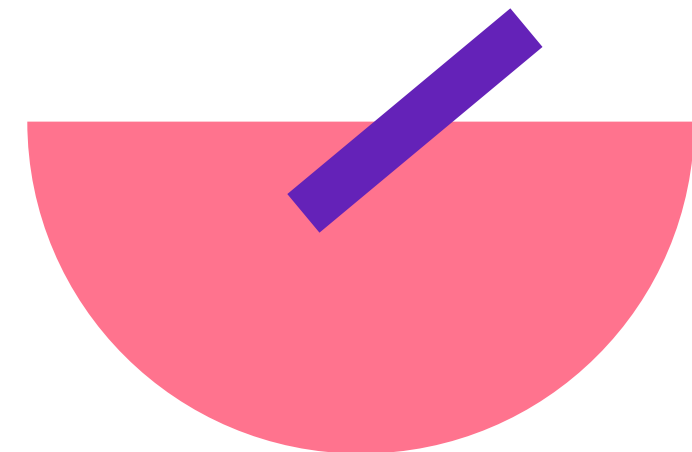# Sec 3 PES:
Sharing on Post-Secondary Pathways and Options

15 February 2025
Ms. Yi Ling
ECG Counsellor

Education & Career Guidance

Who am I?

Where do I want to go?

How do I get there?

Challenges That Excite Your Child

Redesign Healthcare System	**Help People Reach their Potential**	**Create New Artificial Intelligence**	**Collect and Use Big Data**
Engineer Better Medicine	**Foster Sustainable Development**	**Master Tools and Machines**	**Innovate Through the Blockchain**
Create Meaningful Experience for Others	**Protect Biodiversity and Landscape**	**Inspire through Art**	**Drive Sports Performance**
Solve New Challenges Through Entreprenuership	**Make Something That Matters**	**Distribute The Wealth**	**Reverse Engineer The Brain**

ECG

Post-Secondary Education
To Better Cater to Different Learning Styles / Needs

Education Pathways

ITE

Arts Institutions

Polytechnics

Pre-Universities
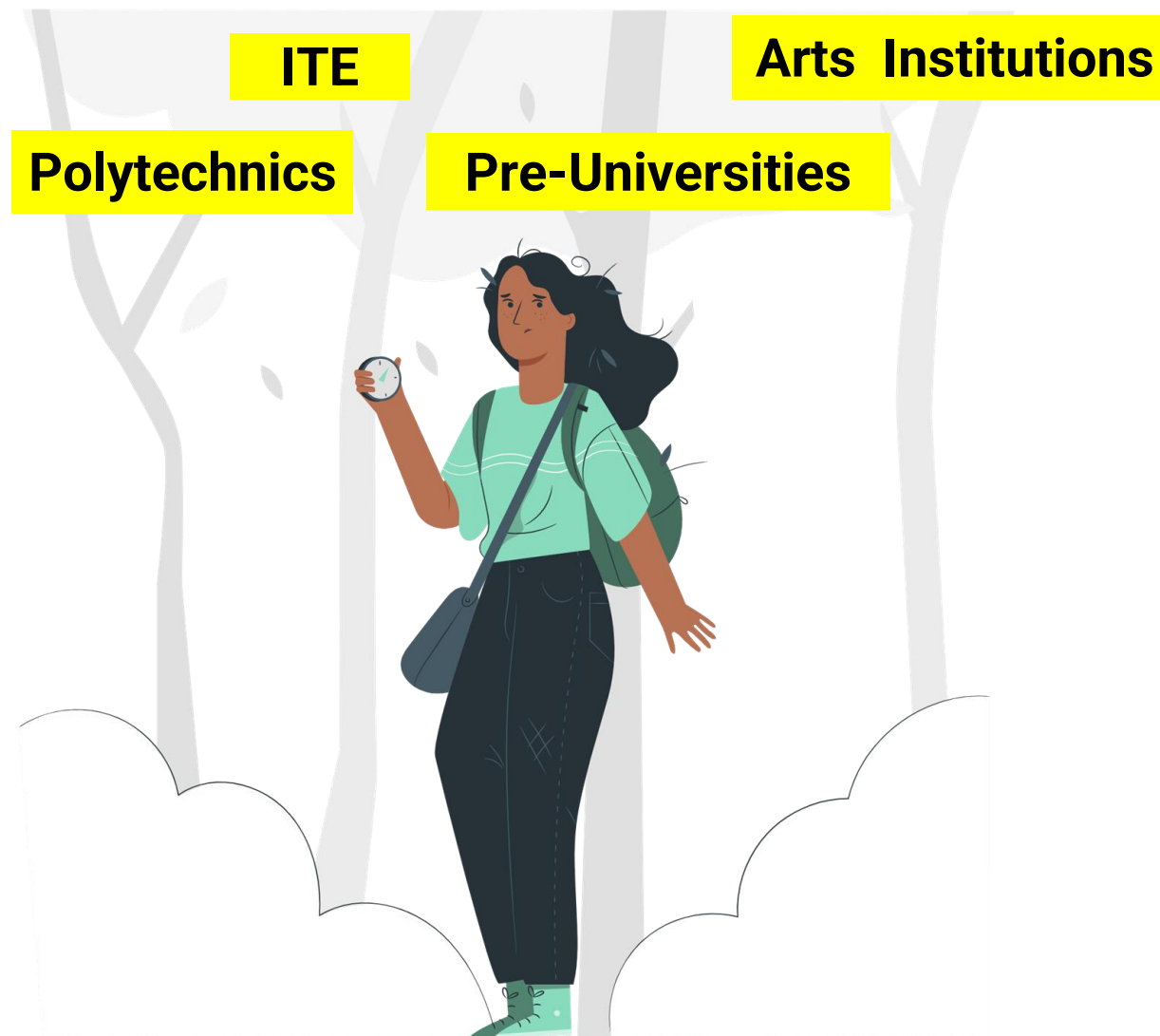
Credit : Illustration by Storyset
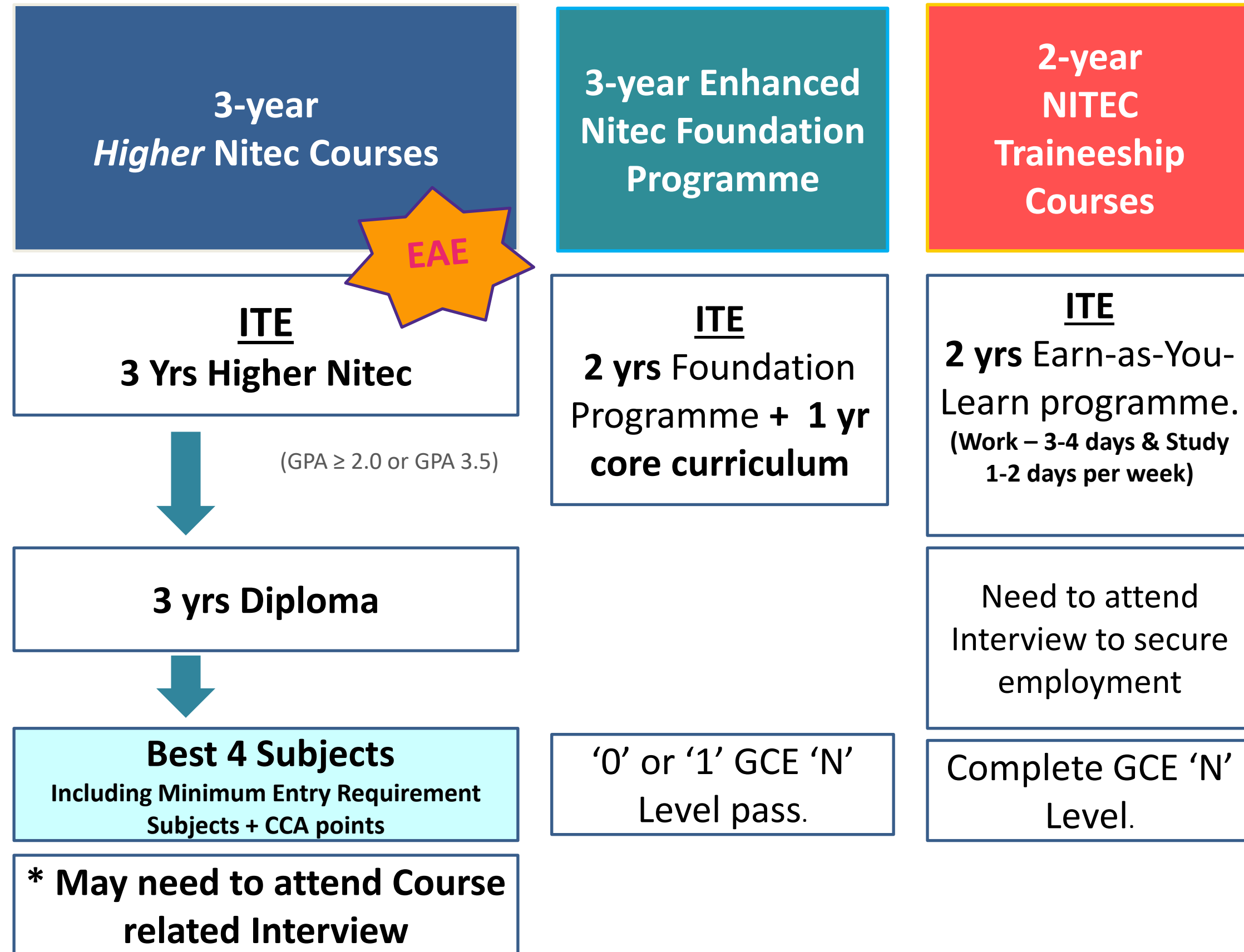
Admissions

