• Combined Science</li> <li>• Food &amp; Nutrition</li> <li>• Physics / Engineering Science</li> <li>• Science (Chemistry, Biology)</li> <li>• Science (Physics, Biology)</li> <li>• Science (Physics, Chemistry) / Physical Science</li> </ul>	<p align="center"><u>Grade</u></p>
ELR2B2-C	10 to 13	<p align="center"><u>Subject</u></p> <p>a) English Language 1-7</p> <p>b) Mathematics (Elementary/Additional) 1-6</p> <p>c) Any one of the following subjects: 1-6</p> <ul style="list-style-type: none"> <li>• Biology</li> <li>• Biotechnology</li> <li>• Chemistry</li> <li>• Combined Science</li> <li>• Computing / Computer Studies</li> <li>• Design &amp; Technology</li> <li>• Electronics / Fundamentals of Electronics</li> <li>• Physics / Engineering Science</li> <li>• Science (Chemistry, Biology)</li> </ul>	<p align="center"><u>Grade</u></p>

Aggregate Type

NET aggregate of the highest to lowest ranked students admitted through JAE the previous year

Minimum Entry Requirements (MER)

As seen from examples here, **MER may not be the same**, even for courses with the **same aggregate type**.

## Check the Aggregate Type and Minimum Entry Requirements for Poly Courses

Poly	Course	Aggregate Type	2022 JAE Booklet ELR2B2 Range	<u>Minimum Entry Requirements</u>
Ngee Ann Poly	Business Studies (N45)	ELR2B2-B	4 to 9	<p>English : A1 – C6            Maths (E/A) : A1 – C6            Any three other subjects : A1 – C6</p> <p><b>Note:</b>            To be eligible for selection, applicants must also have sat for one subject listed in the 2<sup>nd</sup> group of relevant subjects for the ELR2B2-B Aggregate Type.</p>
Temasek Poly	Law & Management	ELR2B2-B	3 to 11	<p>English : A1 – B4            Maths (E/A) : A1 – C6            Any three other subjects : A1 – C6</p> <p><b>Note:</b>            To be eligible for selection, applicants must also have sat for one subject listed in the 2<sup>nd</sup> group of relevant subjects for the ELR2B2-B Aggregate Type.</p>

# Poly Courses with Most Competitive COPs

*(based on 2022 JAE Booklet)*

Institution	Course Title	Net ELR2B2 Range for Previous 2021 JAE
SP	Biomedical Science	3 to 7
NP	Biomedical Science	4 to 8
NP	Mass Communication	4 to 10
NP	Business Studies	3 to 9
NP	Pharmaceutical Science	5 to 9
TP	Cybersecurity & Digital Forensics	6 to 13
TP	Veterinary Technology	3 to 10
NP	Accountancy	4 to 11
SP	Applied Chemistry	3 to 9
SP	Applied AI & Analytics	3 to 9
NYP	Cybersecurity & Digital Forensics	3 to 9
SP	Infocomm Security Management	3 to 11
NP	Cybersecurity & Digital Forensics	3 to 8
NP	Arts Business Management	5 to 9
NP	Film, Sound & Video	4 to 12
NP	Community Development	4 to 10
TP	Psychology Studies	5 to 10



# Computation of Bonus Points

**Actual Aggregate you get based on results only = Raw Aggregate**  
**After Bonus Points are used to calculate aggregate = Net Aggregate**

Type of Bonus Points	No. of Bonus Points	Point to Note
Using CCA Grades for admission to JC / Poly / ITE		Nil
CCA Grade : Excellent	2 points	
CCA Grade : Good	1 point	
Using English & Higher Mother Tongue for admission to JC/MI		To obtain this bonus of 2 points, you must indicate JC / MI courses as your choices before any Poly / ITE choices
EL & HMT Grades : A1 – C6	2 points	

