

**Peicai Secondary School**  
**Subject Overview for Semester 2 / 2023**  
**English Language [Secondary Two (Normal Technical)]**

<b>Semester 2</b>			
<b>Term 3 [27 June – 2 September]</b>			
<b>Week</b>	<b>Chapter/Topic/Skill/Area</b>	<b>Assignment/Homework</b>	<b>Weighted Assessment</b>
<b>Week 1</b> [26 Jun - 30 Jun] <i>29 Jun – Hari Raya Haji</i>	<b>Introduction</b> <ul style="list-style-type: none"> <li>● Expectations and routines</li> <li>● Check on English materials and resources – Notes and EL file</li> </ul> <b>Unit 4:</b> SOCIETY – SPORTS, HEALTH AND FITNESS What does it mean to be “well”? <ul style="list-style-type: none"> <li>● Identify and set goals for the purpose of speaking and representing according to situations which may be personal, academic, creative and imagined taking into account the increasing complexity of tasks and texts</li> <li>● Generate ideas and details appropriate to purpose, audience, context and culture</li> </ul>	<b>Assignment 1</b> Class Discussion Out of the Box: “Nursing, the Way to Health”  <b>Assignment 2</b> Unit Theme: Sports, Health and Fitness: What does it mean to be well? Think-Pair-Share  <b>Assignment 3</b> Take Your Pick! Share ideas and feelings about the texts they have read, listened to and viewed extensively around the Unit Theme	
<b>Week 2</b> [3 Jul - 7 Jul] <i>3 Jul - Youth Day Holiday</i>	<b>Unit 4:</b> SOCIETY – SPORTS, HEALTH AND FITNESS What does it mean to be “well”? <ul style="list-style-type: none"> <li>● Listen and view actively to interpret texts:                -identify details to extract specific information                -make inferences                -identify main ideas</li> </ul>	<b>Assignment 1</b> Energy Drinks vs. Soda: What’s Worse for Your Health?  <b>Assignment 2</b> Sprinter vs. Marathoner	

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	<ul style="list-style-type: none"> <li>• comprehend text at the global level</li> <li>• recall and organise key content in texts by note-taking and using graphic organisers</li> <li>• Identify different points of view</li> <li>• Distinguish fact from opinion</li> <li>• Compare and contrast information</li> <li>• Make text-to-self, text-to-text and text-to-world connections</li> </ul>		
Week 3 [10 Jul - 14 Jul]	<b>Unit 4:</b> <b>SOCIETY – SPORTS, HEALTH AND FITNESS</b> What does it mean to be “well”? <ul style="list-style-type: none"> <li>• Listen and view actively to interpret texts:                -identify details to extract specific information                -make inferences                -identify main ideas</li> <li>• Identify different points of view</li> <li>• Distinguish fact from opinion</li> <li>• Compare and contrast information</li> </ul>	<b>Assignment 1</b> Is it Better for You to Run Outdoors or on a Treadmill  <b>Assignment 2</b> Let’s Use... Modals	

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	<ul style="list-style-type: none"> <li>Recognise and use the predominant language features to achieve the intended purposes of the various texts:</li> </ul>		
Week 4 [17 Jul - 21 Jul]	<b>Unit 4:</b> SOCIETY – SPORTS, HEALTH AND FITNESS What does it mean to be “well”? <ul style="list-style-type: none"> <li>Generate ideas and details appropriate to purpose, audience, context and culture</li> <li>Select and evaluate information and ideas from a variety of print, non-print, and digital networked sources (e.g., video blogs, application tools) according to speaker’s purpose, needs of the audience, context and culture</li> </ul>	<b>Assignment 1</b> Generating ideas for Unit Task  <b>Assignment 2</b> Planning for Unit Task  <b>Assignment 3</b> Unit Task- Situational Writing (Sports/Health)	
Week 5 [24 Jul – 28 Jul] <i>26 Jul – HBL</i>	<b>Paper 2 Skills Practice</b> WHIZ Magazine <ul style="list-style-type: none"> <li>To complete Whiz Magazine Worksheet Package (Comprehension / Editing / Cloze Passage)</li> </ul>	<b>Assignment 1</b> Paper 2 Practice 1 (Cloze Passages)  <b>Assignment 2</b> Paper 2 Practice 2 (Comprehension)  <b>Assignment 3</b> Paper 2 Practice 3 (Comprehension)	