DSA

JC

EAE

JAE

JIE

ECG

Learn more about the
Current Education Landscape

EAE

ITE EAE

ASRJC

JC

DSA

MI

NITEC

JAE

ABA

DPP

COP

JIE-N

GPA

JIE-O

IGP

PW

PFP

IP

IB Diploma

DAE

ECG

PATHWAYS FOR NORMAL (TECHNICAL) STUDENTS

3-year *Higher* Nitec Courses	3-year Enhanced Nitec Foundation Programme	2-year NITEC Traineeship Courses
ITE **3 Yrs Higher Nitec**	**ITE** **2 yrs** Foundation Programme **+ 1 yr core curriculum**	**ITE** **2 yrs** Earn-as-You-Learn programme. **(Work – 3-4 days & Study 1-2 days per week)**
3 yrs Diploma		Need to attend Interview to secure employment
Best 4 Subjects **Including Minimum Entry Requirement Subjects + CCA points**	'0' or '1' GCE 'N' Level pass.	Complete GCE 'N' Level.
***** **May need to attend Course related Interview**		

EAE

(GPA ≥ 2.0 or GPA 3.5)

ECG

Admission Criteria for N(T) Students

Best 4 Subjects: For 3-year Higher Nitec Courses

B4

MER: 3 GCE 'N' Passes

English, Math and 1 other subject

B4

MER: 3 GCE 'N' Passes

English and 2 other subjects

B4

MER: 3 GCE 'N' Passes

Math or Science and 2 other subjects

Admission & Course Information Brochure for 2025 JIE Intake
https://www.ite.edu.sg/docs/default-source/admissions-docs/full-time/publications/admission-and-course-information-brochure/admission-and-course-information-brochure-jan-2025.pdf?sfvrsn=25d380a3_10
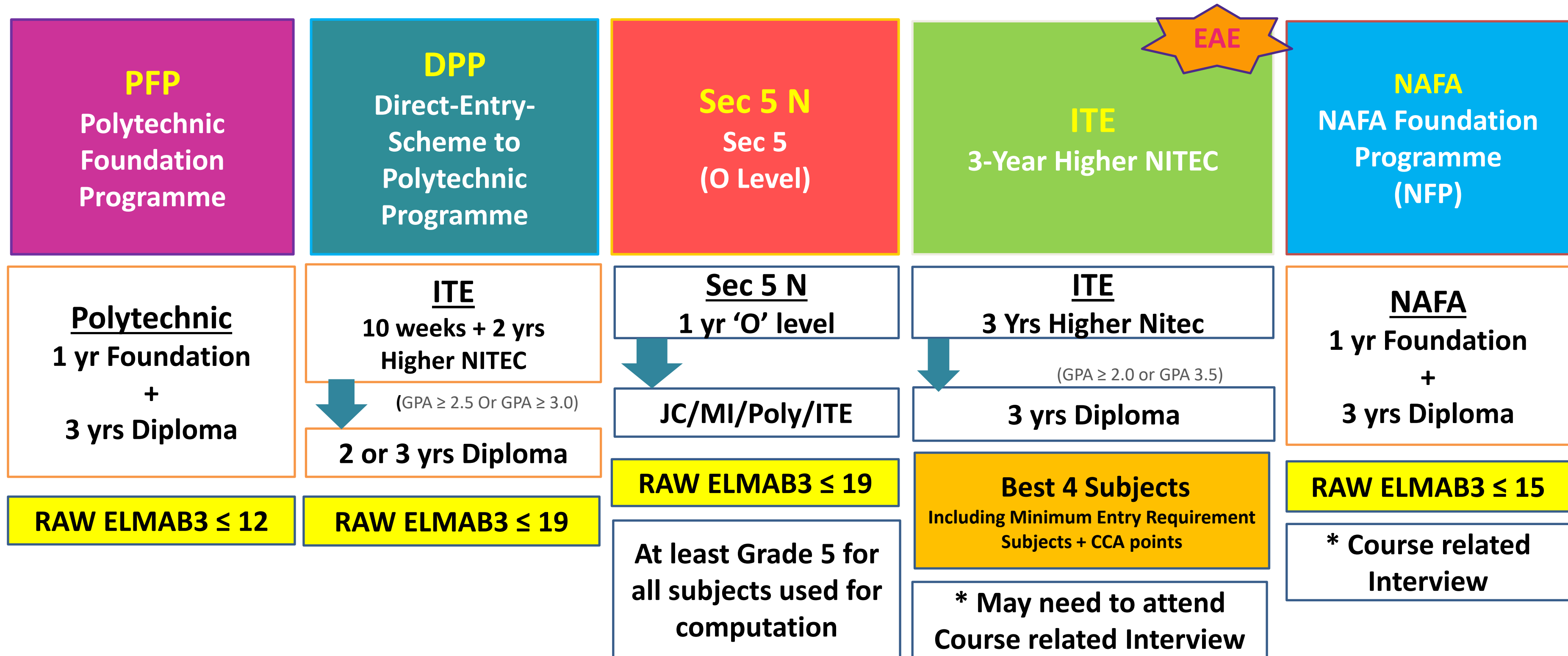
Joint Intake Exercise – 3 Years Higher NITEC
Subject Requirements for ITE Admission

Aggregate Computation is based on best 4 GCE 'N' subjects including pre-requisites and bonus points

3-YEAR *HIGHER NITEC* AND 2-YEAR *NITEC* COURSES OFFERED UNDER JANUARY 2025 JIE 'N'

S/N	3-Year *Higher Nitec* Course	Course Code	College Code	2024 JIE 'N' ITE Aggregate Score based on 4 Subjects	Entry Requirements
1	Nursing^ @	HF3NS	CE-SM	15	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language, Mathematics and one other subject **Or** 2 GCE 'O' Grades (Grade 1-8) in any two subjects
2	Electrical Engineering# NEW	HF3EE	CE-SM CW-CK	- -	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in Mathematics and two other subjects **Or** 2 GCE 'O' Grades (Grade 1-8) in any two subjects
3	Accounting	HF3AC	CC-AM CE-SM CW-CK	5 6 6	
4	Business Administration	HF3BA	CC-AM CE-SM CW-CK	3 4 3	
5	Customer Experience NEW	HF3CX	CW-CK	-	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language and two other subjects **Or** 2 GCE 'O' Grades (Grade 1-8) in any two subjects
6	Event Management	HF3EV	CC-AM	5	
7	Hospitality Operations^ NEW	HF3HH	CW-CK	-	
8	Passenger Services	HF3PS	CC-AM CE-SM	5 9	

Some courses may require interview to assess applicant's suitability

9

PATHWAYS FOR NORMAL (ACADEMIC) STUDENTS

PFP Polytechnic Foundation Programme	DPP Direct-Entry-Scheme to Polytechnic Programme	Sec 5 N Sec 5 (O Level)	ITE 3-Year Higher NITEC (EAE)	NAFA NAFA Foundation Programme (NFP)
Polytechnic 1 yr Foundation + 3 yrs Diploma	**ITE** 10 weeks + 2 yrs Higher NITEC	**Sec 5 N** 1 yr 'O' level	**ITE** 3 Yrs Higher Nitec	**NAFA** 1 yr Foundation + 3 yrs Diploma
	(GPA ≥ 2.5 Or GPA ≥ 3.0)	JC/MI/Poly/ITE	(GPA ≥ 2.0 or GPA 3.5)	
	2 or 3 yrs Diploma		3 yrs Diploma	
		RAW ELMAB3 ≤ 19	**Best 4 Subjects** Including Minimum Entry Requirement Subjects + CCA points	**RAW ELMAB3 ≤ 15**
RAW ELMAB3 ≤ 12	**RAW ELMAB3 ≤ 19**	At least Grade 5 for all subjects used for computation	* May need to attend Course related Interview	* Course related Interview

ECG

11

Admission Criteria for N(A) Students

Best 4 Subjects: For 3-year Higher Nitec Courses

B4

MER: 3 GCE 'N' Passes

English, Math and 1 other subject

B4

MER: 3 GCE 'N' Passes

English and 2 other subjects

B4

MER: 3 GCE 'N' Passes

Math or Science and 2 other subjects

Admission & Course Information Brochure for 2025 JIE Intake

https://www.ite.edu.sg/docs/default-source/admissions-docs/full-time/publications/admission-and-course-information-brochure/admission-and-course-information-brochure-jan-2025.pdf?sfvrsn=25d380a3_10

ECG

POLYTECHNIC FOUNDATION PROGRAMME (PFP)

