



PEICAI SECONDARY SCHOOL

We Make the Difference

Customised Briefing for 4NT on Post-Secondary Pathways

MS FADHILAH ABBAS

HOD NUTRITION & FOOD SCIENCE /
APPLIED LEARNING PROGRAMME



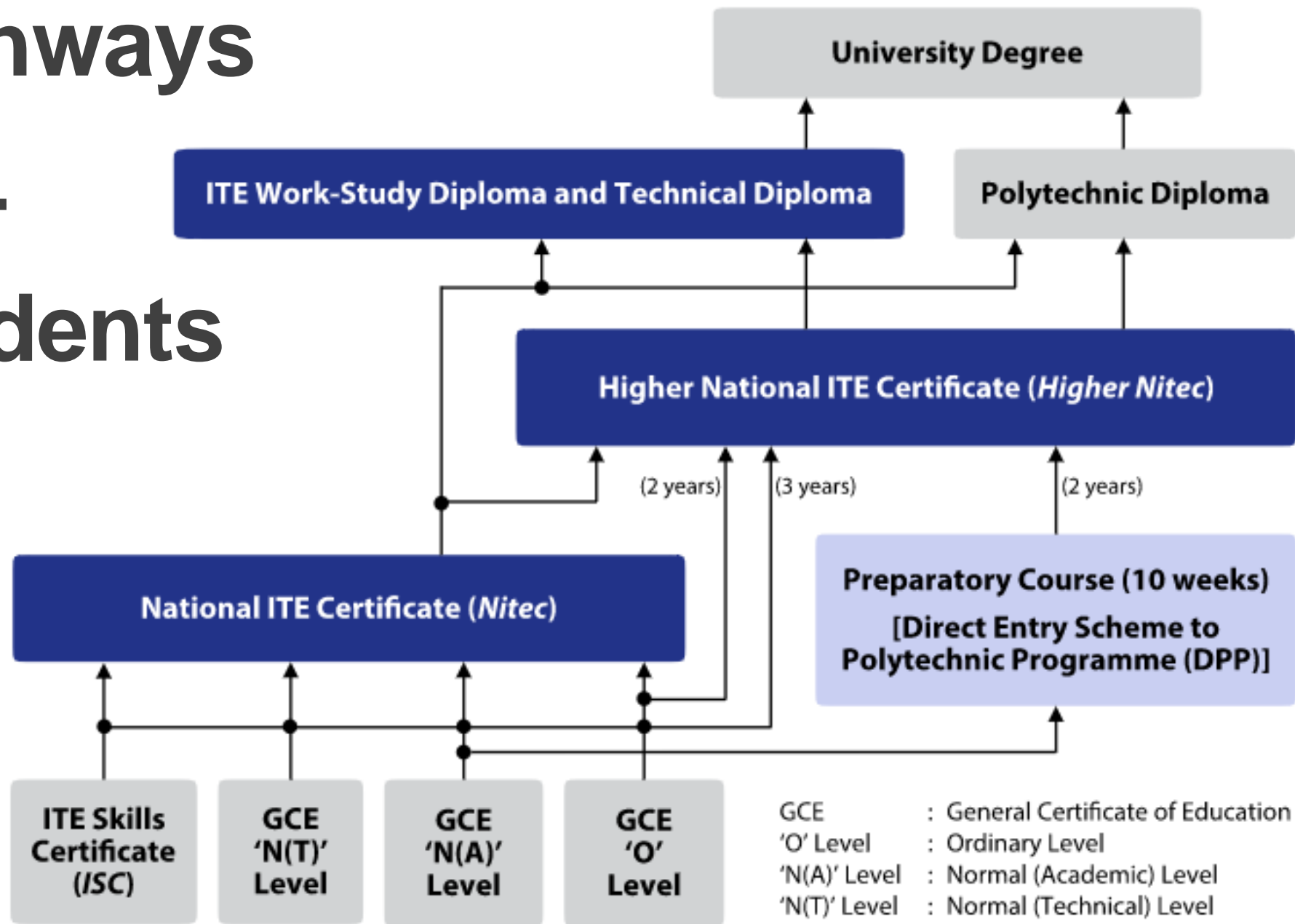
PEICAI SECONDARY SCHOOL

We Make the Difference

Customised Briefing (4NT)

