PEICAI SECONDARY SCHOOL
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Customised Briefing for 4NA on Post-Secondary Pathways

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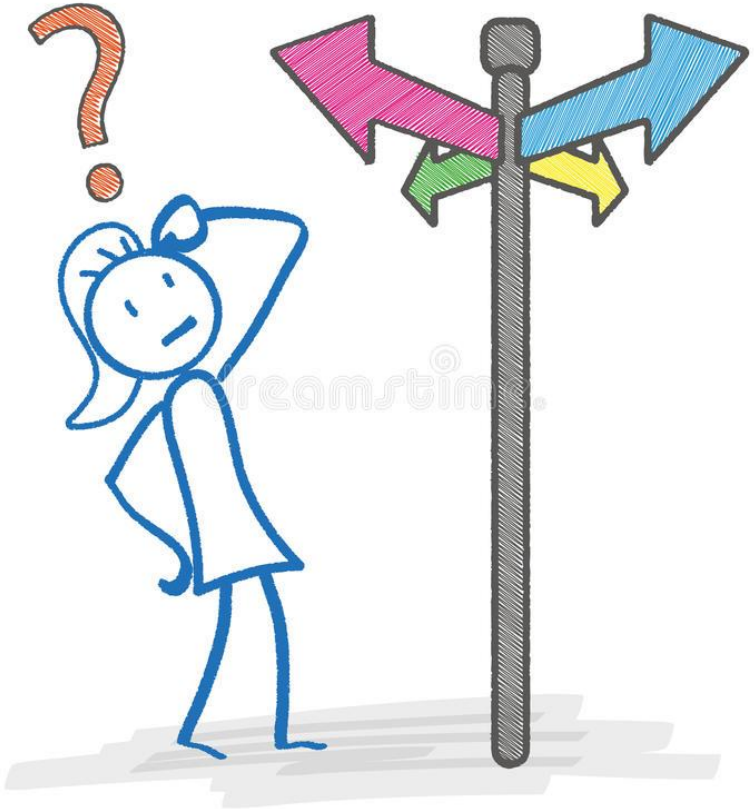
After the GCE N-level Examination…



Post-Secondary Education Options

Options for 4NA Students

- Sec 5NA (GCE O-level Examination)
- Direct Entry Scheme to Polytechnic Programme (DPP)
- Polytechnic Foundation Programme (PFP)
- Institute of Technical Education (ITE)
- Other Post-Sec Educational Institutions (LASALLE, NAFA & Private Institutions)

Pathways for 4NA Students

Sec 5N GCE 'O' Level	PFP Polytechnic Foundation Programme	DPP Direct-Entry-Scheme to Polytechnic Programme	*NAFA* NAFA Foundation Programme	Nitec Courses	New 3 Yr H-Nitec Courses
ELMAB3 ≤ 19	ELMAB3 ≤ 12	ELMAB3 ≤ 19	ELMAB3 ≤ 15	Best 4 N-level	Best 4 N-level
1 yr O-level	1 yr Foundation + 3 yrs Diploma	10 wks + 2 yrs *Higher Nitec*	1 yr Foundation + 3 yrs *Diploma*	2 yrs *Nitec*	3 yrs Higher *Nitec*
ITE / JC / Poly Arts Institution		GPA ≥ 2.5 or GPA ≥ 3.0		2 yrs *Higher Nitec*	2/3 yrs Poly
		2-3 yrs Diploma		2/3 yrs *Poly*	
				ITE EAE	

Secondary 5 Normal (Academic)

- Secondary 4NA students can be promoted to Secondary 5NA if they satisfy the following criteria:

→Raw ELMABA aggregate score of 19 points of less (before CCA bonus points deduction); and

→At least a N(A)-level grade 5 for all subjects used in the computation of EMB3

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Why Sec 5N(A)?

- I want to get into a Junior College of my choice.
- The O-level route might be better for me as I prefer less hands-on learning.
- It is about L1R5 or ELR2B2.

