



Peicai Secondary School

Secondary 2 PES Sharing on Post-Secondary Pathways and Options

15 Feb 2025

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Start Smart [2 – 10 Jan]

- CCE Back to School Package
- ECG Engagement
- ALP Learning Journey
- Presentation Skills Workshop
- Secondary 2 Camp
- Year Head Talk

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ALP Learning Journey

Secondary 2



ACRES



Enabling Village



Lions Befrienders



AWARE Workshop



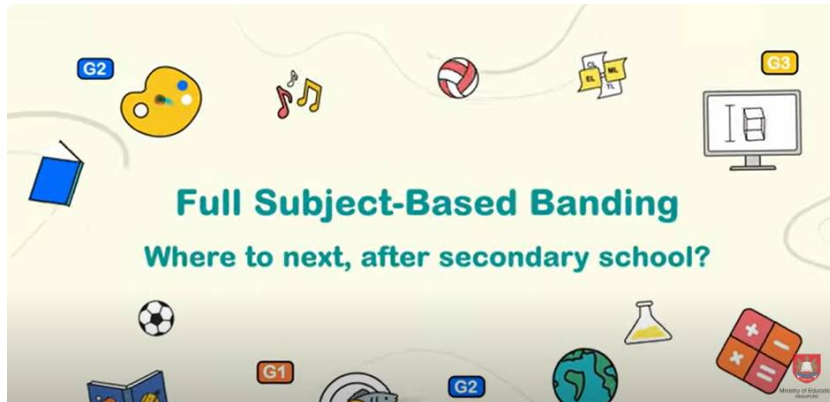
Presentation Workshop

Secondary 2 OAL Cohort Camp @ Camp Christine



Changes in the Education Landscape

What could your children's secondary school experience look like with Full Subject-Based Banding?