1. Post-Secondary Education Options – ITE colleges & Courses
2. Progression Pathway – Ky Considerations
3. Computation of Aggregate Points
4. ITE Early Admissions Exercise (EAE)
5. FT Session

Pathways for 4NT Students



* Progression is based on merit

ITE Colleges



ITE College Central



ITE College East



ITE College West

ITE Colleges

44 Nitec Courses and 10 Traineeship areas offered in 6 different schools

School of Applied
& Health Sciences

School of Business
& Services

School of Design
& Media

School of
Electronics & Info-
Comm Technology

School of
Engineering

School of
Hospitality

Samples of courses in NITEC

<i>Nitec</i> Courses	College	2018 Aggregate Cut-Offs	Other Entry Requirements
ENGINEERING			
Aerospace Avionics ^{①②}	CC-AM	6	Best 4 Subjects Including Prerequisite subjects
Aerospace Technology ^{①②}		11	
Electrical Technology (Lighting & Sound) ^②	SM/CK	12/11	
Electrical Technology (Power & Control) ^②		15/17	
Aerospace Machining Technology	CC-AM	7	
Medical Manufacturing Technology		17	
Rapid Transit Technology ^②	CW-CK	12	
Automotive Technology (Heavy Vehicles)	CW-CK	14	
Automotive Technology (Light Vehicles)	CW-CK	14	

① Required to attend interview

② Colour Vision Test



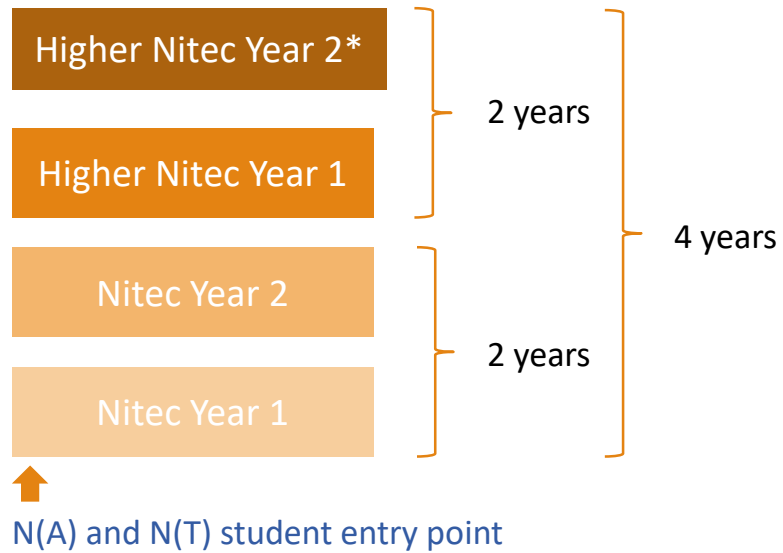
MERs of *Nitec* courses

S/N	MER for N-Level students	MER for O-Level students	Examples of <i>Nitec</i> courses
1	3 N-Level passes in EL, MA and one other subject	<ul style="list-style-type: none"> 2 O-Level grades A1 to E8 in any two subjects 	<ul style="list-style-type: none"> Nursing
2	3 N-Level passes in MA or SC and two other subjects		<ul style="list-style-type: none"> Aerospace Machining Technology Community Care & Social Services
3	3 N-Level passes in EL and two other subjects		<ul style="list-style-type: none"> Floristry Western Culinary Arts
4	3 N-Level passes in MA and two other subjects		<ul style="list-style-type: none"> Aerospace Avionics Social Media & Web Development
5	Completed N-Level	Completed O-Level	<ul style="list-style-type: none"> Retail Services Mechatronics

