

Peicai Secondary School
 Subject Overview for Semester 1 2023
 English Language Syllabus T | Secondary 4 | Normal Technical

| TERM 1 | | | |
|--|---|---|--|
| Week | Chapter/Topic/Skill/Area | Assignment/ Homework | Weighted Assessment |
| Week 3 (16 Jan - 20 Jan) <i>20 Jan: CNY Celebrations (Fri)</i> | Expectations and Routines <ul style="list-style-type: none"> - Lesson materials - Expectations - Article of the week - Speech of the day CNY Package <ul style="list-style-type: none"> - Origins of CNY superstitions - Modified Cloze | CNY package | |
| Week 4 (23 Jan - 27 Jan) <i>CNY holiday (Mon & Tues)</i> | Unit 4: Society – Law and Justice <ul style="list-style-type: none"> - Out of the Box: “Hero” - Revisiting Narratives - “The Strange Case of Dr. Jekyll and Mr. Hyde” | Post reading reflection questions | |
| Week 5 (30 Jan – 3 Feb) <i>HBL #1 (Wed)</i> | Unit 4: Society – Law and Justice <ul style="list-style-type: none"> - Revisiting strategies on writing - Features of narratives - Analysing “The Guggenheim Mystery” - Comprehension practice | Post reading reflection questions Comprehension: The Guggenheim Mystery | |
| Week 6 (6 Feb – 10 Feb) | Unit 4: Society – Law and Justice <ul style="list-style-type: none"> - Narrative writing practice (Draft 1) - Peer assessment - Draft 2 - Error Analysis | Narrative essay | |
| Week 7 (13 Feb – 17 Feb) <i>HBL #2 (Wed)</i> | Revision Editing <ul style="list-style-type: none"> - Common errors - Practice Situational Writing <ul style="list-style-type: none"> - Structure of emails - practice | TYS 2013 and 2014 editing practice TYS 2013 Situational Writing practice | WA1: Full Paper 1 Section A: Editing Section B: Situational Writing Section C: Continuous Writing |
| Week 8 (20 Feb – 24 Feb) | Unit 4: Society – Law and Justice <ul style="list-style-type: none"> - Discussion of current affairs - ACE magazine reading reflection | Reading reflection | |

| | | | |
|--|--|---|--|
| <p>Week 9 (27 Feb – 3 Mar) <i>HBL #3 (Wed)</i></p> | <p>Unit 5: Man and Environment – Sustainable Cities</p> <ul style="list-style-type: none"> - Singapore Green Plan 2030 - Out of the Box: “Building Up” - Producing Arguments | <p>KWL WS Post reading reflection questions</p> | |
| <p>Week 10 (6 Mar – 10 Mar)</p> | <p>Unit 5: Man and Environment – Sustainable Cities</p> <ul style="list-style-type: none"> - Features of Arguments - How to formulate a good argument - Understanding how writers persuade readers | <p>WS: Features of Arguments</p> | |

| TERM 2 | | | |
|--|---|--|----------------------------|
| Week | Chapter/Topic/Skill/Area | Assignment/Homework | Weighted Assessment |
| <p>Week 1 (20 Mar – 24 Mar) <i>HBL #4 (Wed)</i></p> | <p>Unit 5: Man and Environment – Sustainable Cities</p> <ul style="list-style-type: none"> - “Save Our Water” speech - Distinguishing Fact from Opinion - Understanding Key message - “Singapore’s Youth to Suit Up for Our Sustainability Efforts” article | <p>Checking Our Understanding WS1 WS: Fact or Opinion? Comprehension 1</p> | |
| <p>Week 2 (27 Mar – 31 Mar)</p> | <p>Unit 5: Man and Environment – Sustainable Cities</p> <ul style="list-style-type: none"> - Class Debate - Introduction to debate rules - Plan arguments by identifying the purpose, audience, context and culture - Generate ideas and supporting details through research | <p>Debate planning sheet</p> | |
| <p>Week 3 (3 Apr – 7 Apr) <i>HBL #5 (Wed)</i> <i>Good Friday (Fri)</i></p> | <p>Unit 5: Man and Environment – Sustainable Cities</p> <ul style="list-style-type: none"> - Writing an argumentative essay - Self and Peer assessment - Reflection | <p>Argumentative writing</p> | |

| | | | |
|--|---|--|--|
| <p>Week 4 (10 Apr – 14 Apr)</p> | <p>Oral Communication</p> <ul style="list-style-type: none"> - Reading aloud practice - Spoken Interaction <p>Revision</p> <ul style="list-style-type: none"> - Grammar cloze - Vocabulary cloze | | |
| <p>Week 5 (17 Apr – 21 Apr) <i>HBL #6 (Wed)</i> <i>Hari Raya Puasa (Sat)</i></p> | <p>Oral Communication</p> <ul style="list-style-type: none"> - Reading aloud practice - Spoken Interaction <p>Revision</p> <ul style="list-style-type: none"> - Narrative comprehension | | Prelim Oral |
| <p>Week 6 (24 Apr – 28 Apr) <i>Hari Raya Puasa holiday (Mon)</i></p> | <p>Revision</p> <ul style="list-style-type: none"> - Non-narrative comprehension - Vocabulary (picking word from text based on meaning) | | <p>WA2: Full Paper 2 Section A: Language Use Part 1: Modified Cloze I Part 2: Modified Cloze II</p> <p>Section B: Reading Comprehension Part 3: Comprehension I Part 4: Comprehension II</p> |
| <p>Week 7 (1 May – 5 May) <i>HBL #7 (Wed)</i> <i>Labour Day (Mon)</i></p> | <p>WA2 Error Analysis</p> <p>Oral Communication</p> <ul style="list-style-type: none"> - Practice | | Prelim Oral |
| <p>Week 8 (8 May – 12 May)</p> | <p>Unit: Let's look at careers</p> <ul style="list-style-type: none"> - Exploring careers - Vocabulary related to jobs - Understanding self and preferences - Looking at courses that relate to possible careers | <p>WS: Vocabulary</p> <p>Cloze: understanding different careers</p> | |
| <p>Week 9 (15 May – 19 May) <i>HBL #8 (Wed)</i></p> | <p>Unit: Let's look at careers</p> <ul style="list-style-type: none"> - Comprehension - Research on chosen career - Preparing a presentation on chosen career - Individual presentation | <p>Powerpoint presentation on chosen career</p> <p>Class presentation / gallery walk</p> | |
| <p>Week 10 (22 May – 26 May)</p> | <p>Unit: Let's look at careers</p> <ul style="list-style-type: none"> - Writing personal statements for course application - Interview skills | <p>Personal statement</p> | |

The subject overview is tentative and is subject to changes.