Key considerations

- Progression pathways in ITE
- Criteria for JC/Poly using the GCE O-level results
- On par with Sec 4 Express students as O-level students
- Shorter time
- Determination + Hard Work

Polytechnic Foundation Programme (PFP)

- A one-year programme that offers a practice-oriented curriculum taught by polytechnic lecturers to prepare students for entry into the specific Polytechnic diploma programmes
- Alternative to Sec 5 year
- Prepares well-performing 4NA students for progression into selected poly diploma courses
- Students must pass all PFP modules in order to progress to their respective, pre-selected courses
- All 5 polytechnics offer PFP
- About 1500 PFP places offered annually across 90% of diploma courses in the polytechnics

Eligibility for PFP

- obtained a raw ELMAB3 aggregate of 12 points or less (before deduction of CCA bonus points)
- Obtained Grade 3 or better for all subjects used in the ELMAB3 computation
- Met the following subject-specific entry requirements
- Table: Courses in Group 1

Note: Being eligible to apply does not guarantee a place in PFP course

GCE N-level Subjects	Minimum Required Grades
English Language Syllabus A	3
Mathematics (Syllabus A/Additional)	3
One of the following relevant subjects: - Science (Phy/Chem) - Science (Phy/Bio) - Science (Chem/Bio) - Food and Nutrition - Design and Technology	3
Any 2 other subjects excluding CCA	3

Eligibility for PFP

- Obtained a raw ELMAB3 aggregate of 12 points or less (before deduction of CCA bonus points)
- Obtained Grade 3 or better for all subjects used in the ELMAB3 computation
- Met the following subject-specific entry requirements
- Table: Courses in Group 2

GCE N-level Subjects	Minimum Required Grades
English Language Syllabus A	2
Mathematics (Syllabus A/Additional)	3
One of the following relevant subjects: - Principles of Accounts - Literature in EL - History - Combined Humanities - Geography - Art	3
Any 2 other subjects excluding CCA	3

Note: Being eligible to apply does not guarantee a place in PFP course

Secondary 4NA Students who have sat for GCE O-level Exams in a few subjects

Eligibility for PFP

Note: Being eligible to apply does not guarantee a place in PFP course

- May combine their N- and O-level examination results to compute their eligibility.
- GCE O-level conversion matrix:

O-level Grade	Aggregate Point for PFP
A1-B3	1
B4-C6	2
D7	3

- O-level grades not listed above cannot be used to determine PFP eligibility (i.e. E8 and F9 do not count)

Direct Entry Scheme to Poly Programme (DPP)

- Through-train pathway from ITE to Poly
- Prepares Sec 4NA students for progression into selected poly diploma courses via a two-year Higher Nitec Programmes at ITE
- Includes a 10-week DPP preparatory course
- DPP students who successfully complete their Higher Nitec course at ITE and attain the required qualifying GPA scores are guaranteed a place in a polytechnic diploma course mapped to their Higher Nitec course.

Higher Nitec DPP course	Mapped Poly Course	Minimum Qualifying GPA
Mechatronics Engineering	Mechanical Engineering	2.5 (Year 1 entry) 3.5 (Year 2 entry)

- Around 1200 places offered across 18 Higher Nitec courses in 2021

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Eligibility for DPP

- Obtained a raw ELMAB3 aggregate of 19 points or less (before deduction of CCA bonus points) and
- Met course-specific entry requirements

For Applied Sciences, Engineering and Info-Communications Technology courses:

GCE N-Level subjects	Minimum Required Grades
English Language Syllabus A	4
Mathematics (Syllabus A/ Additional)	4
Any three other subjects excluding CCA	5

For Business & Services courses:

GCE N-Level subjects	Minimum Required Grades
English Language Syllabus A	3
Mathematics (Syllabus A/ Additional)	4
Any three other subjects excluding CCA	5

DPP Higher Nitec Courses

- ITE offers a wide range of full-time Higher Nitec courses under the DPP for eligible NA students. The 18 Higher Nitec courses are as follows:

