

Parent Engagement Session (PES)

2025

Secondary One

18 January (Saturday)



A stylized illustration of a school building with various colored sections (blue, yellow, grey, brown). A blue banner is draped across the building, featuring a crest with the word 'PEICAI' at the top, a scale of justice, and an open book. The text is centered on the banner.

Welcome to Peicai Secondary School

Secondary 1 Assistant Year Head

Ms Ang Yue Hua

Programme

Time	Item	Venue
10:30am – 10:45am	Registration (Please be seated by 10:45am)	Multi- Purpose Hall Level 2
10:45am – 11:15am	Opening Remarks by Principal	
11:15am – 11:30am	Sharing on Transition to Secondary School by Assistant Year Head, Secondary 1	
11:30am – 12:30pm	Interaction Time with Form Teachers	Respective Classrooms
12:30pm – 1:30pm	CCA Open House	Various Venues

TRANSITION FROM PRIMARY TO SECONDARY SCHOOL



Ministry of Education
SINGAPORE



Transiting from Primary to Secondary School is a huge milestone for a child.

- Greater academic demands

- More school subjects (from 4 to 10 subjects),
- Co-curricular activities and various other ongoing school programmes to juggle,
- **Longer school hours, time management** becomes more critical

- Social and Emotional Competencies

- Coping with new circle of friends
- Having a greater sense of Self-Discipline, Self-Responsibility and ownership



Start Smart @ Peicai





The PEICAI Experience

Student Development & Distinctive Programmes

Character and Citizenship Education (CCE)

Dedicated Weekly CCE lessons cover a wide range of topics that promote holistic development:

- Cyberwellness (CW)
- Education & Career Guidance (ECG)
- National Education (NE)
- Sexuality Education (SEd)
- Family Education (FE)
- Mental Health (MH).

Weekly School Assembly Programme reinforce values, social-emotional competencies and citizenship dispositions through a variety of activities and programmes.



Discussions about Contemporary Issues during School Assembly

Co-curricular Activities (CCA)

- ❑ CCAs are an integral part of a student's school life and holistic development.
- ❑ CCAs provide students with a holistic and well-rounded experience in the co-curriculum
- ❑ It encourages students' holistic development in life skills, competencies and values.

All students are required to participate in at least one CCA.

Co-curricular Activities (CCA)

LEAPS 2.0

- A framework to recognize secondary school students' holistic development.
- Students will be recognized with levels of attainment in four domains:
 - Participation
 - Achievement
 - Leadership
 - Service



Scan to find out more information
about LEAPS 2.0 Framework

Co-curricular Activities (CCA)

At the end of the graduating year, students' co-curricular attainment will be recognised according to Excellent/Good/Fair. The level of attainment will be converted to a bonus point(s) which can be used for admission to Junior Colleges/ Polytechnics/ Institutes of Technical Education (JC/Poly/ITE).

Co-Curricular Attainment	Details
Excellent (2 bonus points)	Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain.
Good (1 bonus point)	Student who attains a minimum Level 1 in all four domains with any one of the following: <ul style="list-style-type: none">i. At least Level 2 in three domains;ii. At least Level 2 in one domain and at least Level 3 in another domain; oriii. At least Level 4 in one domain.
Fair	Student's attainment in co-curricular will not translate into any bonus points.

LEAPS 2.0 - PARTICIPATION (Attendance in CCA)

- At least **75% attendance** each year
 - Levels 1 - 4:
 - Participation in a CCA for 2 to 5 years
 - Levels 4 – 5:
 - Continuous involvement in the same CCA for 4 or 5 years
 - Levels 3 – 5:
 - **Exemplary conduct and active contribution** in CCA with at least 3 years of participation in any CCA

LEAPS 2.0 - Leadership

- Level 1:
 - Completed 2 modules on leadership
- Levels 2 – 5:
 - Recognition of **progressive student leadership development** through leadership positions

LEAPS 2.0 - Achievement

Representation

- Level 1:
 - Represent class / house / CCA (**Intra-school**)

Representation/Accomplishment

- Levels 2 – 4:
 - Represent **school or external organisation** in an event
 - Accomplishment in an event represented
 - Levels increase with no. of years of representation/accomplishment
- Level 5:
 - Represent/accomplish Singapore / MOE / Singapore Schools / National Project of Excellence (NPOE) / UG HQ in international UG competitions

LEAPS 2.0 - Service



SERVICE (Level of Attainment)

Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> At least 24 to less than 30 hours of service 	<ul style="list-style-type: none"> At least 30 to less than 36 hours of service 	<ul style="list-style-type: none"> At least 36 hours of service 		
	<ul style="list-style-type: none"> Completed at least one VIA project that impacts the school or community 	<ul style="list-style-type: none"> Completed at least two VIA projects that impact the school or community 		
		<ul style="list-style-type: none"> Completed at least 24 hours of service <u>and</u> at least one VIA project that impacts the school or community 	<ul style="list-style-type: none"> Completed at least 24 hours of service <u>and</u> at least two VIA projects that impact the school or community 	<ul style="list-style-type: none"> Completed at least 24 hours of service <u>and</u> at least one <u>student-initiated</u> VIA project that impacts the community beyond the school <u>and</u> at least one other VIA project

Co-curricular Activities (CCA)

Physical Sports	Performing Arts	Uniformed Groups	Clubs & Societies
<ul style="list-style-type: none">• SOFTBALL (B/G)• VOLLEYBALL (B/G)• FLOORBALL (B/G)• BASKETBALL (B)• TABLE TENNIS (B)	<ul style="list-style-type: none">• CONCERT BAND• MODERN DANCE• DRAMA	<ul style="list-style-type: none">• NATIONAL CADET CORPS (SEA)• NATIONAL POLICE CADET CORPS• GIRL GUIDES	<ul style="list-style-type: none">• AEROMODELLING CLUB• ART CLUB• INFOCOMM CLUB• DEBATE SOCIETY (NEW!*)

