

Peicai Secondary School
Subject Overview for Semester 2 / 2022
English Language [Secondary Three (Normal Academic)]

Semester 2			
Term 3 [27 June – 2 September]			
Week	Chapter/Topic/Skill/Area	Assignment/ Homework	Weighted Assessment
Week 1 [27 Jun - 1 Jul]	<u>Back To School</u> Expectations and Routine Holiday Sharing - Journal Writing Consolidating EL File <u>Introduction to Visual Text (VT):</u> New format + recap basic skills 1 in-class VT annotation and practice exercise Learning Outcomes: - Process and comprehend age-/year level-appropriate texts by focusing on literal and inferential meaning - Understanding basic framework for annotating a visual text		
Week 2 [4 Jul - 8 Jul] <i>4 Jul- Youth Day Holiday</i>	<u>Visual Text</u> Understanding tone and status Timed practices Go through timed practice and review common mistakes 1 take-home marked VT assignment Learning Outcomes: - Analyse, evaluate and appreciate age-/year level-appropriate texts by focusing on implied meaning, higher-order thinking and judgement - Analysing a visual text using language and image features, using inferred information to tackle questions	2 in-class timed practices 1 take-home marked VT assignment	
Week 3 [11 Jul - 15 Jul] <i>11 Jul- Hari Raya Haji</i>	<u>Narrative Comprehension</u> Annotation Skills - KTQ question analysis, passage annotation 1 in-class annotation and practice exercise Learning Outcomes: - Analyse, evaluate and appreciate age-/year level-appropriate texts by focusing on implied meaning, higher-order thinking and judgement - Encourage close reading and understanding of question types through annotation		

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Week 4 [18 Jul - 22 Jul]	<p><u>Narrative Comprehension</u> Timed practice Go through timed practice in class, identify and review common mistakes</p> <p><u>Visual Text</u> Go through VT marked practices</p> <p>Remind students that WA3 will cover VT & Narrative Comprehension</p> <p>Learning Outcomes: - Analyse, evaluate and appreciate age-/year level-appropriate texts by focusing on implied meaning, higher-order thinking and judgement</p>	1 in-class timed practice	
Week 5 [25 Jul - 29 Jul]	<p><u>Situational Writing - Formal Email</u> Email format PAC + KTQ Question Analysis Skills Adapting material from the given insert 1 in-class annotation and brainstorming exercise</p> <p>Learning Outcomes: - Generate, select and organise ideas for writing and representing creatively and critically for a variety of purposes, audiences, contexts and cultures - Learn how to effectively adapt material from the given insert</p>		
Week 6 [1 Aug – 5 Aug]	<p><u>Situational Writing - Formal Email</u> Timed practice using material discussed in class Peer Review & Feedback 1 take-home marked assignment</p> <p>Learning Outcomes: - Develop, organise and express ideas coherently, cohesively, creatively and critically in writing and representing to produce texts for a variety purposes, audiences, contexts and cultures - Collaborative peer-reviewing to co-construct knowledge</p>	1 in-class timed practice 1 take-home marked assignment	

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Week 7 [8 Aug – 12 Aug] <i>8 Aug – National Day Celebrations</i> <i>9 Aug – National Day</i> <i>10 Aug – National Day School Holiday</i>	Revision of VT & Narrative Comprehension skills Go through any outstanding marked work/practices	Corrections for marked work	WA3 (1hr): Visual Text and Narrative Comprehension (30m)
Week 8 [15 Aug – 19 Aug] <i>15-17 Aug – WA3</i>	<u>Oral Planned Response</u> PLT Package Introduction to Speech Writing Organisation of a good speech Learning Outcomes: Explore, generate, develop and organise ideas respectfully as individuals and collaboratively in planned and/or spontaneous situations for a variety of purposes, audiences, contexts and culture		
Week 9 [22 Aug – 26 Aug]	<u>Oral Planned Response</u> Question Analysis Features of a Good Speech Crafting of Planned Response Draft Learning Outcomes: Explore, generate, develop and organise ideas respectfully as individuals and collaboratively in planned and/or spontaneous situations for a variety of purposes, audiences, contexts and culture	Speech Draft	
Week 10 [29 Aug – 2 Sep] <i>1 Sep – Teachers' Day Celebration</i> <i>2 Sep – Teachers' Day</i>	<u>Oral Planned Response</u> Editing and Revising Draft (Self and Peer-Assessment) Presentation of Speech WA3 Error Analysis Learning Outcomes: Speak and represent confidently, coherently and cohesively for a variety of purposes, audiences, contexts and cultures	Speech Script Presentation WA3 Corrections	
Holiday [5 Sep – 9 Sep]	NA	NA	

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Term 4 [12 September – 28 October]			
Week	Chapter/Topic/Skill/Area	Assignment/ Homework	Weighted Assessment
Week 1 [12 Sep – 16 Sep]	<u>Revision</u> Editing Summary Writing Argumentative Writing Structure	2-3 Editing Practices 1 Summary Writing Practice	
Week 2 [19 Sep – 23 Sep]	<u>Revision</u> Argumentative Writing Structure 2 Listening Comprehension Practices	2 Listening Comprehension Practices	
Week 3 [26 Sep – 30 Sep]	No classes – End of Year Examinations	No classes – End of Year Examinations	<u>End of Year Examination</u> <u>Paper 1: Writing</u> <i>Duration: 1 hour 50 minutes</i> <i>Marks: 70</i> <u>Topics/Areas to be tested:</u> Editing, Situational Writing, Continuous Writing <u>Paper 2: Comprehension</u> <i>Duration: 1 hour 50 minutes</i> <i>Marks: 50</i> <u>Topics/Areas to be tested:</u> Visual Text, Comprehension (Narrative & non-Narrative texts), Summary Writing
Week 4 [3 Oct – 7 Oct]	No classes – End of Year Examinations	No classes – End of Year Examinations	<u>End of Year Examination</u> <u>Paper 3: Listening</u> Comprehension <i>Duration: 50 minutes</i> <i>Marks: 30</i>

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			<u>Topics/Areas to be tested:</u> Listening Comprehension
Week 5 [10 Oct – 14 Oct]	End of Year Examination Error Analysis		
Week 6 [17 Oct – 21 Oct]	End of Year Examination Error Analysis		
Week 7 [24 Oct – 28 Oct]	Post Exam Activities		

This subject overview is tentative and subject to changes