**Students in schools can get up to a maximum of 6 Bonus Points (depending)**

- Malay/Chinese Special Programme (2 points)
- Feeder Schools – 1<sup>st</sup> Choice or 1<sup>st</sup> & 2<sup>nd</sup> Choice (2 points)
- Students who had applied to and selected for CLEP/MLEP (2 points)

# What are the courses available?

**Engineering**

**Film & Media  
Studies**

**InfoComm  
Technology**

**Applied  
Sciences &  
Healthcare**

**Humanities  
and Social  
Sciences**

**Design &  
Environment**

**Business &  
Accountancy**

# Junior College vs Polytechnic

**2 years**

**Broad-based curriculum**

**Preparation for entry into University**

**70% secure a place in local university**

**Need discipline to manage the academic rigour and CCA**

**Similar to Secondary School**

**More structured learning – students are allotted into classes.**

**Goes to school Monday – Friday**

**'A' Level Certification**

**3 years**

**Course specific specialisation**

**Preparation for entry into workforce**

**30% secure a place in local university\***

**Need discipline to maintain grades as results are cumulative**

**Tertiary Education**

**Modular System More hands-on and project work.**

**Timetable appear less intensive as the free-time are usually used towards completing assignments and studying for exams**

**Diploma Certification**

# Help your students understand the changes in the education landscape

A22 | OPINION

THE STRAITS TIMES | THURSDAY, MARCH 11, 2021

Ask NUS Economists

## University admissions not solely about grades: Some surprise results

Kelvin Seah,  
Jessica Pan and  
Rais Kamis

**Q** How will aptitude-based admissions affect the types of students enrolled in Singapore's universities?

**A** In a bid to shift emphasis away from academic grades, the two largest local universities – National University of Singapore (NUS) and Nanyang Technological University – announced last year that more students would be admitted through aptitude-based admissions.

Instead of assessing them based solely on grades, consideration will be given as well to other merits and achievements, including their demonstrated ability and interest in the course, work experience, leadership, community service and other exceptional talents.

Broader criteria are already used in the admissions processes of the four other autonomous universities – Singapore Institute of Technology, Singapore Management University, Singapore University of Social Sciences and Singapore University



admission – since this would be the group most similar to the DA scheme in terms of incoming academic abilities.

We examined several outcomes of interest, including university academic performance, the likelihood of graduating with an honours degree, and the likelihood of participating in optional college activities, as well as short-term labour market outcomes such as earnings and employability six months after graduation.

We find that, despite entering with lower pre-university grades, DA students were comparable to students from the bottom 10th percentile of regular admission in terms of grades, and were, in fact, more likely to graduate with an honours degree and be enrolled in a minor or second major programme.

DA students were also more likely to participate in optional university activities such as residential college life and outbound programmes than the majority of regular admission students.

More interestingly, we found that DA students outperformed the bottom 10th percentile of regular admission students in the labour market six months after graduation.

They received starting salaries about 3 per cent higher, were 3 percentage points more likely to secure a full-time permanent job, and were 4 percentage points more likely to report working in a job related to their field of study.

Although these findings were based on NUS' experience, they suggest that admissions policies which focus on a holistic evaluation of students' abilities can allow educational institutions to better identify and select individuals who would be more successful in the labour market

“Instead of assessing them based solely on grades, considerations will be given to other merit and achievements. Including their **demonstrated ability**, **interest** in the course, **work experience**, **leadership**, **community service** and **exceptional talents**.”



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**Direct School Admissions**  
**Early Admissions Exercise**

# Direct Admission Scheme – Junior College (DSA – JC) Early Admissions Exercise – Polytechnic (EAE – Poly) Early Admissions Exercise – ITE (EAE – ITE)

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- ❑ To provide these institutions with more flexibility to recognise a diverse range of students' achievements and talents, apart from academic grades
- ❑ To encourage students to pursue their interests and passion
- ❑ Students who apply for a course through DSA-JC/Poly EAE/ITE EAE and are successful will be conditionally accepted into the JC/Poly/ITE, subject to their final GCE 'N'/ 'O' Level Results meeting the eligibility criteria and minimum entry requirements for the JC/Poly/ITE course.
- ❑ Students who are successful in DSA-JC/Poly EAE/ITE EAE need not participate in JAE/JIE when the results are released in Dec 2022/Jan 2023.