<https://go.gov.sg/fsbbwheretnext>

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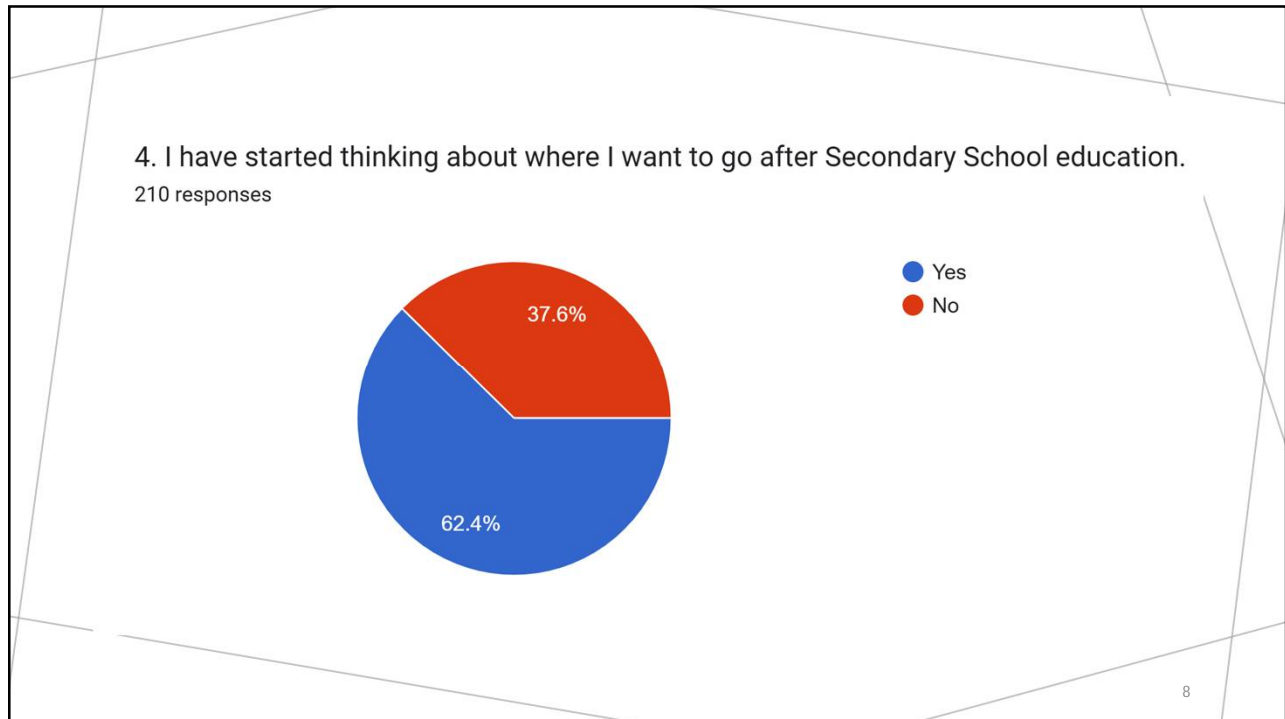
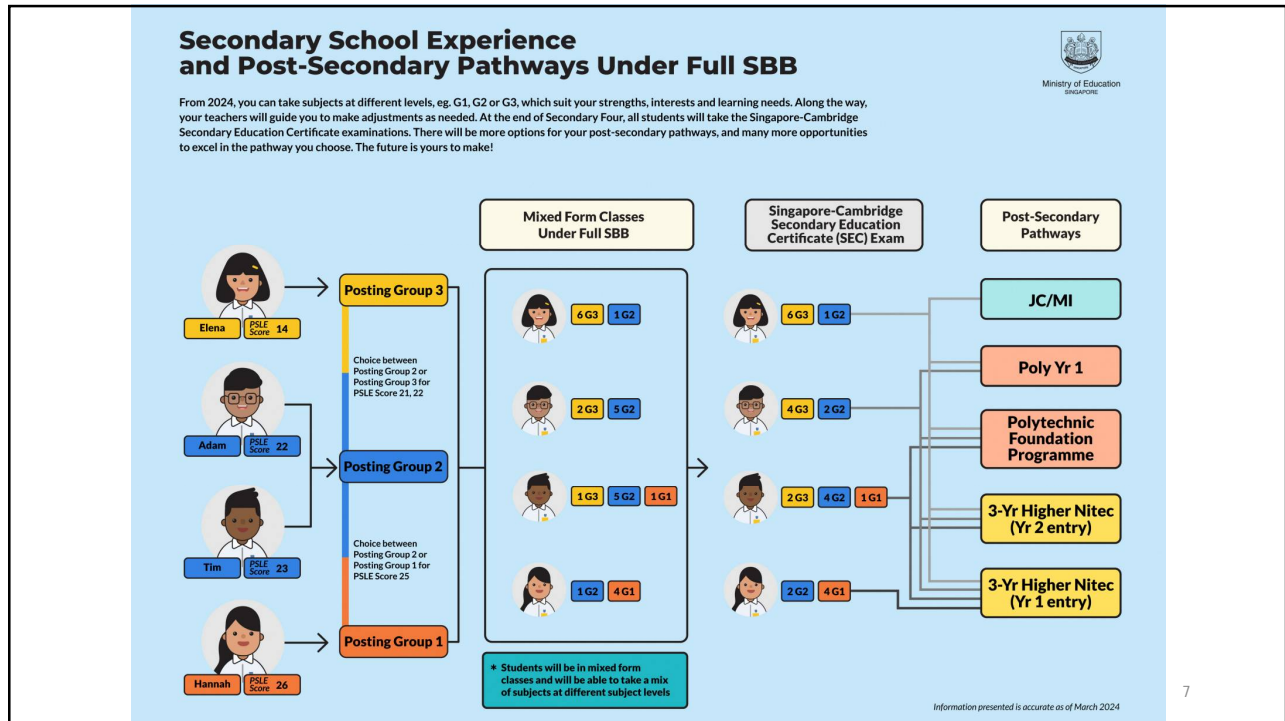


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School-Based Progression under FSBB

- Sec 1 students will generally progress to Sec 2 to help students ease transition from primary school
- Sec 2 students will need to meet the progression criteria of either:
 - Passing half of their examinable subjects **or**
 - Passing English Language and 2 other subjects

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Our ECG Efforts

- Target Setting during CCE Lessons
- Student Work Attachment Programme (SWAP)
- Applied Learning Modules
- Visits to Post-Secondary Institutions
- Talks by Alumni
- ECG Fair
- School Cluster-Wide Learning Fiesta

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Target Setting

- Beginning with the end in mind (pathways and prerequisites)
- Regular conversations to check in on their ability to cope with the academic demands and well-being
- Follow up at key milestones

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TARGET SETTING 2025

Name: _____ Class: _____ Date: _____

EDUCATION AND CAREER ASPIRATIONS

By nurturing self-awareness and self-directedness for lifelong learning, we develop a growth mindset, adaptability and a resilient attitude to embrace future opportunities and appreciate the value of all careers.