Applied Science

-Higher Nitec in Chemical Technology

Engineering

-Higher Nitec in Civil & Structural Engineering Design

-Higher Nitec in Electrical Engineering

-Higher Nitec in Electronics Engineering

-Higher Nitec in Machanical Engineering

-Higher Nitec in Mechatronics Engineering

Higher Nitec Courses offered under DPP:

INFO-COMMUNICATIONS TECHNOLOGY

- Higher Nitec in Business Information Systems
- Higher Nitec in IT Applications Development
- Higher Nitec in Games Art & Design
- Higher Nitec in IT Systems & Network
- Higher Nitec in Cyber & Network Security

BUSINESS & SERVICES

- Higher Nitec in Accounting
- Higher Nitec in Financial Services
- Higher Nitec in Event Management
- Higher Nitec in Hospitality Operations
- Higher Nitec in Leisure & Travel Operations
- Higher Nitec in International Logistics
- Higher Nitec in Service Management

New 3-Year Higher NITEC Courses

- ITE has introduced a new 3-year *Higher Nitec* full-time programme from Academic Year 2022.
- Streamlining the current *Nitec* and *Higher Nitec* curricula, this new option will allow students to attain a *Higher Nitec* qualification directly, in only three years instead of the current four years.
- Normal (Academic) and Normal (Technical) students can apply for this new 3-year *Higher Nitec* programme using the existing *Nitec* entry requirements.
- O-Level and Direct Entry Scheme to Polytechnic Programme (DPP) Normal (Academic) students will join the programme directly in the second year and will continue to attain their *Higher Nitec* in 2 years.

ITE will adopt a phased implementation approach beginning with eight *Higher Nitec* courses in Academic Year (AY) 2022:

Higher Nitec in Accounting

Higher Nitec in Sport Management

Higher Nitec in Electronics Engineering

Higher Nitec in Security System Integration

Higher Nitec in IT Systems & Networks

Higher Nitec in Cyber & Network Security

Higher Nitec in Business Information Systems

Higher Nitec in IT Applications Development

MERs of *Nitec* courses

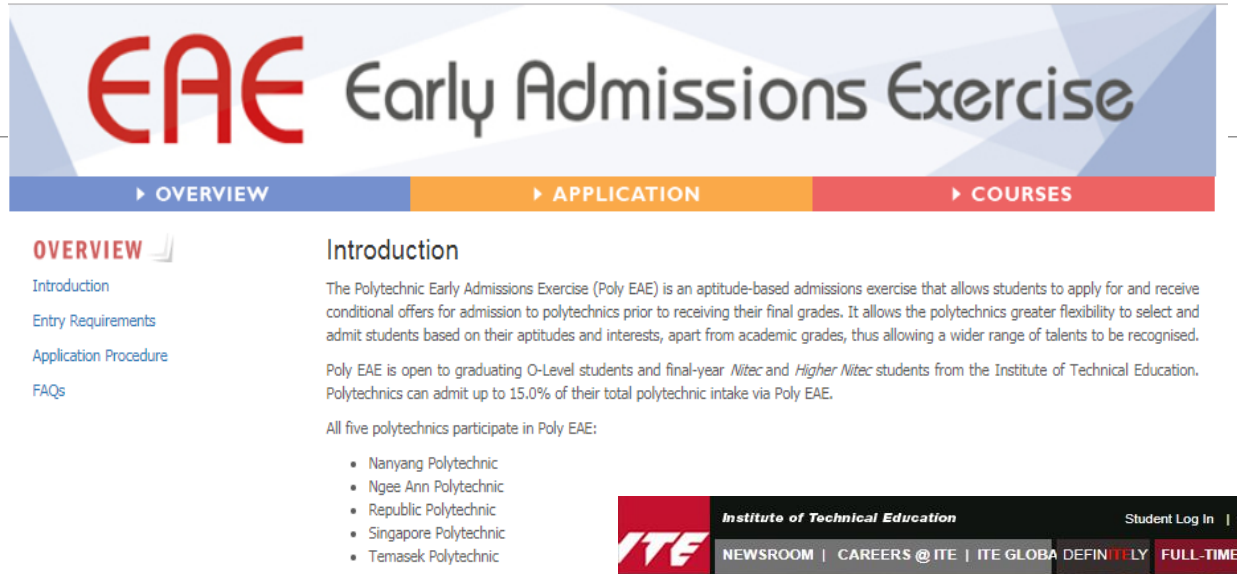
S/N	MER for N-Level students	MER for O-Level students	Examples of *Nitec* courses
1	3 N-Level passes in EL, MA and one other subject	• 2 O-Level grades A1 to E8 in any two subjects	• Nursing
2	3 N-Level passes in MA or SC and two other subjects		• Aerospace Machining Technology • Community Care & Social Services
3	3 N-Level passes in EL and two other subjects		• Floristry • Western Culinary Arts
4	3 N-Level passes in MA and two other subjects		• Aerospace Avionics • Social Media & Web Development
5	Completed N-Level	Completed O-Level	• Retail Services • Mechatronics