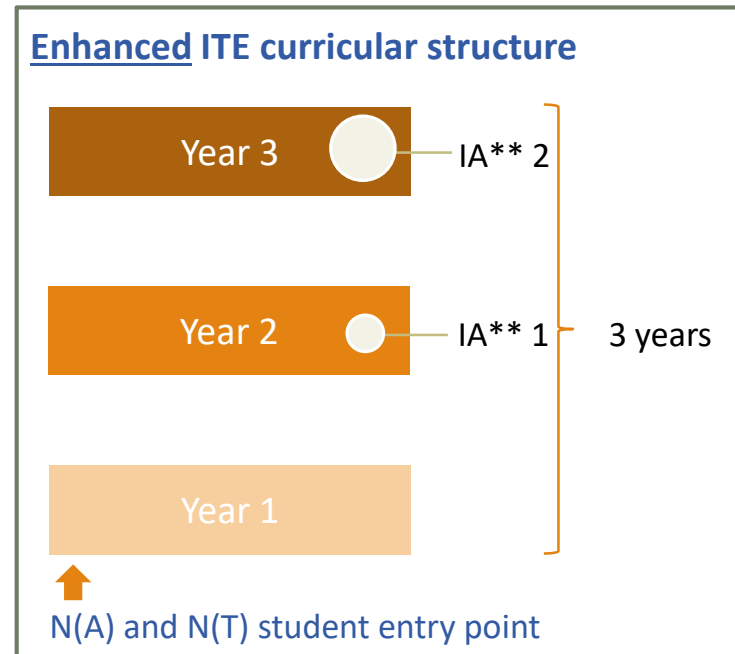


ITE has redesigned the curriculum to offer students a 3-year curriculum, with most students achieving a Higher Nitec at the end of their time in ITE

Current ITE curricular structure



Enhanced ITE curricular structure



** In the current ITE curricular structure, Nitec graduates can proceed to Higher Nitec Year 2 if they meet the entry requirements*

*** IA: Industry Attachment*



Some courses will move to the new structure first



The 16 courses on the right will move to the new structure first

These courses will take on the new structure from the 2022 intake.

Other ITE courses will move to the new structure in phases after 2024

Current Nitec course which will be mapped to a three-year Higher Nitec course from AY2022 (i.e. no longer available for application in May 2021 EAE and Dec 2021 JIE)	Higher Nitec course that students who enrol in AY2022 under the enhanced curricular structure would graduate with in AY2024
Business and Services	
Nitec in Business Administration	Higher Nitec in Accounting
Nitec in Fitness Training	Higher Nitec in Sport Management
Engineering	
Nitec in Electronics, Computer Networking & Communications	Higher Nitec in Electronics Engineering
Nitec in Electronics & Internet of Things	
Nitec in Microelectronics	
Nitec in Security Technology	Higher Nitec in Security System Integration
Info-Communications Technology	
Nitec in Infocomm Technology	Higher Nitec in IT Systems & Networks
	Higher Nitec in Cyber & Network Security
	Higher Nitec in Business Information Systems
Nitec in Web Applications	Higher Nitec in IT Applications Development

Computation of ITE Aggregate Points

For Normal (Technical) Subjects

Normal Technical Grade	ITE Aggregate Points
A	1
B	2
C	3
D	4
U	5

Computation of ITE Aggregate Points

For Normal (Academic) Subjects

Normal Technical Grade	ITE Aggregate Points
1,2	1
3	2
4	3
5	4
U	5

Computation of ITE Aggregate Points

Bonus Points

* Please note that these bonus points are not taken into account when considering whether applicants are eligible for courses.

The bonus points will only come into effect when applicant has been deemed eligible and is being considered for posting based on merit.

Types of Bonus Points	Number of Bonus Points Awarded
For applicants with the following CCA grades: a) Excellent or Grades of A1-A2 b) Good or Grades of B3-C6	2 points 1 point
Applicants with GCE N(A) Level grades of 1 to 5 for prerequisite subjects (e.g. Math, EL, Science) for the courses applied for.	2 points for each pre-requisite subject, up to max of 4 points for course applied.