STAGE 1: MY CAREER ASPIRATIONS

1. What kind of job do you see yourself doing in the future?
2. Do you have one type of job/career in mind or do you have a few options? And what would this/these be?
3. Do you have a specific job in mind and if you do not have a specific one in mind, do you have certain industries/sectors you would like to work in (e.g., teaching, health, engineering, business, etc)?
4. Why do you choose this specific job or industries/sectors (e.g., is it your dream, is it your interest, were you inspired by someone, is it the salary, etc)?
5. If you really do not have anything you like in your mind at this point in time, are there things you really wouldn't like to do in terms of jobs as this can help you narrow down as well?

STAGE 4: Staying Relevant – How Do I Get There?

Set SMART (Specific, Measurable, Achievable, Realistic, Timely) Goals and Take Action

S
SPECIFIC

M
MEASURABLE

A
ACHIEVABLE

R
REALISTIC

T
TIMELY

Academic Goals

Subjects	Level (G1/G2/G3)	WA1 Target	WA1 Actual	WA2 Target	WA2 Actual	WA3 Target	WA3 Actual	EOY Target	EOY Actual
EL									
Math									
MTL									
HMTL									
Math									
Add Math									
Science									
Biology									
Chemistry									
Physics									
Geography									
History									
Literature									
Social Studies									
Art									
D&T									
FCE									

SCORE(S)	Grades at different levels			G3 Grade	Aggregate points for PSLE	Aggregate point for ITE admission
	G1	G2	G3			
75 – 100	A	1	A1	A1, A2, B3	1	1
65 – 74	B	2	A2	B4, C5, C6	2	1
55 – 64	C	3	B3	D7	3	1
45 – 54	D	4	B4	E8	4	2
35 – 44	E	5	C5	9	-	3
25 – 34				G1 Grade	G1 Grade	Aggregate point for ITE admission
15 – 24				1, 2, 3	A	1
5 – 14				4	B	2
0 – 4				5	C	3
0 – 4				6	D	4

STAGE 5: Any Other Thoughts About Your Targets and Goals for the Future?

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Junior College (JC) /Millenia Institute (MI)

- No change to Junior College (JC) Admission Criteria
- Students need to take at least **6 G3** Subjects
- Eligibility: **Raw L1R5 ≤ 20 (G3) / L1R4 ≤ 20 (G3) & MER**

↓

	POST-SEC PATHWAYS			
	Millenia Institute	Millenia Institute	Millenia Institute	Millenia Institute
Students taking at least	✓	✓	✓	✓
6 G3 subjects	✓	✓	✓	✓
5 G3 subjects	✓	✓	✓	✓

Subject specific requirements for JC/MI	
Subject	Grade
English Language	1-6 at G3
Mathematics (Elementary/Additional)	1-7 at G3
Any one MTL Language	Higher MTL Language: 1-8 at G3 MTL Language: 1-7 at G3; 1-5 at G2; A-D at G1

Source: <https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html>

Junior College (JC)

Aggregate Type: L1R5		
Subjects		Subject level required [†]
L1	English Language/ Higher MTL	G3
R1	Humanities/ Higher Art/ Higher Music/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia	
R2	Mathematics/ Science	
R3	Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/ Malay (Special Programme) / Chinese (Special Programme)/ Bahasa Indonesia	
R4	Any G3 subject (<i>except Religious Knowledge</i>)	
R5		
Total number of subjects required for computation = 6		6 G3

Source: <https://www.moe.gov.sg/post-secondary/admissions/jae/junior-colleges-and-millennia-institute>

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Millenia Institute (MI)

Aggregate Type: L1R4		
Subjects		Subject level required [†]
L1	English Language/ Higher MTL	G3
R1	Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia	
R2	Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia	
R3	Any G3 subject (<i>except Religious Knowledge</i>)	
R4		
Total number of subjects required for computation = 5		5 G3

Source: <https://www.moe.gov.sg/post-secondary/admissions/jae/junior-colleges-and-millennia-institute>

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w.e.f. AY2028 Poly Year 1 intake

Poly Year 1 Admission

- Students need to take at least **4 G3 & 1 G2** Subjects
- Eligibility: **Net L1R2B2 ≤ 22** (G3 except last [B] G2) + MER

The diagram illustrates the subject-based banding options for Poly Year 1 admission. It shows a grid of subject combinations (G3 and G2) and a corresponding grade mapping table. The table maps G3 grades (A1, A2, B3, B4, C5, C6, D7, E8, 9, -) to G2 grades (1, 2, 3, 4, 5, 6). A note states: "Students who offer both [B] subjects at G3 will have their [B] subject with a lower grade mapped from G3 to G2 based on an empirically validated grade mapping table".

