



**Peicai Secondary School**  
**Subject Overview for Semester 2 / 2023**  
**English Language [Secondary Two (Express)]**

<b>Semester 2</b>			
<b>Term 3 [26 June – 1 September]</b>			
<b>Week</b>	<b>Chapter/Topic/Skill/Area</b>	<b>Assignment/Homework</b>	<b>Weighted Assessment</b>
<p>[3 Jul - 7 Jul]  <i>3 Jul- Youth Day Holiday</i></p>	<ul style="list-style-type: none"> <li>● Develop and organize ideas for speaking and representing through active discussions by paraphrasing information for verification clarification or confirmation</li> <li>● Develop perspectives pertaining to the issues raised for speaking and representing</li> <li>● Promote comparative thinking skills</li> </ul> <p><b>Summary</b></p> <ul style="list-style-type: none"> <li>● Recap summary writing skills</li> <li>● Introduce write in your own words</li> </ul> <p>In class assignment : Write an 80-word response to a summary writing task</p>	<p>resources provided on the topic of Teen Culture</p> <p><b>Assignment 2:</b> Group presentation based on information consolidated in the previous week</p> <p><b>Assignment 3:</b> Summary Writing Practice 2            Students to attempt summary writing (in your own words)</p>	
<p>Week 3            [10 Jul - 14 Jul]  <i>12 Jul – HBL</i></p>	<p><b>Discursive Essay Writing skills</b></p> <ul style="list-style-type: none"> <li>● Develop and organize ideas for speaking and representing through active discussions by paraphrasing information for verification clarification or confirmation</li> </ul>	<p><b>Assignment 1:</b> SLS activity or In class handout on fact versus fiction/claim</p>	

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	<ul style="list-style-type: none"> <li>● Develop perspectives pertaining to the issues raised for speaking and representing</li> <li>● Differentiating fact from fiction/claim</li> </ul> <p><b>Summary</b></p> <ul style="list-style-type: none"> <li>● Recap summary writing skills</li> <li>● Introduce write in your own words</li> </ul>	<p><b>Assignment 2:</b>            Corrections to student attempted summary writing exercise</p>	
Week 4 [17 Jul - 21 Jul]	<p><b>Discursive Essay Writing skills</b></p> <ul style="list-style-type: none"> <li>● Develop and organize ideas for speaking and representing through active discussions by paraphrasing information for verification clarification or confirmation</li> <li>● Develop perspectives pertaining to the issues raised for speaking and representing</li> <li>● Recap of PEEL structure in paragraph writing</li> </ul>	<p><b>Assignment 1:</b>            Discursive writing assignment (paragraph writing) based on the topic of Teen Culture</p> <p><b>Assignment 2:</b> Revisit discursive writing assignment and make edits</p>	

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	<p><b>Comprehension skills:</b></p> <ul style="list-style-type: none"> <li>● Revision of annotation skills</li> <li>● Revisiting skills in answering literal questions, inferential questions, vocab questions, answer in your own words questions</li> <li>● Contextual cues, constructing meaning</li> <li>● categorizing/ classifying information</li> <li>● Justifying a response with evidence</li> </ul>	<p><b>Assignment 2:</b>            Non narrative            Comprehension practice            1 (teacher led)</p>	
<p>Week 5            [24 Jul - 28 Jul]  <i>26 Jul - HBL</i></p>	<p><b>Comprehension skills:</b></p> <ul style="list-style-type: none"> <li>● Revision of annotation skills</li> <li>● Revisiting skills in answering literal questions, inferential questions, vocab questions, answer in your own words questions</li> <li>● Contextual cues, constructing meaning</li> <li>● categorizing/ classifying information</li> </ul>	<p><b>Assignment 1:</b>            Non narrative            Comprehension practice            2 (independent student work)</p>	