A pair of white sneakers with teal accents is positioned at the bottom of the frame on a dark asphalt surface with white lane markings. The sneakers are viewed from a top-down perspective, showing the toe area and the teal-colored interior lining. The background consists of a dark asphalt road with a prominent white vertical lane marking and some faded white markings on either side.

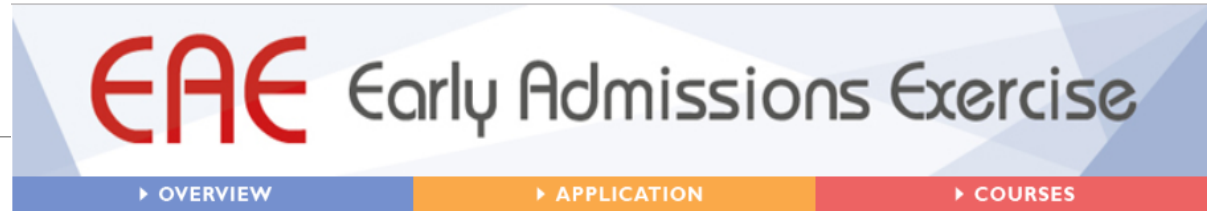
Direct School Admissions Early Admissions Exercise

EAE is not meant as yet another test or assessment that students need to prepare for.

- Avenue for those with strong interests and aptitude in a particular field of study to secure a place in the course of their interest.
- Students could be encouraged to do the following:
 - **Explore their interests**, and develop these further. Interests should be developed early, and not only just before applications open
 - **Explore the courses** that they are interested in, and **jobs related** to these courses
 - Prepare **for application and assessment**



EAE / ITE EAE



OVERVIEW

[Introduction](#)

[Entry Requirements](#)

[Application Procedure](#)

[FAQs](#)

Introduction

The Polytechnic Early Admissions Exercise (Poly EAE) is an aptitude-based admissions exercise that allows students to apply for and receive conditional offers for admission to polytechnics prior to receiving their final grades. It allows the polytechnics greater flexibility to select and admit students based on their aptitudes and interests, apart from academic grades, thus allowing a wider range of talents to be recognised.