POST-SEC PATHWAY		Grade Mapping Table (G3 to G2)	
		G3	G2
Students taking at least	6 G3 subjects	A1, A2, B3	1
	5 G3 subjects	B4, C5, C6	2
	4 G3 + 1 G2 subject	D7	3
		E8	4
	9	5	
	-	6	

Source: <https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html>

w.e.f. AY2028 Poly Year 1 intake

Poly Year 1 Admission

- **Example 1:** Student offers **five G3** subjects and the [B] subject with a lower grade is mapped to G2
- **Example 2:** Student offers **4 G3 and 1 G2** subjects (takes the second [B] subject at **G2** and achieves **G2 Grade 1** for the second [B] subject)

Subject	Current	From 2028	
	5 O-Level Subjects	Example 1: 5 G3 subjects with the [B] subject with a lower grade mapped to G2	Example 2: 4 G3 and 1 G2 subjects
ELR2B2			
EL	C6	Assume same grades are obtained	
R1	B4		
R2	A2		
B1	B3		
B2	C5	G3 C5 G2 Grade 2	G2 Grade 1
Aggregate Score	6 + 4 + 2 + 3 + <u>5</u> = 20 points	6 + 4 + 2 + 3 + <u>2</u> = 17 points	6 + 4 + 2 + 3 + <u>1</u> = 16 points

Source: <https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html> 16

w.e.f. AY2026 PFP intake

Poly Foundation Programme (PFP)

- 1 Foundation Year + 3 Years Diploma
- Applicable to students taking all G3 or a mix of G3 & G2 subjects.
- Eligibility: Raw ELMAB3 \leq 12 (G2) + MER

Students taking at least	POST-SEC.	Polytechnic Foundation Programme (PFP)
6 G3 subjects	✓	NEW ✓
5 G3 subjects	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	NEW ✓
5 G2 subjects	✓	✓

	Sciences and DET clusters (including design sub-clusters; and Nursing courses)	HAMB cluster; and Early Childhood courses	MER (at G2 Level)
EL	English Language		3
MA	Mathematics		3
B1	Design and Technology Food and Nutrition/Nutrition and Food Science Combined Science	Art Geography History Combined Humanities Literature in English Principles of Accounts	3
B2	Any two other subjects		4
B3			4
Total number of subjects required for computation = 5 G2/3			ELMAB3 \leq 12 pts

Source: <https://www.moe.gov.sg/post-secondary/admissions/pfp-2026-intake>

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w.e.f. AY2026 PFP intake

Poly Foundation Programme (PFP)

- Table showing Clusters/Diplomas offered by Different Polytechnics

	NP	RP	SP	NYP	TP
Cluster					
Sciences	✓	✓	✓	✓	✓
Humanities, Art, Media & Business	✓	✓	✓	✓	✓
Design, Engineering & Technology	✓	✓	✓		
Design Sub-cluster				✓	✓
Engineering & Technology Sub-cluster				✓	✓
Specific diploma					
Nursing	✓			✓	
Early Childhood Development & Education	✓				✓
Tamil Studies with Early Education	✓				

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w.e.f. AY2026 PFP intake

Poly Foundation Programme (PFP)

Polytechnic	Courses	Min Grade Requirement during PFP to Qualify for Year 1
NP	Diploma in Mass Communication	Score at least a " B " for modules: (i) English Language & Communication 1 (ii) English Language & Communication 2
RP	Diploma in Mass Communication	
TP	Diploma in Communications & Media Management	
TP	Diploma in Law & Management	

Polytechnic	Courses	Min Grade Requirement during N/O Level to Qualify for Year 1
NP	Diploma in Chinese Studies	<ul style="list-style-type: none"> • B4 for O-Level Higher Chinese • B3 for O-Level Chinese • Grade 1 for N(A)-Level Chinese
NP	Diploma in Chinese Media & Communication	
NYP	Diploma in Tamil Studies with Early Education	

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ITE 3-Yr Higher Nitec

- **Eligibility:**
 - ITE 3-Yr Higher Nitec (Year **2** Entry): **Raw ELMAB3 ≤ 19 (G2) + MER**
 - ITE 3-Yr Higher Nitec (Year **1** Entry): **MER, computed at G1**
- For AY2027 poly intake, poly admission will be guaranteed to **all Higher NITEC students with a minimum raw GPA of 3.5** (related to their Higher Nitec course)
- Students can also progress and upgrade through ITE's Work Study Diploma and Technical Diploma