1. One-year foundation programme to better prepare students for entry into the relevant Polytechnic Diploma courses.

2. An alternative to the Sec 5 year

3. Caters to students of the Sec 4N(A) cohort in the preceding year

4. About 1,700 places set aside each year, offered by all five Polytechnics

5. More than 80% of Polytechnic Diploma courses offered under the PFP

https://pfp.polytechnic.edu.sg/PFP/index.html

ECG

Polytechnic Foundation Programme (PFP)
ELMAB3: EL, Math and Best 3 Subjects

RAW ELMAB3 ≤ 12

3 broad clusters:

1. Sciences

2. Humanities, Art, Media and Business

3. Design, Engineering and Technology
   (NYP and TP offer as two sub-clusters:
   (i) Design and
   (ii) Engineering & Technology)

Sciences and DET clusters, including design sub-clusters; and Nursing courses		HAMB cluster; and Early Childhood courses	
Subject	**Minimum Grade**	**Subject**	**Minimum Grade**
EL Syllabus A	**3**	**EL Syllabus A**	**3**
MA Syllabus A; A MA	**3**	MA Syllabus A; A MA	**3**
1 of the following: • Design and Technology • Food and Nutrition • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry)	**3**	1 of the following: • Art • Literature in English • History • Combined Humanities • Geography • Principles of Accounts	**3**
Any 2 other subjects	**4**	Any 2 other subjects	**4**

https://www.moe.gov.sg/post-secondary/admissions/pfp-2026-intake

ECG

DIRECT ENTRY SCHEME TO POLYTECHNIC PROGRAMME (DPP)

1. Caters to Secondary 4 NA students

2. There are **18** Higher NITEC courses under the DPP.

3. Obtain <u>≤19 points</u> for raw ELMAB3 aggregate score (i.e. EL, Math and best 3 subjects, excl. CCA bonus points) and meets MER of the respective courses

4. Enrol in a **2-year Higher Nitec** course at ITE, subsequently be **assured of a place in a related polytechnic course**, provided you meet qualifying GPA in your 2-year Higher Nitec course.

https://www.ite.edu.sg/apply-for-ITE-courses/dpp

ECG

DIRECT ENTRY SCHEME TO POLYTECHNIC PROGRAMME (DPP)

ELMAB3 ≤ 19 (excl. CCA bonus points); and depending on course

Courses in Applied Science, Engineering & Info-comm Technology	Grade
English Language Syllabus A	≤ 4
Maths Syllabus A / Add. Maths	≤ 4
Any three other subjects excluding CCA	≤ 5

Courses in Business and Services, Hospitality	Grade
English Language Syllabus A	≤ 3
Maths Syllabus A / Add. Maths	≤ 4
Any three other subjects excluding CCA	≤ 5

https://www.moe.gov.sg/post-secondary/admissions/dpp/eligibility-criteria

ECG

19

Pathways Available To Sec 4 Express/5 Normal(Academic) Students

Junior College (A Level/ IB)	Millenia Institute (A Level)	Polytechnic (Diploma)	ITE (Nitec/ Higher Nitec)	NAFA & LASALLE (Diploma)
DSA	**DSA**	**EAE**	**EAE**	
L1R5 = <20	**L1R4 = <20**	**ELR2B2**	**ELB4, or ELR1B3, or ELR2B2**	**4 GCE 'O' Level subjects = <25**
EL = <C6	EL = <C6	COP and MER is course-specific		EL = <C6
Maths = <D7	Maths = <D7	Avg Range: 3-26		
MT = <D7	MT = <D7			

https://www.moe.gov.sg/-/media/files/post-secondary/2024-jae/2024-jae-courses.pdf

ECG
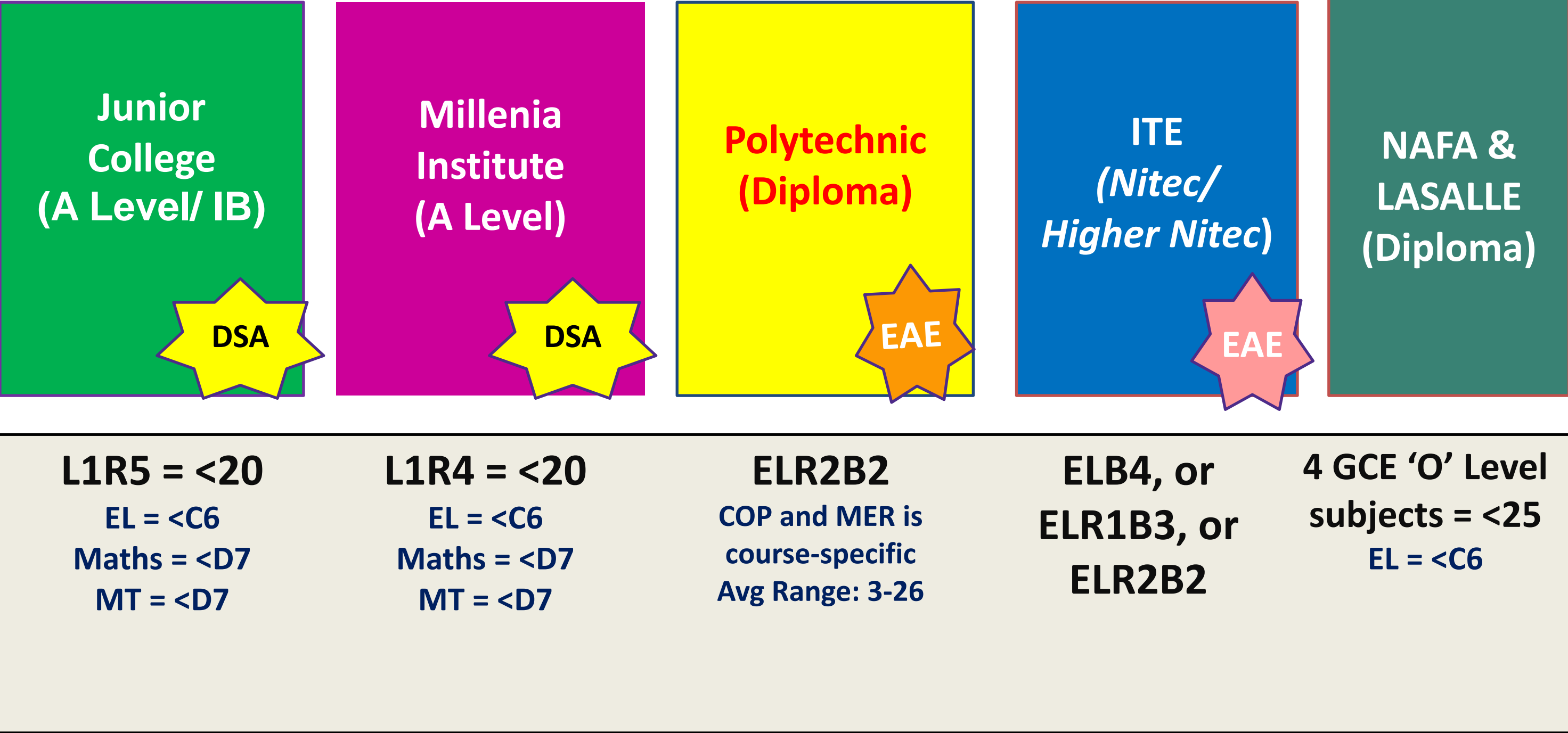
Admission Criteria for O-level Students

L1R5: For JC Course

L1	R1	R2	R3	R4 & R5
First Language	**Relevant Subject 1**	**Relevant Subject 2**	**Relevant Subject 3**	**Relevant Subject 4 & 5**
English / Higher Mother Tongue	Humanities/ Higher Art/ Higher Music/ Malay or Chinese (Special Programme)/ Bahasa Indonesia	Mathematics / Science	Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/ Malay or Chinese (Special Programme)/ Bahasa Indonesia	Any GCE O-Level subjects (except Religious Knowledge)

ECG

Understanding JC Subjects

H1	H2	H3
Half of H2 in terms of curriculum time	Equivalent to 'A' Level subjects prior to 2006.	Subjects with opportunity for in-depth study (e.g. advanced content, research paper, university module)
(AO Level)	(A Level)	(Special Paper)

Usual subject combination:
3 x H2s and 1x H1 content subject
(one of which must be contrasting)
+ General Paper* + Project Work* + MT

https://www.moe.gov.sg/post-secondary/a-level-curriculum-and-subject-syllabuses

ECG

23

Contrasting Subjects

Mathematics & Sciences

- Physics
- Chemistry
- Biology
- Mathematics
- Further Mathematics
- Computing

*Not all subjects are offered in all JCs

3 Compulsory H1 Subjects:
- General Paper (GP)
- Project Work (PW)
- Mother Tongue (MT)

contrasting

Humanities & Arts

- Economics
- History (EL/CL)
- Geography
- Literature
- Music
- Art
- Theatre Studies & Drama
- English Lang & Linguistics
- CL/ML/TL Lang & Lit
- China Studies (EL/CL)

ECG

Examples of Unique Subjects in JC

Unique Subjects	Junior College
English Language and Linguistics	Catholic JC
Further Mathematics	Temasek JC
Knowledge and Inquiry	Eunoia JC
Computing	Yishun Innova JC
Theatre Studies and Drama	Victoria JC
Chinese Studies in English	Jurong Pioneer JC

ECG

Examples of Special Programmes in JC

Special Programme	Schools
Humanities Scholarship & Programme	Anglo-Chinese JC, Anglo-Chinese School (Independent), Hwa Chong Institution, National JC, Raffles Institution, Temasek JC, Victoria JC, Eunoia JC
Regional Studies Programme	Raffles Institution, Victoria JC and Anglo- Chinese School (Independent)
Chinese/Malay/Tamil Language Elective Programme	Selected JCs
English Language Elective Programme	Anglo-Chinese JC, Catholic JC and Raffles Institution.
Art Elective Programme (AEP)	Hwa Chong Institution, Nanyang JC and National JC
Drama Elective Programme (DEP)	Anglo-Chinese JC, Tampines Meridian JC and Victoria JC.