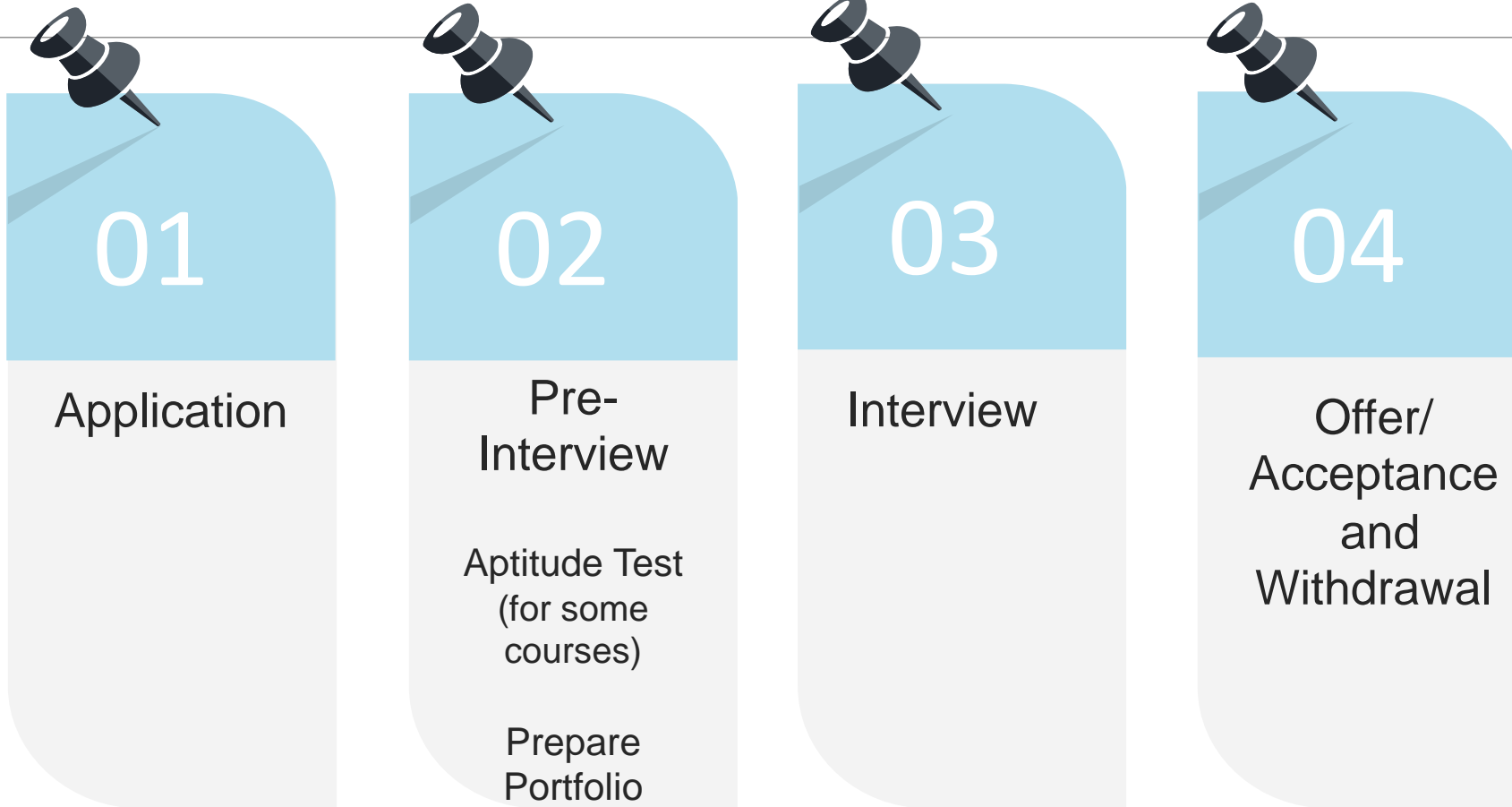
Poly EAE is open to graduating O-Level students and final-year *Nitec* and *Higher Nitec* students from the Institute of Technical Education. Polytechnics can admit up to 15.0% of their total polytechnic intake via Poly EAE.

All five polytechnics participate in Poly EAE:

- Nanyang Polytechnic
- Ngee Ann Polytechnic
- Republic Polytechnic
- Singapore Polytechnic
- Temasek Polytechnic

The screenshot shows the ITE website's navigation menu with the following items: NEWSROOM | CAREERS @ ITE | ITE GLOBAL DEFINITELY | FULL-TIME COURSES | PART-TIME COURSES | ALUMNI | EMPLOYERS & INDUSTRY. A search bar is located on the right. Below the menu is a banner image of students in a classroom. A sidebar on the right lists: FULL-TIME TRAINEESHIP ADMISSION, ACADEMIC MATTERS, and LEARNING ACCESSIBILITY. The main content area shows the breadcrumb: FULL-TIME COURSES » ADMISSION » ITE EAE. The page title is 'ITE Early Admissions Exercise (EAE)'. The navigation links are: [Introduction](#) | [Entry Requirements](#) | [How To Apply](#) | [FAQ](#). The 'Introduction' section contains the following text: 'ITE Early Admissions Exercise (EAE) - for GCE 'N' and 'O' school leavers' and 'ITE Early Admissions Exercise 'P' (EAEP) - for Nitec progression students'. The main text states: 'ITE EAE/EAEP is an aptitude-based admissions exercise that allows students to apply and receive conditional offers for admission to ITE based on their aptitude and interest, prior to receiving their final Nitec, GCE N- or O-Level examination results. It allows ITE greater flexibility in selecting students on a broader measure of criteria other than academic grades, thus allowing a wider range of talents to be recognised.' The final paragraph reads: 'ITE can admit up to 15% of their annual intake through ITE EAE full-time courses, where interests, aptitude and strengths in the field are particularly important, e.g. Nursing, community care and courses related to information technology and design and media. This is to ensure that students admitted through their academic grades will continue to have access to ITE full-time courses.'