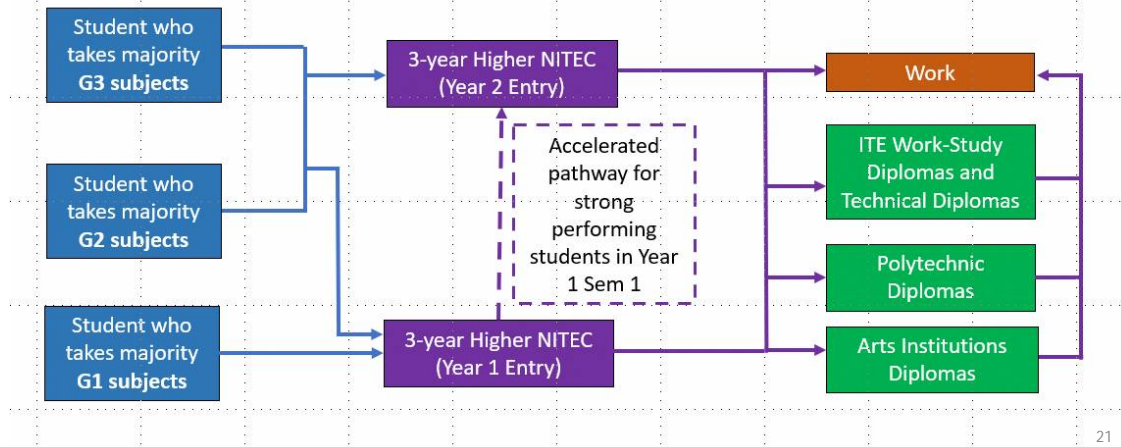
Students taking at least	ITE Year 1 Entry	ITE Year 2 Entry
6 G3 subjects	✓	✓
5 G3 subjects	✓	✓
4 G3 + 1 G2 subjects	✓	✓
5 G2 subjects	✓	✓
4 G1 subjects	✓	NEW* ✓

Source: <https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html>

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ITE 3-Yr Higher Nitec

Overview: Post-secondary progression to ITE in 2028



5th Year Progression

- Eligibility: **Raw ELMAB3 ≤ 19 (G2)**
- Students offering mostly G2 subjects in Sec 4 can be offered all subjects to G3 in 5th year



Source: <https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html>

As parents, how can we better support our children in their ECG Journey?



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Be supporters and facilitators of our children's education and career journey by:



- recognising that **our children are unique** and providing opportunities at home for them to **discover their strengths and interests**, and what they enjoy doing;



- **being aware of the various education pathways available** and how they cater to the strengths and interests of our children; Understand that **there are pathways to purposeful work for everyone**.



- being **open-minded** and helping them **not to limit** themselves to certain education and career options **by gender or prestige stereotypes**.



- guiding our children to **set targets in working towards their goals** and helping them **develop resilience** by encouraging them to see mistakes and failures as opportunities for growth.

What if your children say, "I don't know?"

Start from what we do know 😊

Tips and Considerations:

- **Provide space and time** for conversations.
- Be intentional in inviting and **building their sense of safety to share** (e.g. through open-ended questions).
- **Observe and understand your children's strengths and interests**; Spark their enthusiasm and curiosity.
- **Affirm** your children.

Example

- *"It's okay not to know what you think your interest is. How about imagining with me – if you could spend tomorrow just doing one thing, what would it be?"*
- *I see that you just want to watch videos! What kind of videos do you watch?*
- *I wonder about the people who create videos and how they got there. What do you think?*

Suggested Activities

- > **Encourage your children to explore the profiling tools** on the MySkillsFuture Student Portal (Secondary).
- > **Encourage your children to speak with their teachers, as well as ECG Counsellors, alumni and industry professionals** regarding information and opportunities in the education and career pathways that they may be interested in.
- > **Encourage your children to engage in activities**, such as co-curricular activities (CCAs) or Values in Action (VIA), **to discover their interests, skills and strengths, and their education and career aspirations.**