ECG

Admission Criteria for O-level Students

L1R4: For MI Course

L1	R1	R2	R3 & R4
First Language	**Relevant Subject 1**	**Relevant Subject 2**	**Relevant Subject 3 & 4**
English / Higher Mother Tongue	Humanities/ Higher Art/ Higher Music/ Malay or Chinese (Special Programme)/ Bahasa Indonesia / Mathematics / Science	Humanities/ Higher Art/ Higher Music/ Malay or Chinese (Special Programme)/ Bahasa Indonesia / Mathematics / Science	Any GCE O-Level subjects (except Religious Knowledge)

ECG

Eligibility for Admission: JC and MI

Subject		Requirement
English Language	EL	A1 to C6
Mother Tongue Language*	CL, ML, TL or HCL, HML, HTL or CLB, MLB, TLB	A1 to D7 A1 to E8 Merit or Pass
Mathematics	Mathematics or Additional Mathematics	A1 to D7 A1 to D7

*Student is exempted from MT if he/she takes HMT in secondary school and has obtained D7 or better

If students do not meet the above Subject Requirements:

Aggregate	Junior College (L1R5)	Millennia Institute (L1R4)
≤15	Eligible for Conditional Admission	
16 to 20	Eligible for Conditional Admission only if students have grades of 'A1' or 'A2' in all the R5 subjects	Eligible for Conditional Admission only if students have grades of 'A1' or 'A2' in all the R4 subjects

Admission Criteria for O-Level Students
ELR2B2: For Polytechnic Courses

EL

R1

R2

B1 & B2

English

Relevant Subject 1

Relevant Subject 2

Best 2 other subjects

2025 JAE Booklet

ELR2B2-A Subjects*
Or
Elementary Math or Additional Math for ELR2B2-B/C/D

ELR2B2-A/B/C/D Subjects*

ECG
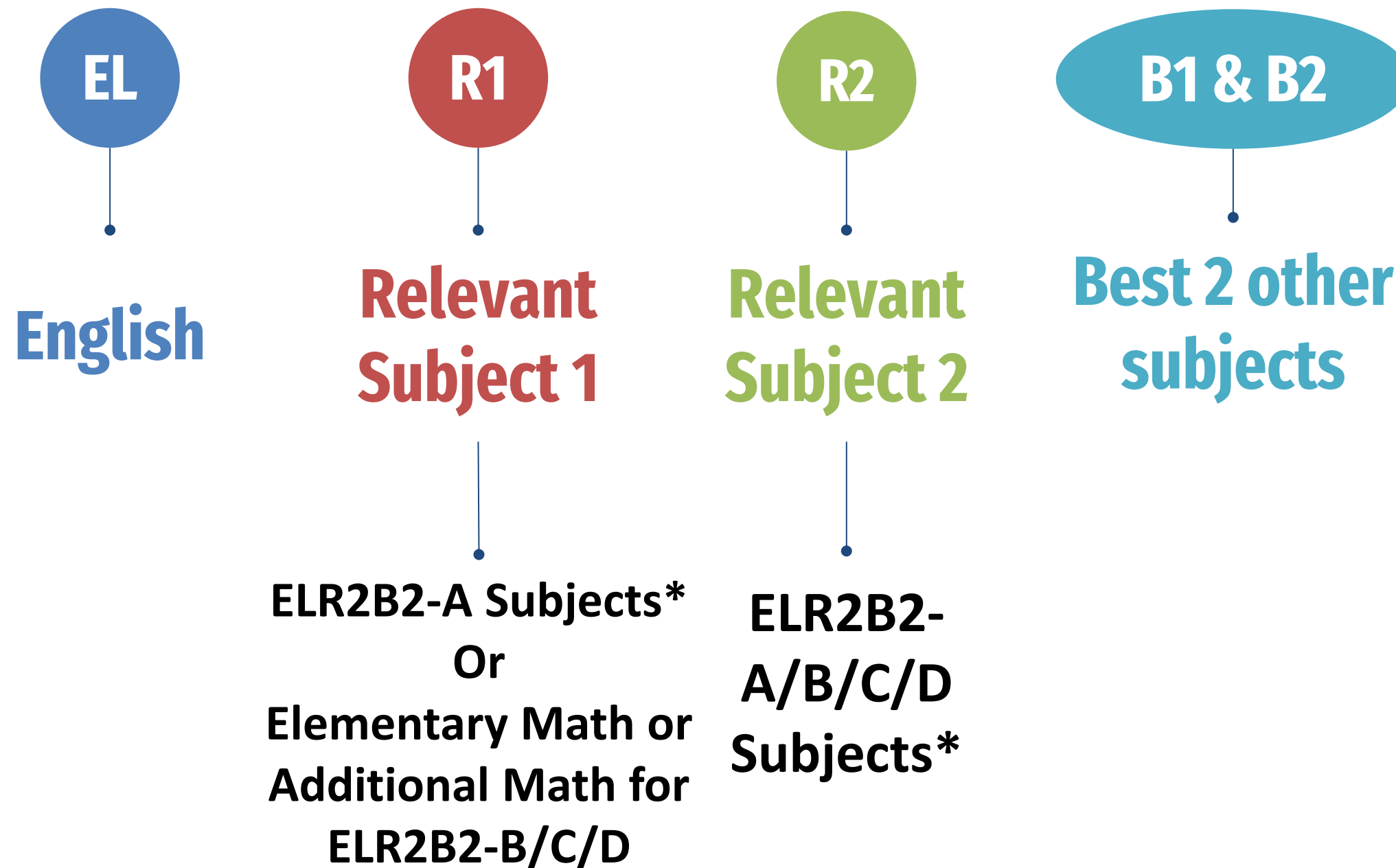
Poly Courses: Aggregate Score Types

ELR2B2-A

A

- Humanities
- Media & Design

ELR2B2-B

B
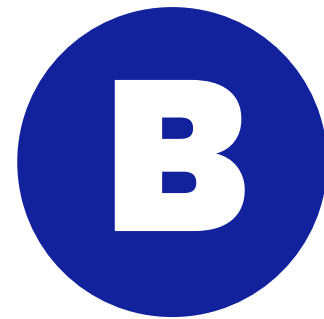
- Business & Management

ELR2B2-C

C
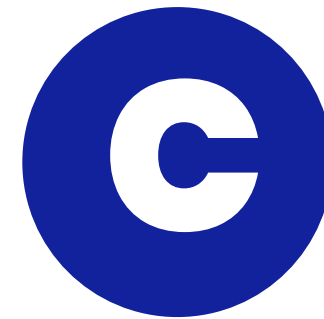
- Applied Sciences
- Engineering
- Health Sciences
- Information & Digital Technologies
- Built Environment

ELR2B2-D

D
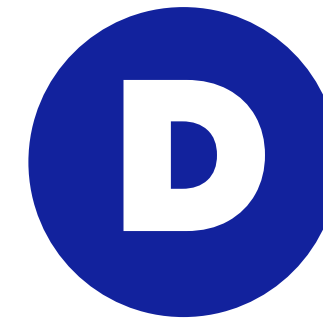
- Built Environment
- Media & Design

Access this QR code to find out the relevant subjects that constitute R1 and R2 for the different aggregate score types.

