

Peicai Secondary School
Subject Overview for Semester 1 / 2023
Chinese Language [Secondary One (Normal Technical)]

Subject overview to focus on

Mode of Assessment/ Homework

Semester 1			
Term 1 [3 Jan – 10 Mar]			
Week	Chapter/Topic/Skill/Area	Assignment/Homework	Weighted Assessment
Week 1 [3 Jan - 6 Jan] <i>1 Jan & 2 Jan - New year's Day & Day after New Year</i>	Sec 1 Orientation/ Level Programmes		
Week 2 [9 Jan - 13 Jan]	Sec 1 Orientation/ Level Programme		
Week 3 [16 Jan - 20 Jan] <i>20 Jan- CNY Celebration Note: Replace with Even Mon TT</i>	<ul style="list-style-type: none"> ☒ 听说活动---文新中学有哪些设施? 同学们在这些地方做些什么? (pg2-3) ❖ 听说看一看 (pg4) ❖ 听说看后说 (pg5) 	<ul style="list-style-type: none"> • 学生能说出一段完整的对话 (他参加学校迎新活动的情况) • 完成作业 (pg1-2, 20 分钟) 	
Week 4 [23 Jan - 27 Jan] <i>23 Jan & 24 Jan- CNY Holiday</i>	<ul style="list-style-type: none"> ☒ 阅读核心《一个蛋两个蛋三个蛋》 (pg8-9) 	<ul style="list-style-type: none"> • 课堂完成作业 (pg3-7, 20 分钟) 	
Week 5 [30 Jan - 3 Feb] <i>1 Feb - HBL #1</i>	<ul style="list-style-type: none"> ☒ ☒ 阅读核心《一个蛋两个蛋三个蛋》 (pg10-11) ☒ 学生能口头回答课文问题 (pg10-12)。 ☒ 句子变变变 (pg13-14) 	<ul style="list-style-type: none"> • 完成作业 (pg8-13, 30 分钟) 	
Week 6 [6 Feb – 10 Feb]	<ul style="list-style-type: none"> ☒ 华文输入知多少 (写作加油站) (pg16) ☒ 《华人的姓氏》【文化站】 ❖ 让学生了解华人的姓氏文化。 ❖ 对本地姓氏同姓不同音的现象有所了解。 	<ul style="list-style-type: none"> • SLS 技能 (让学生学习汉字输入, 15 分钟) 	
Week 7 [13 Feb – 17 Feb]	<ul style="list-style-type: none"> ☒ 单元二 听说 ❖ 看录像说话 (pg22-23) 		

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Week 8 [20 Feb – 24 Feb]	<ul style="list-style-type: none"> ☒ 讲评试卷 ☒ 说一说华人过年时有哪些习俗, 以及这些习俗的意义。(pg19-23) 	<ul style="list-style-type: none"> • 完成作业 (pg14-15, 20 分钟) 	
Week 9 [27 Feb – 3 Mar] <i>1 Mar - HBL #2</i>	<ul style="list-style-type: none"> ☒ 生活空间《过年了!》(pg24-25) <ul style="list-style-type: none"> ❖ 掌握字词 ❖ 掌握《过年了!》内容 ❖ 了解有关华人农历新年的习俗 	<ul style="list-style-type: none"> • 完成作业 (pg16-19, 30 分钟) 	Weighted Assessment 1 (Paper 1)
Week 10 [6 Mar – 10 Mar]	<ul style="list-style-type: none"> ☒ 生活空间《过年了!》(pg26-27) <ul style="list-style-type: none"> ❖ 了解有关华人农历新年的习俗 ❖ 完成作业 (pg20-22) 	<ul style="list-style-type: none"> • 假期作业 (pg23-26, 40 分钟) 	