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	<ul style="list-style-type: none"> <li>● Justifying a response with evidence</li> </ul> <p><b>Summary</b></p> <ul style="list-style-type: none"> <li>● Recap summary writing skills</li> <li>● Introduce write in your own words</li> </ul>	<p><b>Assignment 2:</b> Summary Writing practice 3 (teacher or student led)</p>	
<p>Week 6 [31 Jul – 4 Aug] <i>WA3 (First Half)</i></p>	<p><b>Comprehension skills:</b></p> <ul style="list-style-type: none"> <li>● Skills in answering literal questions, inferential questions, vocab questions, answer in your own words questions</li> <li>● Contextual cues, constructing meaning</li> <li>● categorizing/ classifying information</li> <li>● Justifying a response with evidence</li> </ul> <p><b>Summary</b></p> <ul style="list-style-type: none"> <li>● Recap summary writing skills</li> <li>● Introduce write in your own words</li> </ul> <p><b>Beyond Magazine</b> Editing Practice Visual Text practice</p>	<p><b>Assignment 1:</b> Non narrative Comprehension practice 3</p> <p><b>Assignment 2:</b> Corrections for Summary Writing practice 3</p>	<p><b><u>Weighted Assessment 3 (3rd August)</u></b> <i>Duration:1 hour, marks: 30m</i> <u>Topics/Areas to be tested:</u> Paper 2 Section C: Non-Narrative Comprehension and Summary</p>

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Term 3 [26 June – 1 September]			
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	Vocabulary building		
<p style="text-align: center;">Week 7            [7 Aug – 11 Aug]            8 Aug – National Day Celebrations            9 Aug – National Day            10 Aug – National Day            School Holiday</p>	NA		
<p style="text-align: center;">Week 8            [14 Aug – 18 Aug]            WA3 (Second Half)</p>	<p>Weighted Assessment 3            Error Analysis</p> <p><b>Listening Comprehension Skills</b></p> <ul style="list-style-type: none"> <li>● Identifying prosodic features, discourse markers</li> <li>● Identifying details, listening selectively, making inferences</li> <li>● Identifying main ideas</li> <li>● Responding critically</li> </ul>	<p><b>Assignment 1:</b>            Weighted Assessment 3 corrections</p> <p><b>Assignment 2:</b>            Listening Comprehension Practice</p>	
<p style="text-align: center;">Week 9            [21 Aug – 25 Aug]            23 Aug – HBL</p>	<p><b>Argumentative Essay Writing skills</b></p> <ul style="list-style-type: none"> <li>● Develop and organize ideas for speaking and representing through active discussions by paraphrasing information for verification clarification or confirmation</li> <li>● Develop perspectives pertaining to the issues raised for speaking and representing</li> </ul>	<p><b>Assignment 1:</b> Teen culture in an argumentative essay form</p>	

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	<ul style="list-style-type: none"> <li>● Recap of PEEL structure in paragraph writing</li> </ul> <p><b>Oral Skills:</b>  <b>Planned Response-</b></p> <ul style="list-style-type: none"> <li>● Planning and delivering a response of up to 2 minutes to a video clip</li> <li>● Gather, select relevant information</li> <li>● Plan and set goals</li> <li>● Produce speech that addresses PACC</li> </ul>		
<p>Week 10            [28 Aug – 1 Sep]  <i>31 Aug – Teachers’ Day Celebration</i>  <i>1 Sep – Teachers’ Day</i></p>	<p><b>Oral Skills:</b>  <b>Spoken Interaction –</b></p> <ul style="list-style-type: none"> <li>● Participate respectfully in a spoken discussion to develop, articulate and represent ideas in real time</li> <li>● Recognize conventions of speech</li> </ul> <p><b>Situational Essay Writing skills: Incident Report</b></p> <ul style="list-style-type: none"> <li>● Apply knowledge of appropriate organisational structures and language features to create a variety of increasingly sophisticated texts for different purposes.</li> </ul>	<p><b>Assignment 1:</b>            Oral Practice</p> <p>Assignment 2: Incident report writing</p>	

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<b>Week</b>	<b>Chapter/Topic/Skill/Area</b>	<b>Assignment/Homework</b>	<b>Weighted Assessment</b>
Holiday [5 Sep – 9 Sep]	NA		

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Term 4 [11 September – 27 October]			
Week	Chapter/Topic/Skill/Area	Assignment/Homework	Weighted Assessment
<p>Week 1 [11 Sep – 15 Sep] <i>13 Sep - HBL</i></p>	<p><b>Revision: Paper 1</b> <b>Continuous writing</b></p> <ul style="list-style-type: none"> <li>● Planning how to write a strong and clear statement with an attractive hook</li> <li>● Planning how to write clear body paragraphs which supports the stand</li> <li>● Planning how to write a clear conclusion</li> <li>● Select and use appropriate language features (e.g., sentence lengths, structures and patterns; vocabulary choice) to address purpose, audience, context and culture of the text created and to adopt an effective register and tone, and use of signal markers</li> </ul> <p><b>Revision: Paper 1</b> <b>Situational Writing</b></p> <ul style="list-style-type: none"> <li>● Going through the formats of the different situational writing text types</li> <li>● Planning and structuring text created on points raised in the question</li> <li>● Ensure coherence and cohesion in a text</li> <li>● Select and use appropriate language features (e.g., sentence</li> </ul>	<p><b>Assignment 1:</b> Paper 1 Section B &amp; C EOY 2021 and 2022 Paper</p>	