Discovering Purpose

Exploring Opportunities

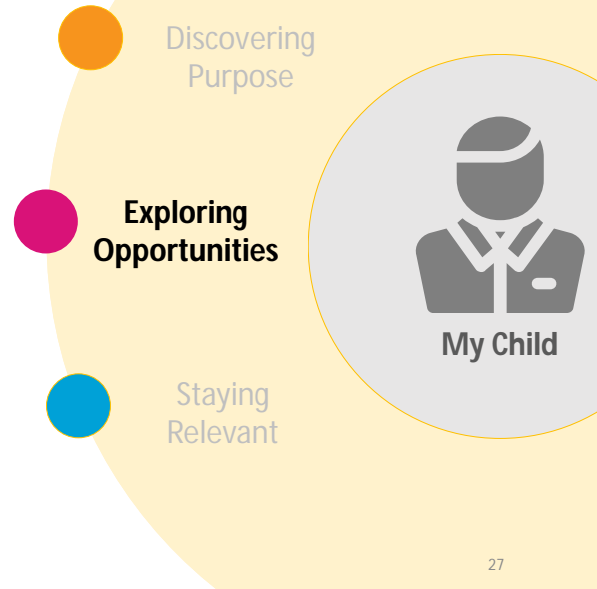
Staying Relevant



My Child

Suggested Activities

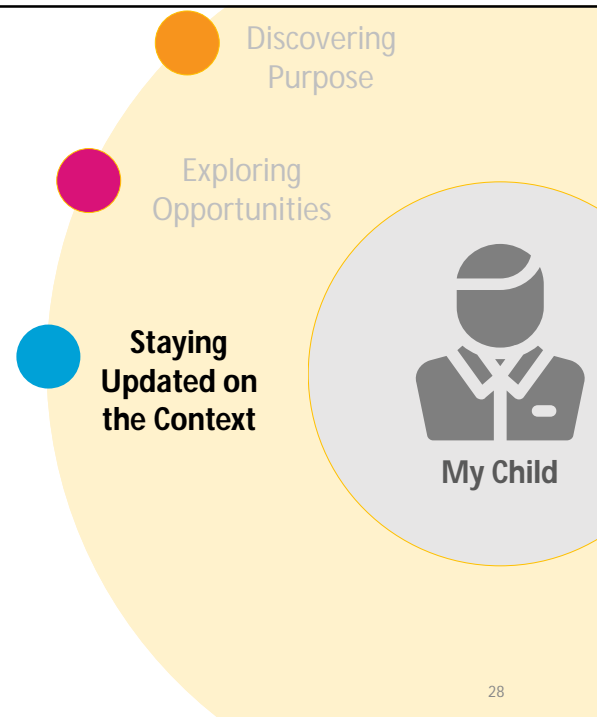
- **Explore post-secondary education institutions** together with your children using the MySkillsFuture Student Portal (Secondary) or MOE Post-Secondary page.
- **Encourage your children to pursue hobbies/projects** (e.g. co-curricular activities (CCAs), Values In Action (VIA), competitions and courses) that allow them to further develop their interests and skills.
- **Support your children's participation in VIA, learning journeys and education and career fairs** to expose them to different education and career pathways.



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Suggested Activities

- **Share your lifelong learning journey with your children**, encouraging them to **set and review self-developmental goals**, and document their learning experiences and reflection.
- **Stay updated on ECG events** through the school and the Calendar of Events on the MySkillsFuture Student Portal. **Encourage them to connect and learn from industry professionals** at career fairs and other events.
- Encourage your children to **find out more about the school programmes and resources available** that will allow them to develop skills and learn continually.



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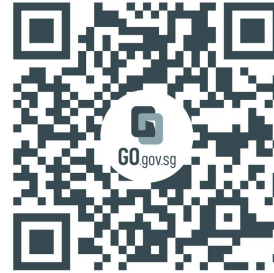
For More Information

Full-Subject Based Banding Microsite



<https://go.gov.sg/fsbanding>

EDTALKS – What you need to know about Full SBB



<https://go.gov.sg/edtalksfsbb>

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Supporting Our Children's ECG Journey

ECG Resources



This parent resource contains tips and advice on ECG and suggests how parents can support their children throughout their key education stages. Parents can access the soft copy at: <https://go.gov.sg/tips-for-parents>



This ECG pamphlet helps to scaffold the decision-making process for students at key education stages. Parents can access the soft copy and find out more information at: <https://go.gov.sg/whats-next-olevel>
<https://go.gov.sg/whats-next-nlevel>



Leverage the Education Guide feature in the MySkillsFuture portal to help your children plan their next step forward after their secondary education. Parents can access the portal at: <https://go.gov.sg/mysfsec>