Direct School Admissions
Early Admissions Exercise

EAE is not meant as yet another test or assessment that students need to prepare for.

- Avenue for those with strong interests and aptitude in a particular field of study to secure a place in the course of their interest.
- Students could be encouraged to do the following:
  - **Explore their interests**, and develop these further. Interests should be developed early, and not only just before applications open
  - **Explore the courses** that they are interested in, and **jobs related** to these courses
  - Prepare **for application and assessment**

ITE EAE


EAE Early Admissions Exercise
OVERVIEW
APPLICATION
COURSES
OVERVIEW
Introduction
Entry Requirements
Application Procedure
FAQs
Introduction
The Polytechnic Early Admissions Exercise (Poly EAE) is an aptitude-based admissions exercise that allows students to apply for and receive conditional offers for admission to polytechnics prior to receiving their final grades. It allows the polytechnics greater flexibility to select and admit students based on their aptitudes and interests, apart from academic grades, thus allowing a wider range of talents to be recognised.
Poly EAE is open to graduating O-Level students and final-year Nitec and Higher Nitec students from the Institute of Technical Education. Polytechnics can admit up to 15.0% of their total polytechnic intake via Poly EAE.
All five polytechnics participate in Poly EAE:
Nanyang Polytechnic
Ngee Ann Polytechnic
Republic Polytechnic
Singapore Polytechnic
Temasek Polytechnic