# POLY EAE

## EAE Early Admissions Exercise

▶ OVERVIEW

▶ APPLICATION

▶ COURSES

### OVERVIEW

[Introduction](#)

[Entry Requirements](#)

[Application Procedure](#)

[FAQs](#)

### Introduction

The Polytechnic Early Admissions Exercise (Poly EAE) is an aptitude-based admissions exercise that allows students to apply for and receive conditional offers for admission to polytechnics prior to receiving their final grades. It allows the polytechnics greater flexibility to select and admit students based on their aptitudes and interests, apart from academic grades, thus allowing a wider range of talents to be recognised.

Poly EAE is open to graduating O-Level students and final-year *Nitec* and *Higher Nitec* students from the Institute of Technical Education. Polytechnics can admit up to 15.0% of their total polytechnic intake via Poly EAE.

All five polytechnics participate in Poly EAE:

- Nanyang Polytechnic
- Ngee Ann Polytechnic
- Republic Polytechnic
- Singapore Polytechnic
- Temasek Polytechnic



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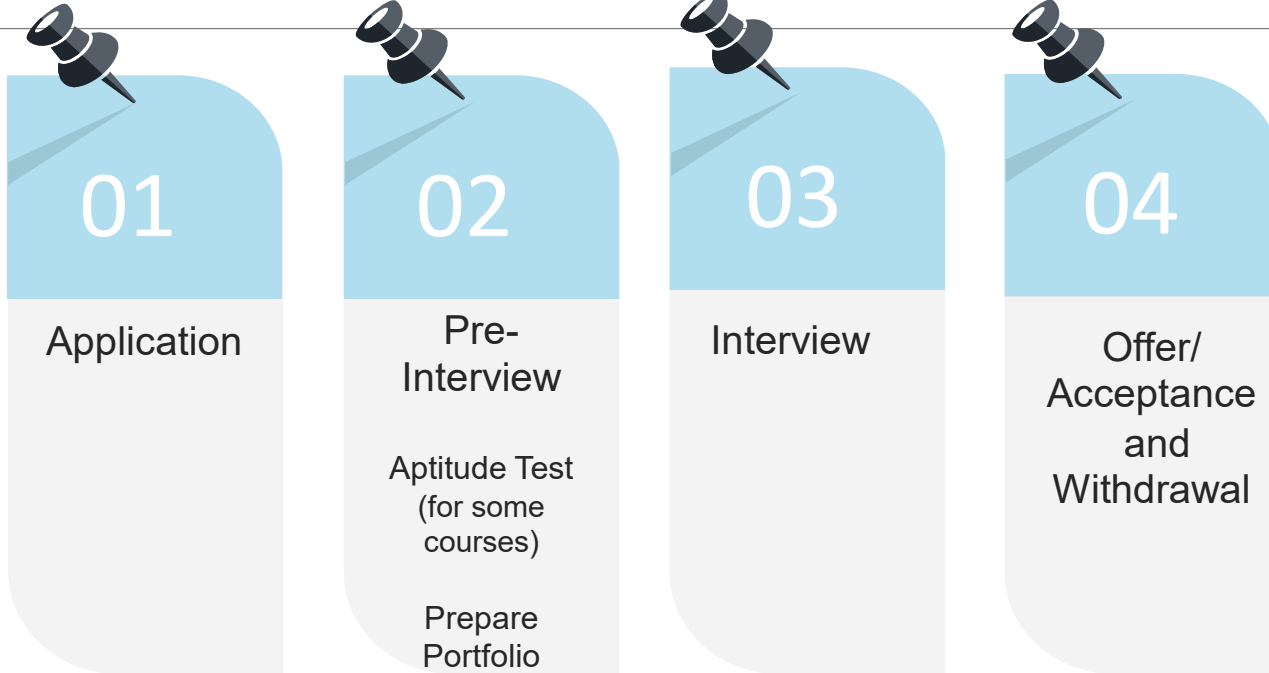
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EAE is not meant as yet another test or assessment that students need to prepare for.