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<b>Term 4 [11 September – 27 October]</b>			
<b>Week</b>	<b>Chapter/Topic/Skill/Area</b>	<b>Assignment/Homework</b>	<b>Weighted Assessment</b>
	<p>lengths, structures and patterns; vocabulary choice) to address purpose, audience, context and culture of the text created and to adopt an effective register and tone, and use of signal markers</p> <p><b>Revision: Paper 1 Editing</b></p> <ul style="list-style-type: none"> <li>● Focusing on strategies and techniques</li> <li>● Recap on the grammar error types that were taught</li> <li>● Recap on steps to take to identify the various grammar errors</li> </ul>	<p><b>Assignment 2:</b> Editing Practices – Grammar Book</p>	
<p>Week 2 [18 Sep – 23 Sep]</p>	<p><b>Revision: Paper 2 Visual Text Skills</b></p> <ul style="list-style-type: none"> <li>● Show understanding of meaning conveyed by the interplay between semiotic modes</li> <li>● Make text-to-text connections by linking in texts of similar/ different topics/ themes / ideas.</li> </ul>	<p><b>Assignment 1:</b> Paper 2 Section A EOY 2021 and 2022 Paper</p>	

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<b>Week</b>	<b>Chapter/Topic/Skill/Area</b>	<b>Assignment/Homework</b>	<b>Weighted Assessment</b>
	<b>Narrative Comprehension Answering Skills</b> <ul style="list-style-type: none"> <li>● Question analysis</li> <li>● Recap of techniques and strategies in approaching different types of questions</li> <li>● Practice Paper (timed practice)</li> </ul>	<b>Assignment 2:</b> Practice Paper 2 Section B EOY 2021 and 2022 Paper	
Week 3 [25 Sep – 29 Sep] <i>27 Sep - HBL</i>	<b>Non-narrative Comprehension and Summary Writing Skills</b> <ul style="list-style-type: none"> <li>● Question analysis</li> <li>● Recap of techniques and strategies in approaching comprehension questions and summary</li> <li>● Recap on paraphrasing and summary skills</li> </ul> <b>Oral Skills:</b> <ul style="list-style-type: none"> <li>● Revision on Planned Response and Spoken Interaction</li> </ul>	<b>Assignment 1:</b> Practice Paper 2 Section C EOY 2021 and 2022 Paper  <b>Assignment 2:</b> Practice Full Paper 2 (other school's paper)	
Week 4 [2 Oct – 6 Oct]	<b>N.A</b>		<b><u>End of Year Examination</u></b> <b><u>Paper 1: Writing</u></b> <i>Duration: 1 hour 50 minutes</i> <i>Marks: 70</i> <u>Topics/Areas to be tested:</u> Editing, Situational Writing, Continuous Writing  <b><u>Paper 2: Comprehension</u></b> <i>Duration: 1 hour 50 minutes</i>

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<b>Week</b>	<b>Chapter/Topic/Skill/Area</b>	<b>Assignment/Homework</b>	<b>Weighted Assessment</b>
			<i>Marks: 50</i> <u>Topics/Areas to be tested:</u> Visual Text, Comprehension (Narrative & non-Narrative texts), Summary Writing  <b><u>Paper 3: Listening</u></b> Comprehension <i>Duration: 50 minutes</i> <i>Marks: 30</i> <u>Topics/Areas to be tested:</u> Listening Comprehension
Week 5 [9 Oct – 13 Oct]  <i>EL Oral</i> 12 Oct			<b><u>End of Year Examination</u></b> <b><u>Paper 4: Oral</u></b> <u>Topics/Areas to be tested:</u> Planned Response, Spoken Interaction
Week 6 [16 Oct – 20 Oct]	<b>End of Year Examination Error Analysis/Post-Exam Programme</b>		
Week 7 [23 Oct – 27 Oct]			

*This subject overview is tentative and subject to changes*