

Peicai Secondary School
 Subject Overview for Semester 1 2023
 Lower Secondary History | Secondary 1 | Normal Academic

Term 1			
Week	Chapter/Topic/Skill/Area	Assignment/ Homework	Weighted Assessment
Week 1 2/1 to 6/1 <i>New Year Day Holiday (Mon)</i>	Start Smart Programme		
Week 2 9/1 to 13/1	Start Smart Programme		
Week 3 16/1 to 20/1 <i>CNY Celebration (Fri)</i> <i>Wed - Replace with Even Mon TT</i>	Setting of Class Expectations Introduction to History What is History and historical significance?		
Week 4 23/1 to 27/1 <i>CNY Holiday (Mon to Wed)</i>	How is History constructed? What is the historical concept of 'Evidence'? Different types of sources Introduction to Inference		
Week 5 30/1 to 3/2 <i>Wed - HBL #1</i>	Chapter 1: How Connected was Early Singapore to the Region and the World? Where and what is SEA? What are the key trading networks in Southeast Asia? How did Singapore's status and role as a trading port change over time?	Assignment 1: SBQ (Inference)	
Week 6 6/2 to 10/2	Chapter 1: How Connected was Early Singapore to the Region and the World? What are the reasons for the rise of early Singapore (Temasek) as a port-of-call in the 1300s? <ul style="list-style-type: none"> - Describe how geographical advantages help Singapore - Fall of the kingdom of Srivijaya How to interpret Statistical Data		
Week 7 13/2 to 17/2 <i>Wed - HBL #2</i>	Weighted Assessment 1 Inference Skill Chapter 1: How Connected was Early Singapore to the Region and the World?		WA1
Week 8 20/2 to 24/2	Chapter 1: How Connected was Early Singapore to the Region and the World? How did early Singapore decline from the 1400s?	Assignment 2: SBQ (Inference)	

	The founding and rise of Melaka The founding and rise of Johor Sultanate		
Week 9 27/2 to 3/3 Wed - HBL #3	WA1 Error Analysis Introduction to SEQ		
Week 10 6/3 to 10/3	Chapter 2: How did Singapore become a British Trading Post? How did the Anglo-Dutch rivalry lead to the founding of Singapore as a British trading post in Singapore?	Assignment 3: SEQ	

Term 2			
Week	Chapter/Topic/Skill/Area	Assignment/ Homework	Weighted Assessment
Week 1 20/3 to 24/3 Wed - HBL #4	Chapter 2: How did Singapore become a British Trading Post? What did the British do to develop Singapore as a settlement between 1819 and 1826? Introduction to SEQ	SLS Lesson Source Work	
Week 2 27/3 to 31/3	Chapter 3: How did British Rule and External Developments Affect Singapore's Growth as a Port City from 1819 to 1942? How did British governance and policies affect the development of Singapore? - A free port - Administrative changes	Assignment 4: SEQ	
Week 3 3/4 to 7/4 Wed - HBL #5 Good Friday (Fri)	Chapter 3: How did British Rule and External Developments Affect Singapore's Growth as a Port City from 1819 to 1942? How did British governance and policies affect the development of Singapore? - Social policies		
Week 4 10/4 to 14/4	Introduction to Historical Investigation	Refer to Historical Investigation Package	WA2
Week 5 17/4 to 21/4 Wed - HBL #6	Historical Investigation Stages 1-4	Refer to Historical Investigation Package	WA2
Week 6 24/4 to 28/4 Hari Raya Puasa (Mon)	Historical Investigation Stages 1-4	Refer to Historical Investigation Package	WA2

<p>Week 7 1/5 to 5/5</p> <p>Wed - HBL #7 Labour Day (Mon)</p>	<p>Chapter 3: How did British Rule and External Developments Affect Singapore's Growth as a Port City from 1819 to 1942?</p> <p>What impact did external developments have on Singapore's growth as a port city?</p> <ul style="list-style-type: none"> - The opening of Suez Canal - *Expansion of the tin industry - *Great Depression (*optional topics for NA) 	<p>SLS Lesson (Source Work)</p>	
<p>Week 8 8/5 to 12/5</p>	<p>Chapter 4: How did the People in Singapore Play in its Development as a Port City from 1819 to 1942?</p> <p>Why did migrants come to Singapore after 1819?</p> <p>Introduction to Comparison</p>	<p>Assignment 5: SEQ</p>	
<p>Week 9 15/5 to 19/5</p> <p>Wed - HBL #8</p>	<p>Chapter 4: How did the People in Singapore Play in its Development as a Port City from 1819 to 1942?</p> <p>HBL: What were the occupations of the different groups of migrants?</p> <p>SBQ Skill Practice: Comparison [on challenges faced by migrants]</p>	<p>Assignment 6: SBQ (Comparison)</p>	
<p>Week 10 22/5 to 26/5</p>	<p>Chapter 4: How did the People in Singapore Play in its Development as a Port City from 1819 to 1942?</p> <p>What educational opportunities and healthcare services were provided by the migrants?</p>	<p>Assignment 7: SEQ (Holiday Homework)</p>	

The subject overview is tentative and is subject to changes.