ECG

30

Poly Courses with Most Competitive COPs

(based on 2025 JAE Booklet)

Institution	Course Title	Net ELR2B2 Range for Previous 2024 JAE
NP	Biomedical Science	3 to 7
NP	Mass Communication	3 to 10
NP	Business Studies	3 to 8
NP	Pharmaceutical Science	4 to 9
NP	Data Science	3 to 12
NP	Common Science Programme	5 to 9
NP	Cybersecurity & Digital Forensics	3 to 11
NYP	Cybersecurity & Digital Forensics	4 to 10
NYP	Applied AI & Analytics	3 to 9
NYP	AI & Data Engineering	6 to 10
NYP	Pharmaceutical Science	4 to 10
NYP	Applied Chemistry	4 to 10
NYP	Oral Health Therapy	4 to 10
SP	Biomedical Science	4 to 7
SP	Applied Chemistry	4 to 9
SP	Applied AI & Analytics	4 to 10
TP	Medical Biotechnology	3 to 9
TP	Veterinary Technology	5 to 9
TP	Psychology Studies	3 to 8

Computation of Bonus Points

Actual Aggregate you get based on results only   = Raw Aggregate

After Bonus Points are used to calculate aggregate   = Net Aggregate

Type of Bonus Points	No. of Bonus Points	Point to Note
Using CCA Grades for admission to JC / Poly / ITE **CCA Grade : Excellent** **CCA Grade : Good**	 **2 points** **1 point**	**Nil**
Using English & Higher Mother Tongue for admission to JC/MI **EL & HMT Grades : A1 – C6**	 **2 points**	**To obtain this bonus of 2 points, you must indicate JC / MI courses as your choices before any Poly / ITE choices**

Admission to JC/MI, students in schools can get up to a maximum of 6 Bonus Points (depending)

- **Malay/Chinese Special Programme (2 points)**
- **Feeder Schools – 1st Choice or 1st & 2nd Choice (2 points)**
- **Students who had applied to and selected for CLEP/MLEP (2 points)**

ECG

33

TYPES OF ADMISSION EXERCISES

Merit-Based Admission

- Based on results

1. JAE (O-Level)
2. JIE (N-Level)
3. PFP (N-Level)
4. DPP (N-Level)

Aptitude Based Admission

- Based on interests & strengths

1. DSA (O-Level > JC/MI)
2. EAE (O-Level > Polytechnic)
3. EAE (N/O-Level > ITE)

ECG

41

Direct Schools Admission Scheme – Junior College (DSA – JC)
Early Admissions Exercise – Polytechnic (EAE – Poly)
Early Admissions Exercise – ITE (EAE – ITE)

- To encourage students to pursue their interests and passion

- Students who apply for a course through DSA-JC/Poly EAE/ITE EAE and are successful will be **conditionally accepted** into the JC/Poly/ITE, subject to their final GCE 'N'/ 'O' Level Results meeting the eligibility criteria and minimum entry requirements for the JC/Poly/ITE course.

- Students who are successful in DSA-JC/Poly EAE/ITE EAE need not participate in JAE/JIE when the results are released in Dec /Jan.

ECG

DIRECT SCHOOLS ADMISSION (DSA)

– Apply based on talent in sports, CCAs, leadership

1. Admission based on achievements & talents:

- Sports (e.g. Top 4 finish in Zonal Inter-school competitions)
- Performing Arts (e.g. SYF awards/external medals received)
- Leadership* (e.g. school-wide leadership or record of effective leadership)
- Debate* (e.g. national or zonal competitions)
- Academic Talent (e.g. HCI - Humanities, Research, Math, Elective Art, etc.)

2. School-based selection – Interviews, portfolios and/or trials/auditions

- Other desirable strengths (e.g. leadership qualities, contribution to community, maturity in thinking, reasoning, confidence, etc.)

Only available at selected schools

https://www.moe.gov.sg/post-secondary/admissions/dsa

ECG

EARLY ADMISSIONS EXERCISE (EAE)

– Apply based on based on their aptitudes and interest.
All polytechnics and ITEs participate in EAE.

For students with strong interests in and aptitude for specific courses
- Course-specific aptitudes and interests
- Non-course-specific achievements, e.g. sports, performing arts, leadership, are also considered

Students will be assessed through different modes
- E.g. interviews, aptitude tests, showcasing your portfolio
- Successful Applicants will be given a conditional offer before your N or O-Level exams

https://eae.polytechnic.edu.sg/eaeStudIns/menu.jsp

https://www.ite.edu.sg/admissions/full-time-courses/early-admissions-exercise

ECG

44

EARLY ADMISSIONS EXERCISE (EAE)

– Apply based on their aptitudes and interest.

All polytechnics and ITEs participate in EAE.

Applied Sciences and Healthcare	**Engineering**	**Infocomm Technology**
Business and Management	**Film, Media and Design**	**Humanities and Social Sciences**

*Students can apply for up to **3 diploma courses** via the ITE/Poly EAE Portal and receive up to **1** offer*

Early Admissions Exercise (EAE) – Polytechnics & ITE

EAE Early Admissions Exercise

▶ OVERVIEW   ▶ APPLICATION   ▶ COURSES
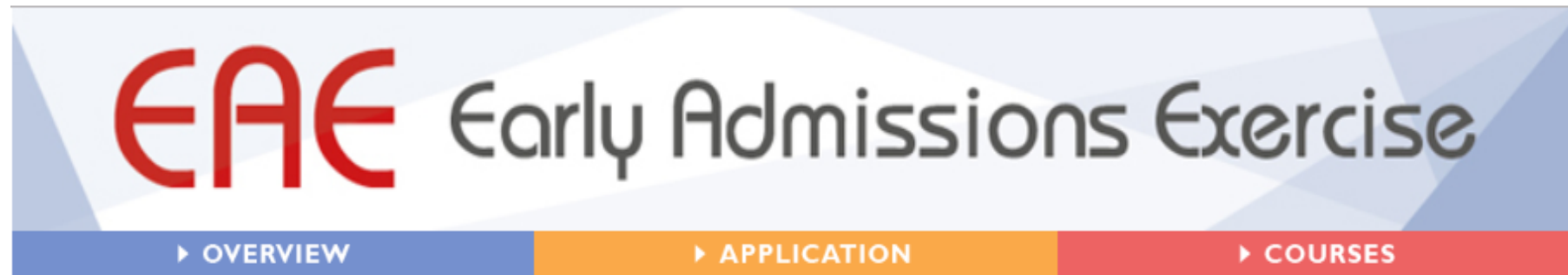
OVERVIEW

Introduction
Entry Requirements
Application Procedure
FAQs

Introduction

The Polytechnic Early Admissions Exercise (Poly EAE) is an aptitude-based admissions exercise that allows students to apply for and receive conditional offers for admission to polytechnics prior to receiving their final grades. It allows the polytechnics greater flexibility to select and admit students based on their aptitudes and interests, apart from academic grades, thus allowing a wider range of talents to be recognised.

Poly EAE is open to graduating O-Level students and final-year *Nitec* and *Higher Nitec* students from the Institute of Technical Education. Polytechnics can admit up to 15.0% of their total polytechnic intake via Poly EAE.

All five polytechnics participate in Poly EAE:

- Nanyang Polytechnic
- Ngee Ann Polytechnic
- Republic Polytechnic
- Singapore Polytechnic
- Temasek Polytechnic

https://www.ite.edu.sg/admissions/full-time-courses/early-admissions-exercise

ITE Early Admissions Exercise (EAE)

Introduction | Entry Requirements | How To Apply | FAQ

Introduction

ITE Early Admissions Exercise (EAE) - for GCE 'N' and 'O' school leavers
ITE Early Admissions Exercise 'P' (EAEP) - for *Nitec* progression students

ITE EAE/EAEP is an aptitude-based admissions exercise that allows students to apply and receive conditional offers for admission to ITE based on their aptitude and interest, prior to receiving their final *Nitec*, GCE N- or O-Level examination results. It allows ITE greater flexibility in selecting students on a broader measure of criteria other than academic grades, thus allowing a wider range of talents to be recognised.

ITE can admit up to 15% of their annual intake through ITE EAE full-time courses, where interests, aptitude and strengths in the field are particularly important, e.g. Nursing, community care and courses related to information technology and design and media. This is to ensure that students admitted through their academic grades will continue to have access to ITE full-time courses.

https://eae.polytechnic.edu.sg/eaeStudIns/app_menu.jsp

DSA (JC) & EAE (Poly/ITE) Process & Timeline

Stage	Junior Colleges/ Millenia Institute	Polytechnic	ITE

Preparation (to be prepared before application starts)	1. Personal details
	2. Personal Statement
	3. Reasons for applying to the JC
	4. Intended Subject Combination
	5. Academic Results
		1. Write-ups:
		  a) **600-<u>characters</u>** per course
		  b) Talent & Achievements: **1000 characters** per application (optional)
		2. Portfolio
			1. Write-ups:
			  a) **100-<u>words</u>** per course
			  b) Talent & Achievements
			2. Portfolio

How to Apply	Apply directly to individual JCs	Submit application at centralized portal: https://eae.polytechnic.edu.sg	Submit application at centralized portal: https://istudent.ite.edu.sg/psp/csprd/?cmd=login
Application Period	Early May (check individual JC/MI websites for application periods)	End June	End May
Selection (Interview/ Portfolio Presentation / Aptitude Tests)	May to Aug	Jul to Aug	July
Outcome	Aug	Sep	Aug
Offer Acceptance/ Withdrawal Stage	Aug to Sep	Sep to Oct	Sep