ITE EAE PROCESS



EAE - Selection

Aptitude, interest and passion

*Portfolio, interview,
aptitude test*

Beyond academic results

*Interest in course-related
areas, CCA achievements,
community involvement*



EAE - Selection

Portfolio

- ✓ Latest school examination results
- ✓ Certificates of achievement/participation
- ✓ Evidence of your interest and ability
- ✓ Evidence of community involvement or part-time work in relation to the course
- ✓ Samples of your creative work (esp. for Design and Informatics & IT courses)



EAE - Selection

Aptitude/Written Tests

Example 3: Informatics & IT Courses

To demonstrate or present:

- Problem-solving, logical thinking and analytical skills will be assessed



ITE-EAE Timeline

Applications
in end May

Interviews
in July

EAE results
in Jul-Aug

Student
accepts
offer

After release of N-level
results, student has a place in
the Poly if he meets eligibility
criteria and MERs for the
course

- *Workshops to help prepare students will be conducted:**
- **Writing Personal Statements**
 - **Interview Skills**

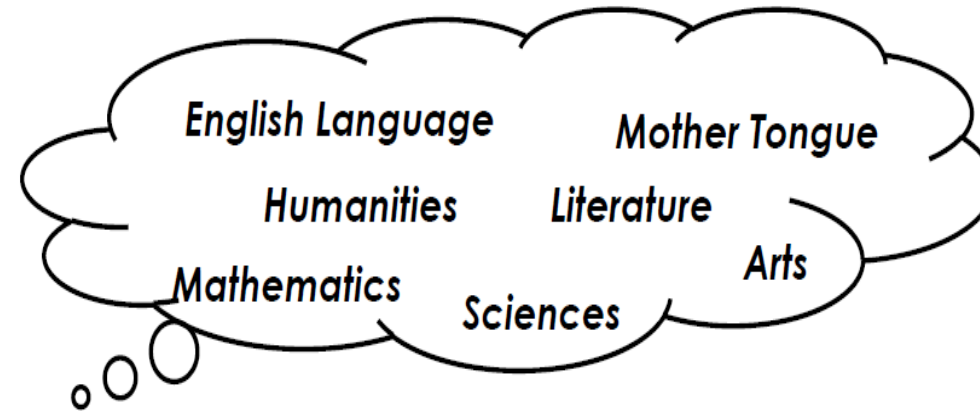
3 Key ECG Questions



Who Am I?

“What are the subjects I enjoy or am good at?”
What am I interested in?

What are my strengths and abilities?



Purpose
Grit

**EACH OF US HAS STRENGTHS IN DIFFERENT AREAS.
WHAT ARE YOUR AREAS OF STRENGTH?**



THINGS

Are you good at handling things?

- **MACHINES / EQUIPMENT**
- **CRAFT**
- **FIXING THINGS**



IDEAS

Are you good at generating ideas?

- **ART / DESIGN**
- **MUSIC / DANCE**
- **THINKING / CREATING**



PEOPLE

Are you good at interacting with people?

- **TALKING & LISTENING TO OTHERS**
- **TEACHING / COACHING**
- **ENTERTAINING OTHERS**



DATA

Are you good at collecting and analysing data?

- **NUMBERS**
- **MONEY**
- **ORGANISING / FILING INFORMATION**

CONSISTENCY
IS THE KEY!



What you do every day
matters more than what
you do once in a while.

Gretchen Rubin



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Some Covid-related Questions:

1. My child will miss the WA1. What will happen?

- ❖ When s/he gets well, s/he can still take the paper(s) missed for practice.
- ❖ WA is a milestone check and not the final

2. My child was unwell the time before WA1. What will happen?

- ❖ Continue to let him/her take the WA1 as practice.
- ❖ WA is a milestone check, not the final.



thank you