Institute of Technical Education
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SKILL EVALUATION TEST SYSTEM
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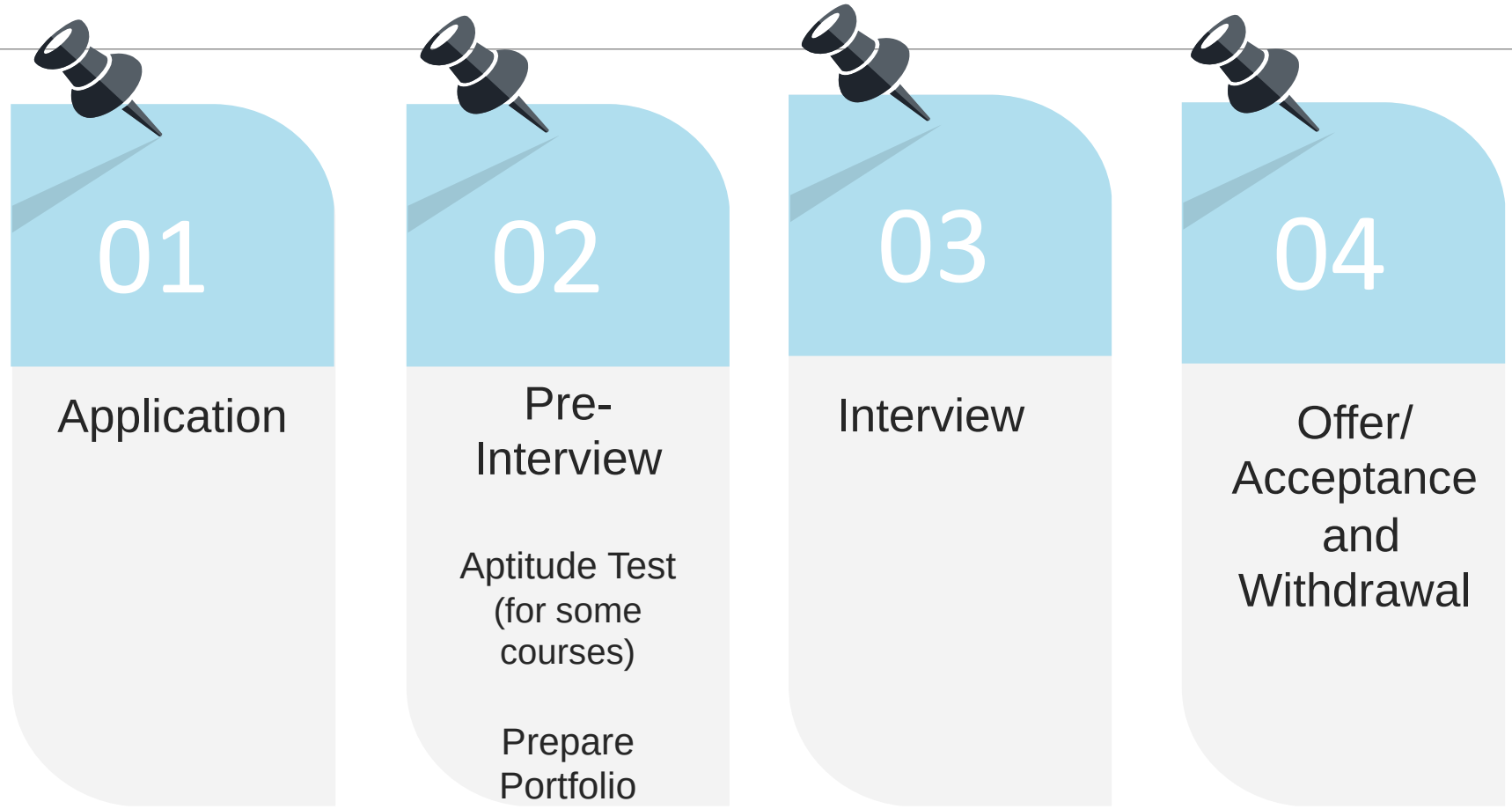
ITE Early Admissions Exercise (EAE)
Introduction | Entry Requirements | How To Apply | FAQ
Introduction
ITE Early Admissions Exercise (EAE) - for GCE 'N' and 'O' school leavers
ITE Early Admissions Exercise 'P' (EAEP) - for Nitec progression students
ITE EAE/EAEP is an aptitude-based admissions exercise that allows students to apply and receive conditional offers for admission to ITE based on their aptitude and interest, prior to receiving their final Nitec, GCE N- or O-Level examination results. It allows ITE greater flexibility in selecting students on a broader measure of criteria other than academic grades, thus allowing a wider range of talents to be recognised.
ITE can admit up to 15% of their annual intake through ITE EAE full-time courses, where interests, aptitude and strengths in the field are particularly important, e.g. Nursing, community care and courses related to information technology and design and media. This is to ensure that students admitted through their academic grades will continue to have access to ITE full-time courses.

ITE EAE PROCESS



EAE - Application

- **Online application write-up (600 characters)**
  - Write about your interest and talent in the areas related to the course you are applying for
  - Give examples of your aptitude for applied learning and for the course of study
  - Elaborate on your participation in activities (e.g. CCA) and achievements related to leadership and the diploma course
  - Write in a word document first and paste them into the online application

EAE - Selection

Aptitude, interest and passion

Portfolio, interview, aptitude test

Beyond academic results

Interest in course-related areas, CCA achievements, community involvement

EAE - Selection

Portfolio

- ✓ Latest school examination results
- ✓ Certificates of achievement/participation
- ✓ Evidence of your interest and ability
- ✓ Evidence of community involvement or part-time work in relation to the course
- ✓ Samples of your creative work (esp. for Design and Informatics & IT courses)