After release of N-level results (Dec) and O-Level results (Jan), student who has earlier accepted the conditional offer, has a confirmed place in the JC/Poly/ITE **if he/she meets eligibility criteria and MERs** for the course.
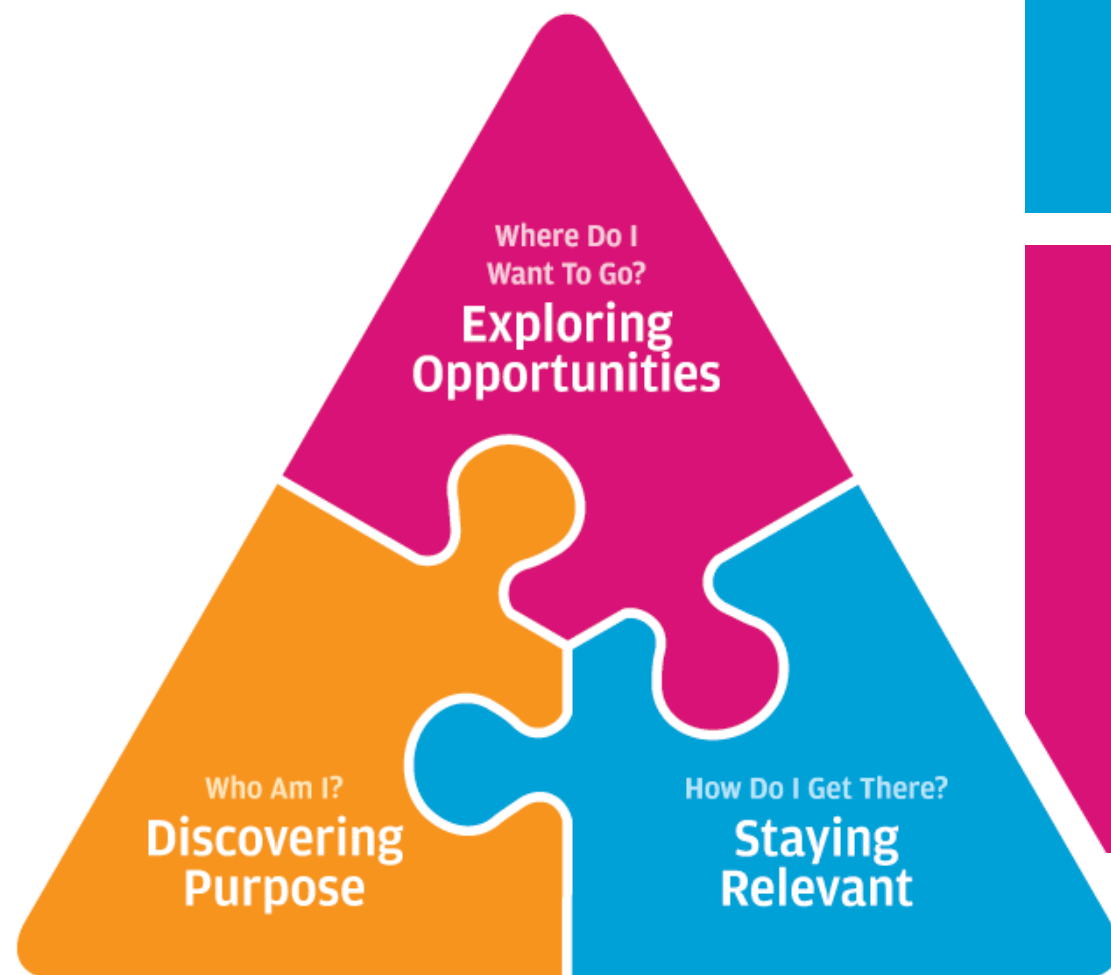
Who am I? *Discovering Purpose*	✓ <u>**Discover their strengths and Interests**</u> ✓ **Role in the Community/Society**
Where do I want to go? *Exploring Opportunities*	✓ <u>**Explore educational and career possibilities/pathways**</u> ✓ <u>**Be open-minded**</u> and prepared for possible opportunities
How do I get there? *Staying Relevant*	✓ Develop S.M.A.R.T goals and action plans ✓ Research on updated school information ✓ Consult trusted adults (e.g. parents, teachers etc) ✓ Continue to learn and grow

Education & Career Guidance

ECG
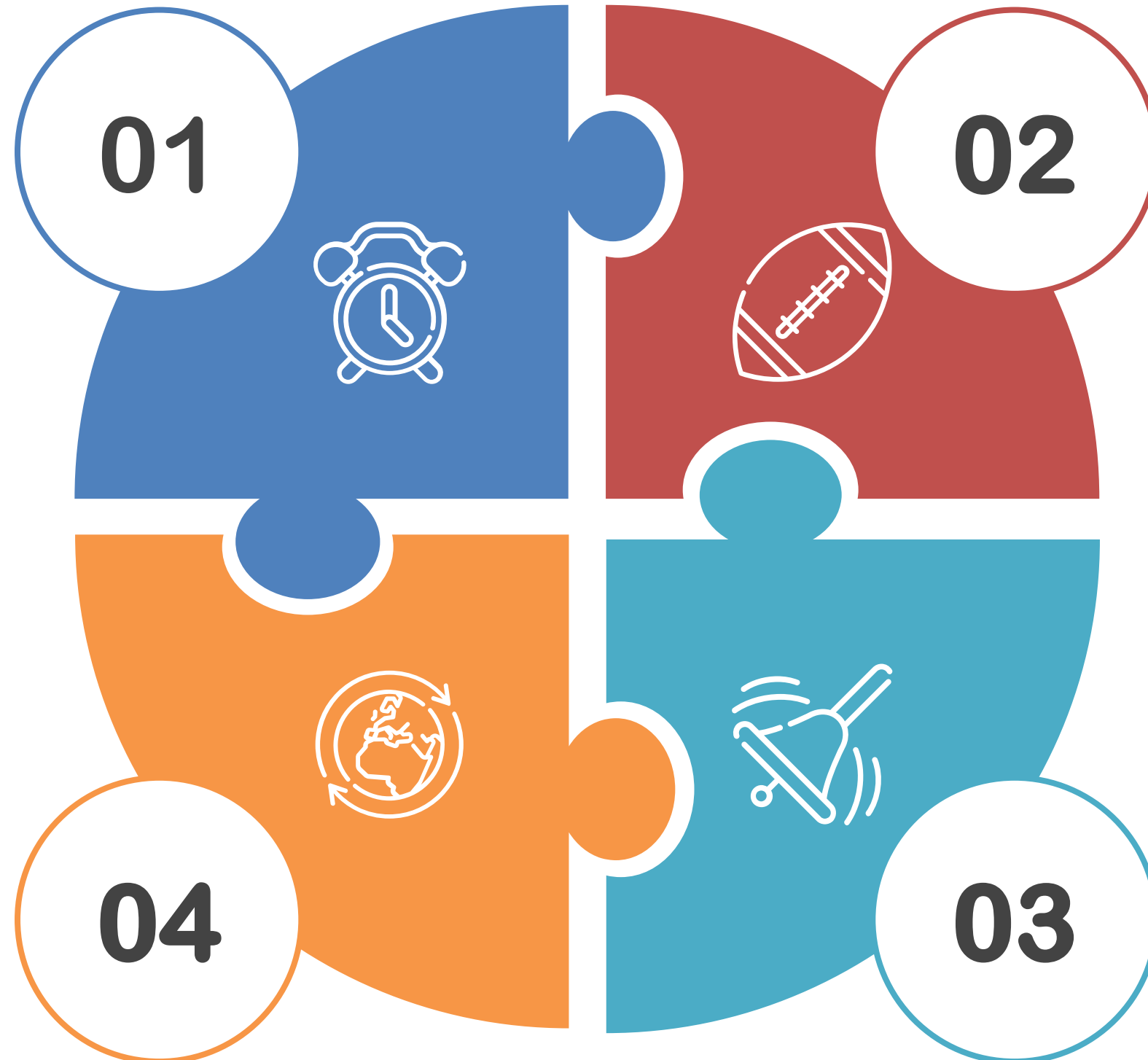
What can you do to support your child?