- Avenue for those with strong interests and aptitude in a particular field of study to secure a place in the course of their interest.
- Students could be encouraged to do the following:
  - **Explore their interests**, and develop these further. Interests should be developed early, and not only just before applications open
  - **Explore the courses** that they are interested in, and **jobs related** to these courses
  - Prepare **for application and assessment**



# POLY EAE PROCESS



# EAE - Application

- **Online application write-up (600 characters)**
  - Write about your interest and talent in the areas related to the course you are applying for
  - Give examples of your aptitude for applied learning and for the course of study
  - Elaborate on your participation in activities (e.g. CCA) and achievements related to leadership and the diploma course
  - Write in a word document first and paste them into the online application



## EAE - Selection

Aptitude, interest and passion

*Portfolio, interview,  
aptitude test*

Beyond academic results

*Interest in course-related  
areas, CCA achievements,  
community involvement*



# EAE - Selection

## Portfolio

- ✓ Latest school examination results
- ✓ Certificates of achievement/participation
- ✓ Evidence of your interest and ability
- ✓ Evidence of community involvement or part-time work in relation to the course
- ✓ Samples of your creative work (esp. for Design and Informatics & IT courses)





# EAE - Selection

## Aptitude/Written Tests

### Example 3: Informatics & IT Courses

To demonstrate or present:

- Problem-solving, logical thinking and analytical skills will be assessed



# EAE - Admission Requirement

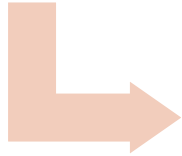
To ensure that students admitted through EAE will be able to cope with the rigor of the course, they must fulfill the following requirements upon release of 'O' level exam results:

- ✓ Meet the Minimum Entry Requirement of the course
- ✓ Aggregate score (relevant ELR2B2 score) of not more than 26 points, after deducting CCA bonus points

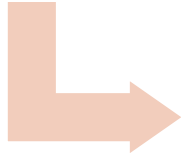


# Poly-EAE Timeline

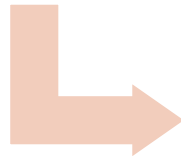
Applications  
in Jun-Jul



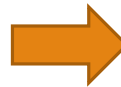
Interviews  
in Jul



Poly EAE  
results in  
Jul-Aug



Student  
accepts  
offer



After release of O-level results, student has a place in the Poly if he meets eligibility criteria and MERs for the course

**\*Workshops will be conducted: Writing of Personal Statement, Interview Skills, etc.**

# DSA-JC Timeline

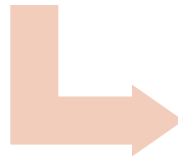
DSA applications in May-Jun



DSA results in Jul/Aug



Student accepts DSA-JC offer



After release of O-level results, student has a place in the JC if he meets eligibility criteria and subject requirements for JC

**\*Workshops will be conducted: Writing of Personal Statement, Interview Skills, etc.**

# Resources on the pathway options

<https://www.moe.gov.sg/post-secondary>

The screenshot shows the top navigation bar with links for SchoolFinder, CourseFinder, Academic calendar, Self-help tools, and My shortlisted (0). Below the navigation is the Ministry of Education Singapore logo and a menu with Education Levels, Financial matters, Education in SG, News, and Careers. The main heading is "Post-secondary" with a sub-heading "Post-secondary education comprises the paths you can take after your education. Learn about the choices available for you to pursue your interests and strengths." To the right is a large QR code. Below the heading is a section "Get started on your pathway options" with a sub-heading "Not sure where to begin? Use our checker to find pathway options that meet your interests and strengths." This section contains a form with two dropdown menus: "I am" with "select profile" and "and I want to" with "select intention". A blue button labeled "SHOW MY PATHWAYS" is below the form. At the bottom, there are two boxes: "SINGAPORE STUDENT LEARNING SPACE (SLS)" with a description "Students can access learning resources at their own convenience and is available to all students ranging from primary to pre-university level." and "WHAT'S ON" with the text "There are no upcoming events."