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Term 2 [20 Mar – 26 May]			
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Week 1 [20 Mar - 24 Mar] <i>MT Fortnight Week</i>	<ul style="list-style-type: none"> ✚ 核心《团圆饭》(pg28-32) ❖ 掌握字词 ❖ 根据起因、经过和结果，理解《团圆饭》的内容 ❖ 理解农历新年团圆的意义 	<ul style="list-style-type: none"> ● 根据 SLS 的写作技能例说动画，完成看图作文。(课上完成，20 分钟) 	
Week 2 [27 Mar - 31 Mar] <i>MT Fortnight Week</i>	<ul style="list-style-type: none"> ✚ 写作：打写加油站 ❖ 教导学生输入中文的标点符号。 ❖ 写作小练笔：根据起因、经过和结果，写出过年时和爸爸闹得不愉快的事。 	<ul style="list-style-type: none"> ● 续：根据 SLS 的写作技能例说动画，完成看图作文。(课上完成，20 分钟) 	
Week 3 [3 Apr - 7 Apr] <i>5 Apr - HBL #3 7 Apr - Good Friday</i>	<ul style="list-style-type: none"> ✚ 《文化站》(pg35-36) ❖ 华人生活中的“圆” ❖ 综合任务 	<ul style="list-style-type: none"> ● 课堂完成综合任务 (20 分钟) 	
Week 4 [10 Apr - 14 Apr]	<ul style="list-style-type: none"> ✚ 单元三 听说 (pg37-40) ❖ 学说词语 ❖ 了解有关鱼尾狮的事，从而进一步认识新加坡这个重要的标志。 ❖ 了解有关鱼尾狮的细节 ❖ 认识鱼尾狮的其中两名制作者 ❖ 了解新加坡还有不少地方可以看到鱼尾狮 	<ul style="list-style-type: none"> ● 完成作业 (pg27-29, 30 分钟) 	
Week 5 [17 Apr - 21 Apr]	<ul style="list-style-type: none"> ✚ 复习列数字的说明方法 ✚ 运用列数字的说明方法介绍摩天观景轮 (pg41) 	<ul style="list-style-type: none"> ● 完成作业 (pg30-33, 30 分钟) 	
Week 6 [24 Apr - 28 Apr] <i>24 Apr - Hari Raya Puasa in lieu</i>	<ul style="list-style-type: none"> ✚ 生活空间 《狮城好去处》(pg42-43) ❖ 掌握字词 ❖ 了解课文内容 	<ul style="list-style-type: none"> ● 完成作业 (pg34-37, 30 分钟) 	<p>Weighted Assessment 2 Reading and Oral Presentation: 1. Reading to Deepen Understanding 2. Organisation and coherence of Ideas 3. Relevance to topic</p>

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			4. Fluency and intonation 5. Ability to present ideas, and personal views 6. Appropriate use of grammar and vocabulary
Week 7 [1 May - 5 May] <i>1 May - Labour Day</i> <i>3 May - HBL #4</i>	生活空间 《狮城好去处》 (pg42-43) ❖ 复习字词 ❖ 掌握课文内容，以及提取地图上四个景点的关键信息。		Weighted Assessment 2 Reading and Oral Presentation: 1. Reading to Deepen Understanding 2. Organisation and coherence of Ideas 3. Relevance to topic 4. Fluency and intonation 5. Ability to present ideas, and personal views 6. Appropriate use of grammar and vocabulary
Week 8 [8 May - 12 May]	Alternative Assessment (Consolidation, Submission, Presentation)		Weighted Assessment 2 Reading and Oral Presentation: 1. Reading to Deepen Understanding 2. Organisation and coherence of Ideas 3. Relevance to topic 4. Fluency and intonation 5. Ability to present ideas, and personal views 6. Appropriate use of grammar and vocabulary

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Week 9 [15 May - 19 May]	<ul style="list-style-type: none"> ✚ 核心《迷人的星耀樟宜》 (pg44-47) ❖ 掌握字词 ❖ 掌握内容 <ul style="list-style-type: none"> ✚ 核心《迷人的星耀樟宜》 (pg48-50) ❖ 通过文中所列举的数字理解星耀樟宜的特点 ❖ 完成课文练习 	写作 (课本 pg51-52) 写一则贴文与朋友分享星耀樟宜的一个景点, 30 分钟	
Week 10 [22 May - 26 May]	<ul style="list-style-type: none"> ✚ 《文化站》 (pg53) ❖ 华语中的“吃” “吃”在不同的语境中有不同的意义, 不完全是吃东西的意思。 ❖ 综合任务 (pg54) 	<ul style="list-style-type: none"> • 假期作业 (总复习 pg38-42, 40 分钟) 	

This subject overview is tentative and is subject to changes.