SUPPORTING YOUR CHILD'S ECG JOURNEY

1. Show Love and Concern
2. Observe Your Children's Strengths & Interests
3. Listen to Your Children
4. Provide a Window to the World of Work
5. Support Your Child's Career Interests and Aspirations
6. Instil the Importance of Developing Transferable Skills
7. Model Lifelong Learning

ECG
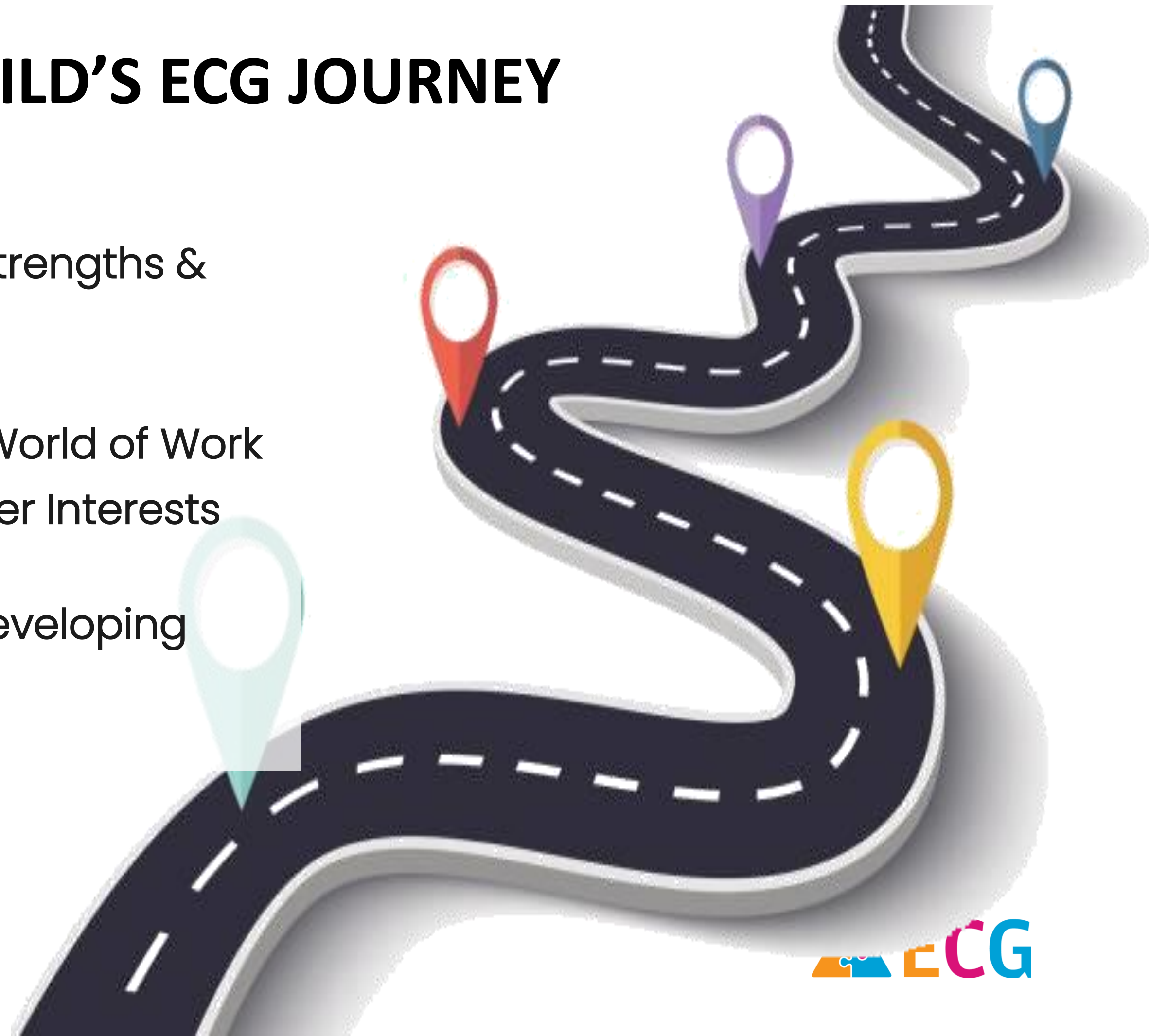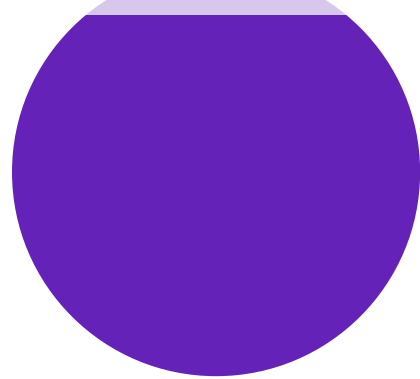
Support our children's education and career journey by:

- recognising that our **children are unique** and providing opportunities at home for them to **discover their strengths and interests,** and what they enjoy doing;

- **being aware of the various education pathways available** and how they cater to the strengths and interests of our children;

- guiding our children to **set targets in working towards their goals** and helping them **develop resilience** by encouraging them to see mistakes and failures as opportunities for growth.

ECG

What if your children say, "I don't know?"

Tips and Considerations:

- **Provide space and time** for conversations.

- Be intentional in inviting and **building their sense of safety to share** (e.g. through open-ended questions).

- **Observe and understand your children's strengths and interests**; Spark their enthusiasm and curiosity.

- **Affirm** your children.

Example

- *"It's okay not to know what you think your interest is. How about imagining with me – if you could spend tomorrow just doing one thing, what would it be?"*

- *I see that you just want to watch videos! What kind of videos do you watch?*

- *I wonder about the people who create videos and how they got there. What do you think?*

ECG

Suggested Activities

- **Encourage your children to explore the profiling tools** on the MySkillsFuture Student Portal (Secondary).

- **Encourage your children to speak with their teachers, as well as ECG Counsellors, alumni and industry professionals**

- **Plan activities** for your children to **discover** their values, interests, personality, skills, and strengths.
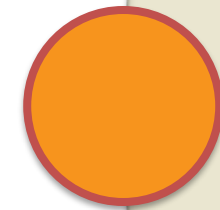
Discovering Purpose
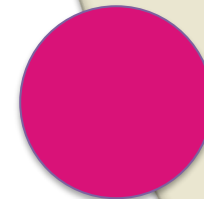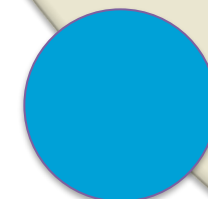
Exploring Opportunities

Staying Relevant

My Child

Suggested Activities

Questions for your child's reflection:

- *What are my interests, abilities and passion?*

- *How would they affect my education and career choices?*

- *Which industries and occupations would I like to explore?*

- *What are my education and career goals?*
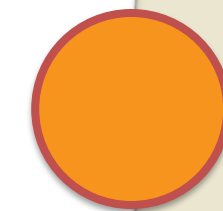
Discovering Purpose
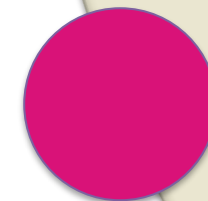
Exploring Opportunities
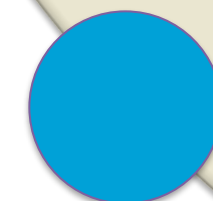
Staying Relevant

My Child

Suggested Activities

- **Research on post-secondary education institutions together** with your children using the MySkillsFuture Student Portal (Secondary) or SchoolFinder/ CourseFinder.

- **Assist your children in identifying projects** that they can embark on as part of portfolio building for their next education journey.

- **Support your children's participation** in community service, learning journeys and education and career fairs.

Discovering Purpose

Exploring Opportunities

Staying Relevant

My Child

Suggested Activities

Questions for your child's reflection:

- *What are the education opportunities available?*

- *What types of education institutions are suitable for me?*

- *Are the learning programmes offered by the institutions able to nurture my interests, abilities and passion?*

- *Which industry do I want to work in in the future?*

Discovering Purpose

Exploring Opportunities

Staying Relevant

My Child

Suggested Activities

- **Share your lifelong learning journey with your children**, encouraging them to **set and review self-developmental goals**, and document their learning experiences and reflection.

- **Stay updated on ECG events** through the school. **Encourage them to connect and learn from industry professionals** at career fairs and other events.

- Encourage your children to **find out more about the school programmes and resources available** that will allow them to develop skills and learn continually.