## Choice of School/Institution

School Culture

Academic Curriculum

CCA or experiences offered

Assessment & Grading system

## Choice of subject combi or course

Your child's interest

Progression opportunities

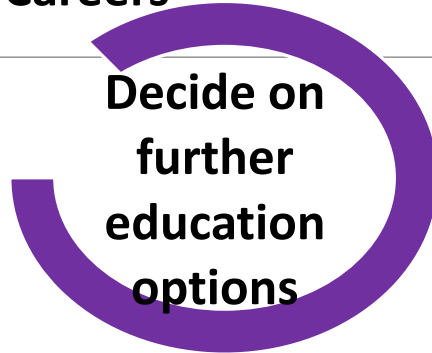
## Choice of Admission Exercise

Admission Requirements

# 3 Key ECG Questions



Explore possible Careers



Who am I?

Where am I going?

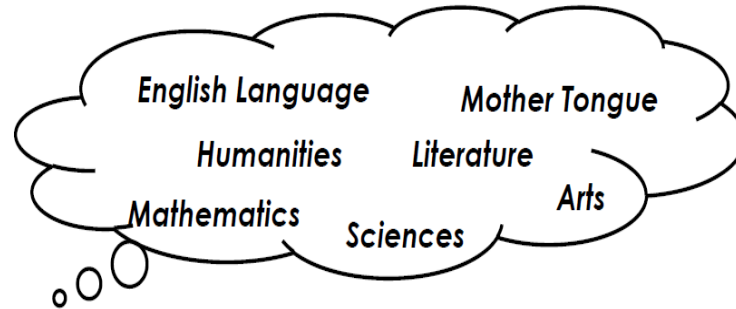
How do I get there?



# Who Am I?

“What are the subjects I enjoy or am good at?”  
What am I interested in?

What are my strengths and abilities?



Purpose  
Grit



**EACH OF US HAS STRENGTHS IN DIFFERENT AREAS.  
WHAT ARE YOUR AREAS OF STRENGTH?**



**THINGS**

Are you good at handling things?

- MACHINES / EQUIPMENT
- CRAFT
- FIXING THINGS



**IDEAS**

Are you good at generating ideas?

- ART / DESIGN
- MUSIC / DANCE
- THINKING / CREATING



**PEOPLE**

Are you good at interacting with people?

- TALKING & LISTENING TO OTHERS
- TEACHING / COACHING
- ENTERTAINING OTHERS



**DATA**

Are you good at collecting and analysing data?

- NUMBERS
- MONEY
- ORGANISING / FILING INFORMATION





CONSISTENCY  
IS THE KEY!



What you do every day  
matters more than what  
you do once in a while.

Gretchen Rubin



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# Before Form Teacher Time...



# Some Covid-related Questions:

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1. My child will miss the WA1. What will happen?

- ❖ When s/he gets well, s/he can still take the paper(s) missed for practice.
- ❖ WA is a milestone check and not the final



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## 2. My child was unwell the time before WA1. What will happen?

- ❖ Continue to let him/her take the WA1 as practice.
- ❖ WA is a milestone check, not the final.
- ❖ Rest assured support will be provided.



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**We will be sharing today's notes on the school website once ready. 😊**



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thank you

The text "thank you" is written in a large, yellow, rounded, lowercase font. It is surrounded by a variety of colorful, stylized floral and leafy decorations. There are purple, blue, and yellow flowers, green leaves, and pink and blue sprigs. The background is white with scattered brown dots and colorful abstract shapes in purple, yellow, pink, and blue.



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# Have a meaningful Form Teacher Session!

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12 FEBRUARY 2022



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