EAE - Selection

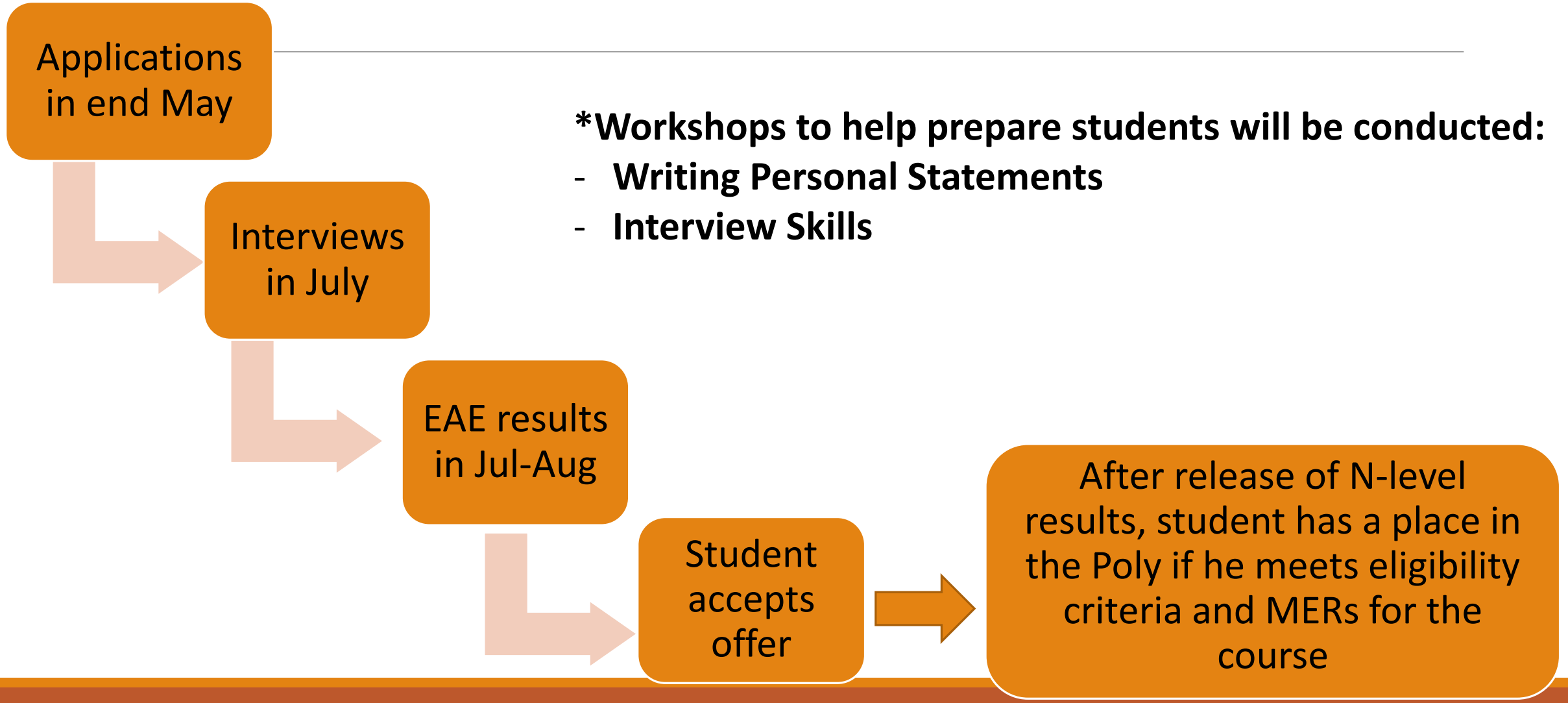
Aptitude/Written Tests

Example 3: Informatics & IT Courses

To demonstrate or present:

- **Problem-solving, logical thinking and analytical skills will be assessed**

ITE-EAE Timeline



***Workshops to help prepare students will be conducted:**

- **Writing Personal Statements**
- **Interview Skills**

It is NOT just about passing every subject.

Keep an eye on your:

- English Language & Mathematics
- ELMAB3
- Subjects and grades that you know are requirements for what you want to do in the future

How to make the right choice?

