

Peicai Secondary School
 Subject Overview for Semester 1 2023
 Literature in English | Secondary 2 | Normal (Academic)

TERM 1

Week	Chapter/Topic/Skill/Area	Assignment/ Homework	Weighted Assessment
Week 3 (16 Jan - 20 Jan) <i>20 Jan: CNY Celebrations (Fri)</i>	Introduction <ul style="list-style-type: none"> - Expectations and Routines - Literature resources and materials: <i>Something Old, Something New, Something Borrowed</i> and Lit File (Virtual or Physical) Introduction to Drama <ul style="list-style-type: none"> - Introduction to Drama - Definition and explanation of dramatic terms - Overview of what will be covered in the semester 	 WS 1: Introduction to Drama	
Week 4 (23 Jan - 27 Jan) <i>CNY holiday (Mon & Tues)</i>	Play 1: Perfecting Pratas <ol style="list-style-type: none"> 1. Introduction to Perfecting Pratas <ul style="list-style-type: none"> - Comprehension Cloze - Overview of Key concepts 2. Themes <ul style="list-style-type: none"> - Definition of themes - Identification of themes 	Perfecting Pratas Package WS2: Introduction to Perfecting Pratas	
Week 5 (30 Jan – 3 Feb) <i>HBL #1 (Wed)</i>	Play 1: Perfecting Pratas <ol style="list-style-type: none"> 3. Symbols and symbolism <ul style="list-style-type: none"> - Definition of symbolism - Identification of symbols 4. Characterisation II <ul style="list-style-type: none"> - Introduction to Characterisation - Identification of Character archetypes 	WS3: Symbols and Symbolism WS4: Introduction to Characterisation	
Week 6 (6 Feb – 10 Feb)	Play 1: Perfecting Pratas <ol style="list-style-type: none"> 5. WA1 Practice and Revision <ul style="list-style-type: none"> - Recap of PEEL - Answering techniques for questions on themes and symbols 	WS5: Perfecting Pratas Revision	

Week 7 (13 Feb – 17 Feb) <i>HBL #2 (Wed)</i>	Play 2: Don't Know Don't Care 1. Introduction to Close Reading - Introduction to Don't Know Don't Care (Cloze Passage) - Introduction to Close Reading - Close Reading of Prologue and Act I Scene 1	Don't Know Don't Care Package WS1: Introduction to DKDC	WA1: Structured Essay Questions (25 marks)
Week 8 (20 Feb – 24 Feb)	WA1 Error Analysis - Corrections		
Week 9 (27 Feb – 3 Mar) <i>HBL #3 (Wed)</i>	Play 2: Don't Know Don't Care 2. Characterisation II - 5 Elements of Characterisation (STEAL) - Close Reading to identify the 5 elements of characterisation - Using the 5 elements of characterisation to identify character traits	WS2: Introduction to Characterisation II	
Week 10 (6 Mar – 10 Mar)	Play 2: Don't Know Don't Care 3. Character and Character Relationships - Using 5 elements of characterisation to identify character relationships - Describe and explain character relationships 4. Holiday Homework on Don't Know Don't Care		

TERM 2

Week	Chapter/Topic/Skill/Area	Assignment/ Homework	Weighted Assessment
Week 1 (20 Mar – 24 Mar) <i>HBL #4 (Wed)</i>	Play 2: Don't Know Don't Care 5. Close Reading: Prologue and Act 1 Focus: - Characterisation & Character relationships - Impression of Characters	WS3: DKDC Prologue and Act 1	

<p>Week 2 (27 Mar – 31 Mar)</p>	<p>Play 2: Don't Know Don't Care</p> <p>6. Close Reading: Act 2</p> <p>Focus:</p> <ul style="list-style-type: none"> - Conflict - Character Change and Development - Impression of Characters 	<p>WS4: DKDC Act 2</p>	
<p>Week 3 (3 Apr – 7 Apr) <i>HBL #5 (Wed)</i> <i>Good Friday (Fri)</i></p>	<p>Play 2: Don't Know Don't Care</p> <p>7. Close Reading: Act 3 and Epilogue</p> <p>Focus:</p> <ul style="list-style-type: none"> - Climax - Conflict Resolution - Character Change and Development 	<p>WS5: DKDC Act 3 and Epilogue</p>	
<p>Week 4 (10 Apr – 14 Apr)</p>	<p>Play 2: Don't Know Don't Care</p> <p>8. Whole Play Review</p> <p>Focus:</p> <ul style="list-style-type: none"> - Themes - Symbolism - Conflict and Character <p>9. Practice Questions on Don't Know Don't Care</p> <ul style="list-style-type: none"> - Impression of characters - Character Change and Development - Conflict and Resolution 	<p>WS6: DKDC Play Analysis and Practice Questions</p>	
<p>Week 5 (17 Apr – 21 Apr) <i>HBL #6 (Wed)</i> <i>Hari Raya Puasa (Sat)</i></p>	<p>Play 2: Don't Know, Don't Care</p> <p>9. Practice Questions on Don't Know Don't Care</p> <ul style="list-style-type: none"> - Impression of characters - Character Change and Development - Conflict and Resolution - Themes 	<p>WS5: DKDC Practice Questions</p>	

<p>Week 6 (24 Apr – 28 Apr) <i>Hari Raya Puasa holiday (Mon)</i></p>	<p>Staging and filming</p> <ul style="list-style-type: none"> - Stage directions - Props - Setting <p>Introduction to Unit Task Students will be broken into groups and each group will select a scene or part of a scene of ONE of the plays they have chosen and perform it. The performance of the scene must be between 5 - 10 minutes. They will be assessed by a set of rubrics that will be given to them. They also must also do an individual reflection on the task.</p> <p><u>Deadline: Week 8</u></p>	<p>Unit Task Package</p>	<p>WA2: Alternative Assessment (Performance Task)</p>
<p>Week 7 (1 May – 5 May) <i>HBL #7 (Wed) Labour Day (Mon)</i></p>	<p>Staging and filming</p> <ul style="list-style-type: none"> - Tone - Body language <p>Teacher Check-in 1 on Unit Task</p> <ul style="list-style-type: none"> - Each group presents the work they have done thus far to the teacher. - Teacher will check that students are on the right track and give feedback if necessary - After teacher’s feedback, students to begin and complete filming and editing 	<p>Group Project Progress File</p> <p>Including:</p> <ol style="list-style-type: none"> 1. Group Roles 2. Completed script 3. Props and stage design plan 4. Location 	<p>Presentation</p>
<p>Week 8 (8 May – 12 May)</p>	<ul style="list-style-type: none"> - Individual reflections <p>Overview of plays covered</p> <ul style="list-style-type: none"> - Overarching themes in both Perfecting Pratas and Don’t Know, Don’t Care <p>Appreciating Writer’s style: Symbols and literary devices used</p>	<p>Group Project Progress File</p> <p>Including:</p> <ol style="list-style-type: none"> 1. Completed performance recording 2. Individual reflections 	<p>Deadline for Submission of Unit Task</p>
<p>Week 9 (15 May – 19 May) <i>HBL #8 (Wed)</i></p>	<p>Introduction to Poetry</p> <ul style="list-style-type: none"> - What is Poetry? - Types and forms of poetry - SFTI 	<p>WS1: Introduction to Poetry</p>	
<p>Week 10 (22 May – 26 May)</p>	<p>Introduction to Poetry</p> <ul style="list-style-type: none"> - SFTI analysis of songs/poems - Overview of poems that will be covered in Term 3 - Holiday Homework 	<p>Songs/Poems</p>	

The subject overview is tentative and is subject to changes.