Discovering Purpose

Exploring Opportunities

Staying Relevant

My Child
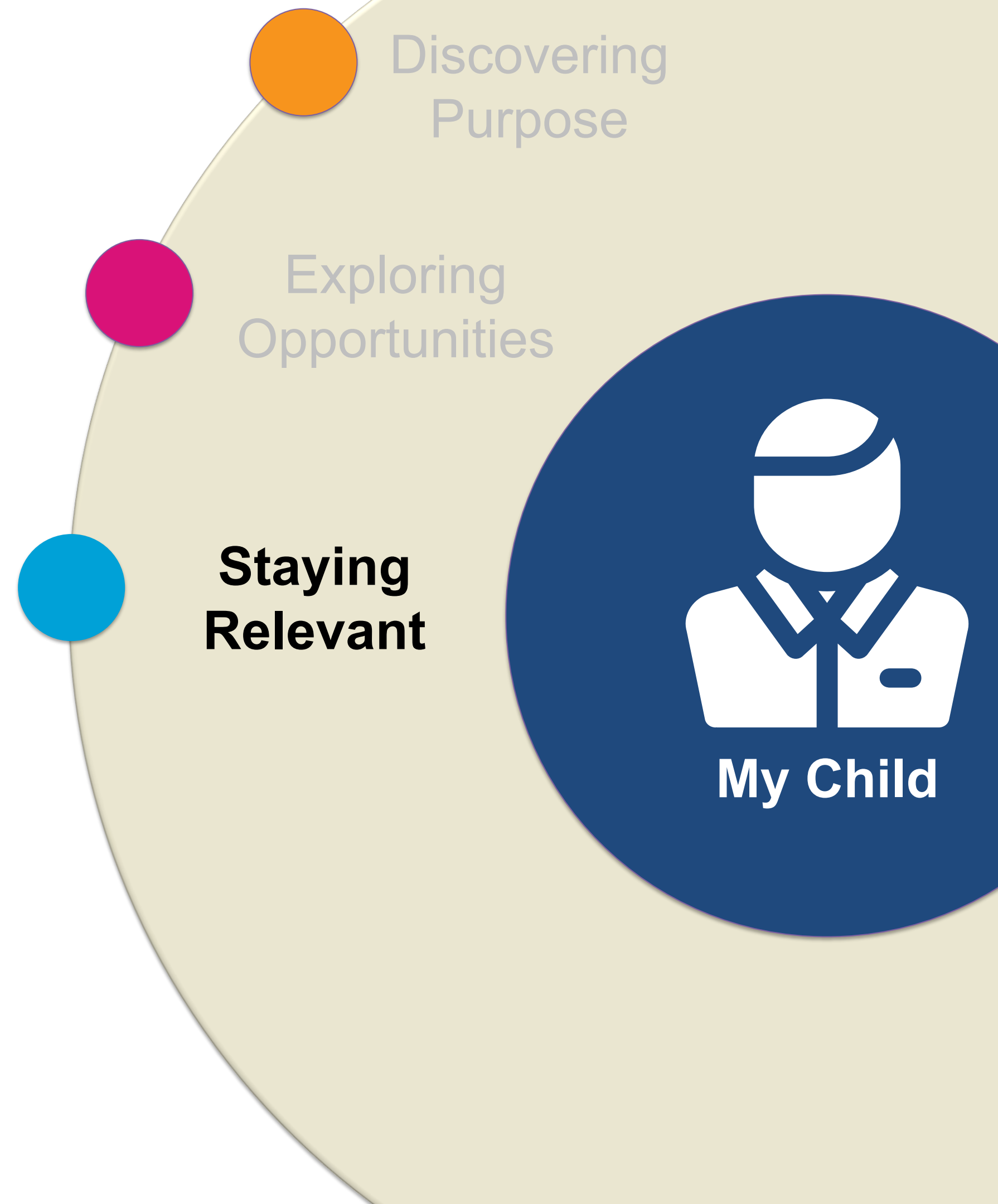
Suggested Activities

Questions for your child's reflection:

- *How can I find out more about the education and career options that I have in mind?*

  o *Visit Open Houses and Education Fairs*

  o *Visit websites of organisations you might be interested in*

  o *Engage in part-time or contract job opportunities, or voluntary experiences*

Discovering Purpose

Exploring Opportunities

Staying Relevant

My Child
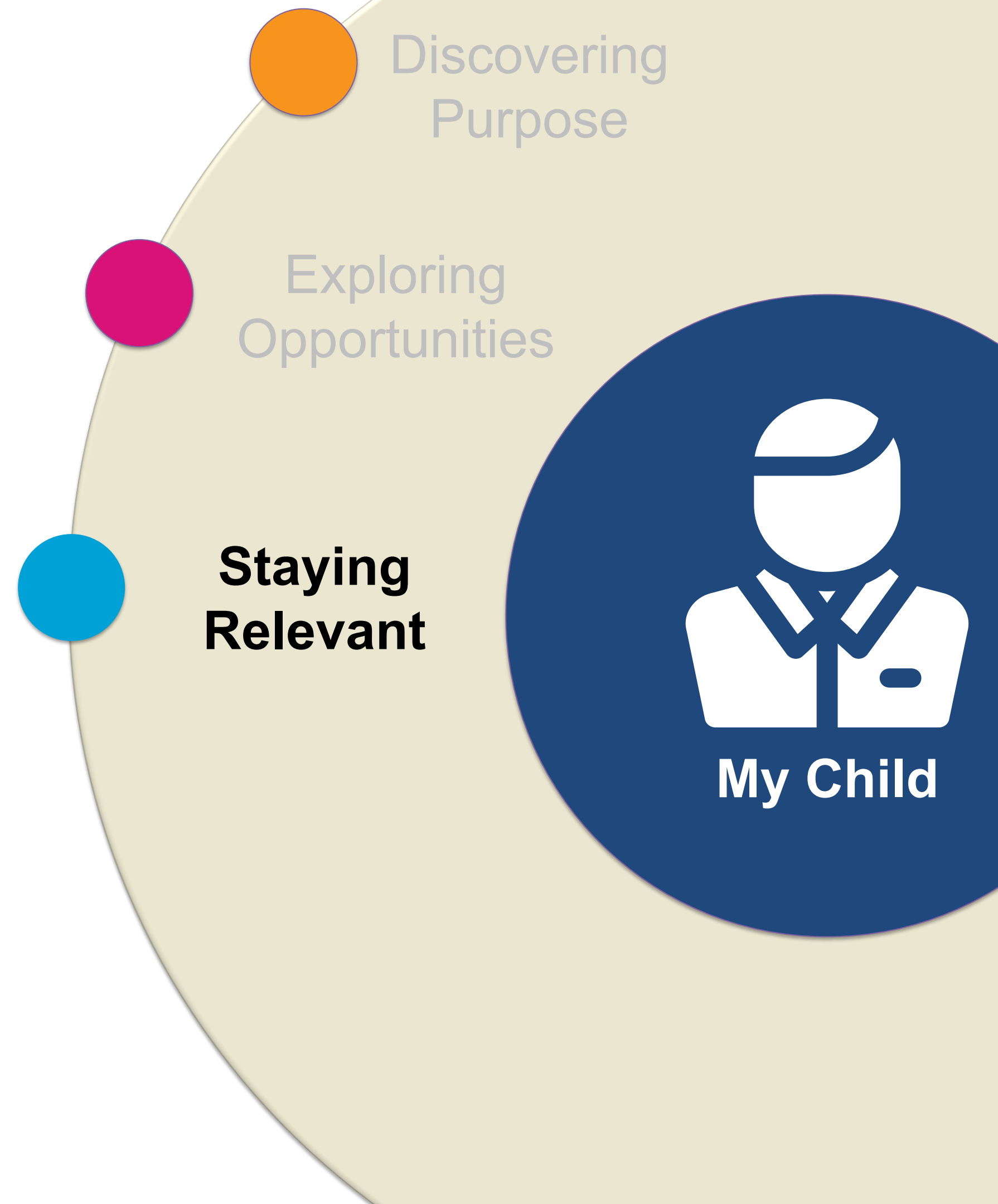
How can you better engage and support your children?
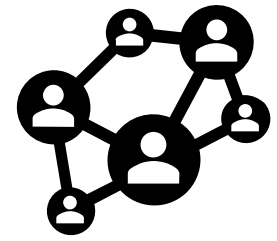
Guide your children to be open-minded, explore possibilities and understand that **there are pathways to purposeful work for everyone**.
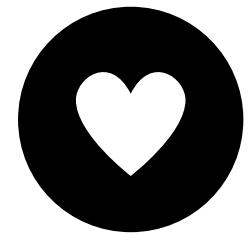
Help them to **appreciate** and be **respectful towards all jobs**.
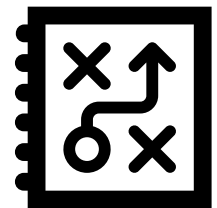
Help them **not to limit** themselves to certain education and career options **by gender or prestige stereotypes**.

Create opportunities for them to interact with peers from diverse backgrounds. Through these opportunities, students can embrace lifelong learning by continually developing their interests, skills and **create their own success stories**.

ECG

Resources on Pathway Options

https://www.moe.gov.sg/post-secondary

Choice of School/Institution
School Culture
Academic Curriculum
CCA or experiences offered
Assessment & Grading system

Choice of subject combi or course
Your child's interest
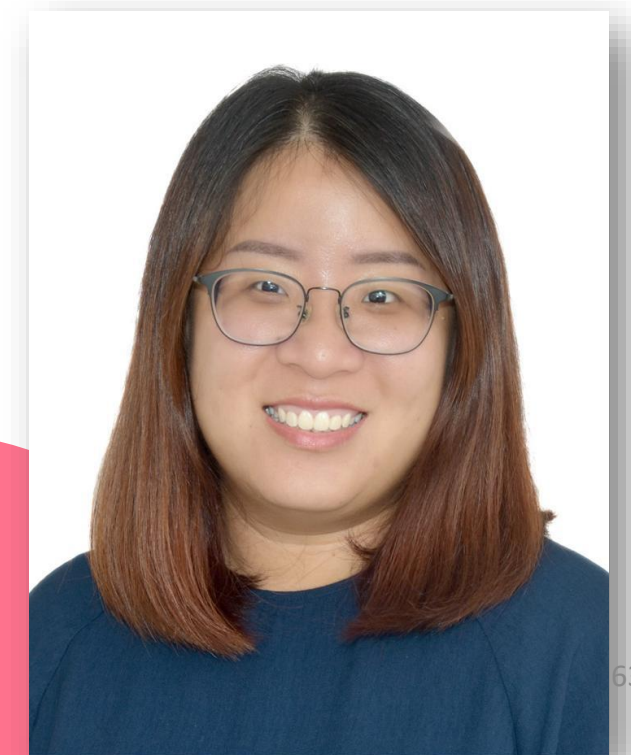Progression opportunities

Choice of Admission Exercise
Admission Requirements

THANK YOU