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<b>Week 6</b> [31 Jul – 4 Aug] WA 3 Specified Week	<b>Informal Email Writing</b> <ul style="list-style-type: none"> <li>Plan by identifying the purpose, audience, context and culture (which determine register and tone), and by setting goals for assigned writing and representing tasks or topics.</li> </ul>	<b>Assignment 1</b> Generation of ideas Paper 1 Section C  <b>Assignment 2</b> Planning Paper 1 Section C  <b>Assignment 3</b> Paper 1 Practice Section C  <b>Assignment 4</b> Editing Practice	<b>Weighted Assessment 3</b> <i>Duration:1 hour, marks: 30m</i> <u>Topics/Areas to be tested:</u> 2 Cloze passages and 1 Comprehension (Narrative)
<b>Week 7</b> [7 Aug – 11 Aug] 8 Aug- <i>National Day Celebration</i> 9 Aug – <i>National Day Holiday</i> 10 Aug – <i>National Day School Holiday</i>			
<b>Week 8</b> [14 Aug – 19 Aug] WA3 Specified Week	<b>Comprehension</b> Part 3: Comprehension I Candidates answer questions on a narrative or a recount.  Part 4: Comprehension II Candidates answer questions on non-narrative texts, one of which includes visuals.	<b>Assignment 1</b> Listening Comprehension Practice 1  <b>Assignment 2</b> WA 3 Error Analysis  <b>Assignment 3</b> Comprehension Practice 4  <b>Assignment 4</b> Comprehension Practice 5	
<b>Week 9</b> [21 Aug – 25 Aug] 23 Aug- HBL	<b>Continuous Writing</b> <ul style="list-style-type: none"> <li>Students choose one of two topics to write a text of at least 120 words in continuous prose, e.g. narrative, personal recount or description.</li> </ul>	<b>Assignment 1</b> Continuous Writing Revision -Linguistic Features -Planning Sheet  <b>Assignment 2</b>  Writing of Full Personal Recount/ Narrative Total marks: 30 marks	

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Week 10 [28 Aug – 1 Sep] 31 Aug <i>Teachers' Day Celebration</i> 1 Sep - <i>Teachers' Day Holiday</i>	Listening Comprehension	<b>Assignment 1</b> Listening Comprehension Practice 2  <b>Assignment 2</b> Oral Examination Revision Reading Aloud and Spoken Interaction	
Holiday [4 Sep – 8 Sep]	NA		
<b>Term 4 [12 September – 28 October]</b>			
<b>Week</b>	<b>Chapter/Topic/Skill/Area</b>	<b>Assignment/Homework</b>	<b>EOY Exam</b>
Week 1 [11 Sept – 15 Sept]	<b>Reading Aloud</b> Part 1: Reading Aloud Students read aloud a short text, presented on a computer screen.  Part 2: Spoken Interaction Students will work on the feedback given to them for WA2, and prepare information with a partner before the SI practice.	<b>Assignment 1 &amp; 2</b> Oral Examination Practice - Reading Aloud (15m)  <b>Assignment 3 &amp; 4</b> Oral Examination Practice - Spoken Interaction  <b>Assignment 5</b> Editing Practice  <b>Assignment 6</b> Cloze Passages Practice	
Week 2 [18 Sept – 22 Sept]	<b>Situational Writing</b> <ul style="list-style-type: none"> <li>Plan by identifying the purpose, audience, context and culture (which determine register and tone), and by setting goals for assigned writing and representing tasks or topics.</li> </ul>	<b>Assignment 1</b> Situational Writing Revision Elaboration of ideas  <b>Assignment 2</b> Situational Writing Revision Elaboration of ideas  <b>Assignment 3</b> Error Analysis Narrative  <b>Assignment 4</b> Comprehension Revision	
Week 3 [25 Sept – 29 Sept]			

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<p style="text-align: center;">Week 4 [2 Oct – 6 Oct] <i>End-of-Year Examination</i></p> <p style="text-align: center;">Week 5 [9 Oct – 13 Oct] <i>11 Oct: 2NT Oral Exams</i> <i>End-of-Year Examination</i></p>	NA		<p><b><u>EOY Exam</u></b>  <b><u>Paper 1</u></b>  <i>Duration:</i>  <i>1 hour 20 minutes,</i>  <i>Marks: 70m</i></p> <p><u>Topics/Areas to be tested:</u>            Editing, Situational Writing and Continuous Writing.</p> <p><b><u>Paper 2</u></b>  <i>Duration:</i>  <i>1 hour 20 minutes,</i>  <i>Marks: 60m</i>  <u>Topics/Areas to be tested:</u>            Modified Cloze I/II, Comprehension I/II</p> <p><b><u>Paper 3</u></b>  <i>Duration:</i>  <i>45 minutes,</i>  <i>Marks: 20m</i>  <u>Topics/Areas to be tested:</u>            Listening Comprehension</p> <p><b><u>End of Year Examination</u></b>  <b><u>Paper 4: Oral (11 Oct)</u></b>  <u>Topics/Areas to be tested:</u>            Planned Response, Spoken Interaction</p>
<p style="text-align: center;">Week 6 [16 Oct – 20 Oct] 16 Oct Marking Day 17-20 Oct Script Check</p>	Error Analysis		
<p style="text-align: center;">Week 7 [23 Oct – 27 Oct]</p>			

*This subject overview is tentative and subject to changes*