Which is better – PFP, DPP, Sec 5N(A) or ITE?

Which choice is better for me in the next stage of my education and for my future career?

3 Key ECG Questions

Who am I?

Where am I going?

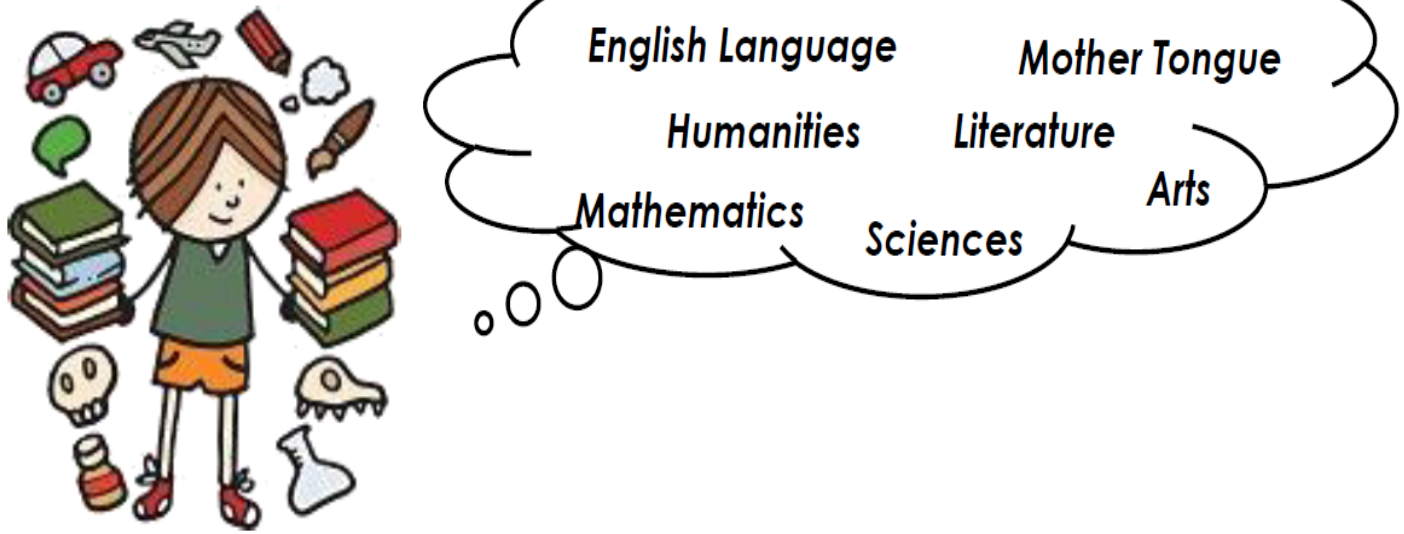
How do I get there?

Who Am I?

"What are the subjects I enjoy or am good at?"

What am I interested in?

What are my strengths and abilities?



Purpose

Grit

EACH OF US HAS STRENGTHS IN DIFFERENT AREAS.
WHAT ARE YOUR AREAS OF STRENGTH?

THINGS

Are you good at handling things?

- MACHINES / EQUIPMENT
- CRAFT
- FIXING THINGS

IDEAS

Are you good at generating ideas?

- ART / DESIGN
- MUSIC / DANCE
- THINKING / CREATING

PEOPLE

Are you good at interacting with people?

- TALKING & LISTENING TO OTHERS
- TEACHING / COACHING
- ENTERTAINING OTHERS

DATA

Are you good at collecting and analysing data?

- NUMBERS
- MONEY
- ORGANISING / FILING INFORMATION

CONSISTENCY
IS THE KEY!

What you do every day
matters more than what
you do once in a while.
Gretchen Rubin

Some Covid-related Questions:

1. My child will miss the WA1. What will happen?

- When s/he gets well, s/he can still take the paper(s) missed for practice.
- WA is a milestone check and not the final

2. My child was unwell the time before WA1. What will happen?

- Continue to let him/her take the WA1 as practice.
- WA is a milestone check, not the final.

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