

Peicai Secondary School  
 Subject Overview for Semester 1 2023  
 Lower Secondary History | Secondary 1 | Express

Term 1			
Week	Chapter/Topic/Skill/Area	Assignment/ Homework	Weighted Assessment
Week 1 2/1 to 6/1 <i>New Year Day Holiday (Mon)</i>	<b>Start Smart Programme</b>		
Week 2 9/1 to 13/1	<b>Start Smart Programme</b>		
Week 3 16/1 to 20/1 <i>CNY Celebration (Fri)</i>  <i>Wed - Replace with Even Mon TT</i>	Setting of Class Expectations Introduction to History What is History and historical significance?		
Week 4 23/1 to 27/1 <i>CNY Holiday (Mon to Wed)</i>	How is History constructed? What is the historical concept of 'Evidence'? Different types of sources Introduction to Inference		
Week 5 30/1 to 3/2 <i>Wed - HBL #1</i>	<b>Chapter 1: How Connected was Early Singapore to the Region and the World?</b> Where and what is SEA? What are the key trading networks in Southeast Asia? How did Singapore's status and role as a trading port change over time?	Assignment 1: SBQ (Inference)	
Week 6 6/2 to 10/2	<b>Chapter 1: How Connected was Early Singapore to the Region and the World?</b> What are the reasons for the rise of early Singapore (Temasek) as a port-of-call in the 1300s? <ul style="list-style-type: none"> <li>- Describe how geographical advantages help Singapore</li> <li>- Fall of the kingdom of Srivijaya</li> </ul> How to interpret Statistical Data		
Week 7 13/2 to 17/2 <i>Wed - HBL #2</i>	Weighted Assessment 1 Inference Skill Chapter 1: How Connected was Early Singapore to the Region and the World?		WA1
Week 8 20/2 to 24/2	<b>Chapter 1: How Connected was Early Singapore to the Region and the World?</b> How did early Singapore decline from the 1400s?	Assignment 2: SBQ (Inference)	

	The founding and rise of Melaka The founding and rise of Johor Sultanate		
Week 9 27/2 to 3/3 Wed - HBL #3	WA1 Error Analysis Introduction to SEQ		
Week 10 6/3 to 10/3	<b>Chapter 2: How did Singapore become a British Trading Post?</b> How did the Anglo-Dutch rivalry lead to the founding of Singapore as a British trading post in Singapore?	Assignment 3: SEQ	

Term 2			
Week	Chapter/Topic/Skill/Area	Assignment/ Homework	Weighted Assessment
Week 1 20/3 to 24/3 Wed - HBL #4	<b>Chapter 2: How did Singapore become a British Trading Post?</b> What did the British do to develop Singapore as a settlement between 1819 and 1826? Introduction to SEQ	SLS Lesson Source Work	
Week 2 27/3 to 31/3	<b>Chapter 3: How did British Rule and External Developments Affect Singapore's Growth as a Port City from 1819 to 1942?</b> How did British governance and policies affect the development of Singapore? - A free port - Administrative changes	Assignment 4: SEQ	
Week 3 3/4 to 7/4 Wed - HBL #5 Good Friday (Fri)	<b>Chapter 3: How did British Rule and External Developments Affect Singapore's Growth as a Port City from 1819 to 1942?</b> How did British governance and policies affect the development of Singapore? - Social policies		
Week 4 10/4 to 14/4	Introduction to Historical Investigation	Refer to Historical Investigation Package	WA2
Week 5 17/4 to 21/4 Wed - HBL #6	Historical Investigation Stages 1-4	Refer to Historical Investigation Package	WA2
Week 6 24/4 to 28/4 Hari Raya Puasa (Mon)	Historical Investigation Stages 1-4	Refer to Historical Investigation Package	WA2

<p>Week 7 1/5 to 5/5</p> <p>Wed - HBL #7 Labour Day (Mon)</p>	<p><b>Chapter 3: How did British Rule and External Developments Affect Singapore's Growth as a Port City from 1819 to 1942?</b></p> <p>What impact did external developments have on Singapore's growth as a port city?</p> <ul style="list-style-type: none"> <li>- The opening of Suez Canal</li> <li>- *Expansion of the tin industry</li> <li>- *Great Depression (*optional topics for NA)</li> </ul>	<p>SLS Lesson (Source Work)</p>	
<p>Week 8 8/5 to 12/5</p>	<p><b>Chapter 4: How did the People in Singapore Play in its Development as a Port City from 1819 to 1942?</b></p> <p>Why did migrants come to Singapore after 1819?</p> <p>Introduction to Comparison</p>	<p>Assignment 5: SEQ</p>	
<p>Week 9 15/5 to 19/5</p> <p>Wed - HBL #8</p>	<p><b>Chapter 4: How did the People in Singapore Play in its Development as a Port City from 1819 to 1942?</b></p> <p>HBL: What were the occupations of the different groups of migrants?</p> <p>SBQ Skill Practice: Comparison [on challenges faced by migrants]</p>	<p>Assignment 6: SBQ (Comparison)</p>	
<p>Week 10 22/5 to 26/5</p>	<p><b>Chapter 4: How did the People in Singapore Play in its Development as a Port City from 1819 to 1942?</b></p> <p>What educational opportunities and healthcare services were provided by the migrants?</p>	<p>Assignment 7: SEQ (Holiday Homework)</p>	

The subject overview is tentative and is subject to changes.