***NEED TO PASS A**

TRIAL (13 - 24 JAN)

CCA Tour Details

1. CCA booths are located at 3 locations: Indoor Sports Hall (Level 3), Canteen (level 1), the Buzz (E2-02)
2. Do visit the 3 venues & get to **experience the CCA thru an introduction by Sec 4 seniors in the CCA / CCA teachers**
3. Free & easy format

Timeline for Sec 1 CCA Registration

Event	Date
CCA Trials	13 - 24 Jan
CCA Open-house	18 Jan
Submission of CCA Option Form	24 Jan
Release of CCA Allocation Results	31 Jan
Start of CCA sessions	3 Feb

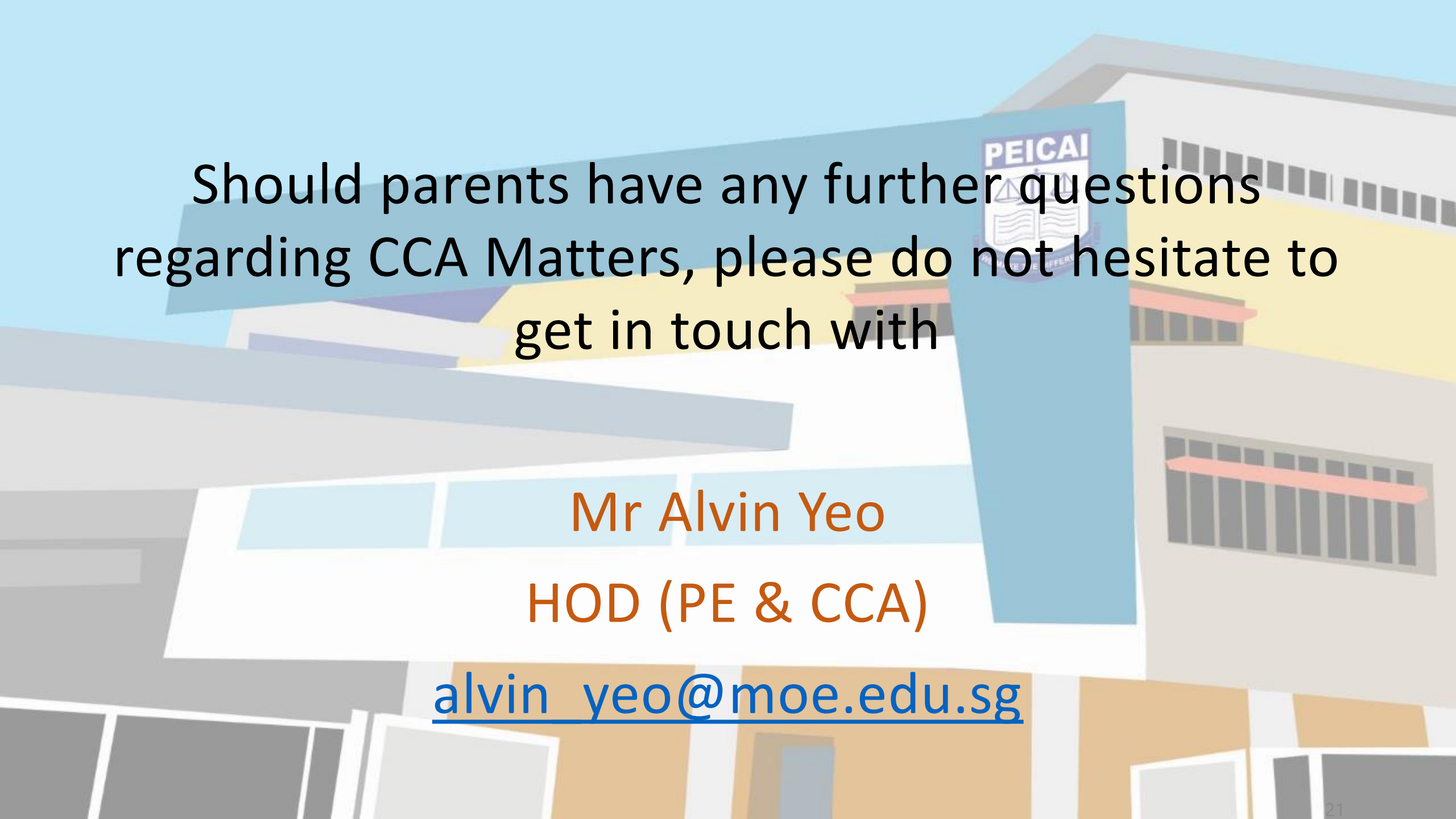


CCA Option Form

1. Have a discussion with your child with regards to his/her CCA choice.
2. Access the All-Ears form that will be sent through Parents Gateway today (18th Jan 2025)
3. **Choose at least 1 CCA from every genre type (UGs / Clubs & Societies / Sports / Performing Arts)** for a spread of chances - do not fill in only CCAs from a single genre
4. Submit your child's **top 3 choices** by **24th Jan 2025**. (Any late submissions will not be accepted, and your child will be allocated to a random CCA)

CCA Option Form



A stylized illustration of a school building with various colored sections (blue, yellow, grey, brown) and windows. A sign on the building reads "PEICAI" above a crest. The text is overlaid on the building.

Should parents have any further questions regarding CCA Matters, please do not hesitate to get in touch with

Mr Alvin Yeo
HOD (PE & CCA)

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Student Leadership @ Peicai

- In Student Leadership, we believe that every student has the potential to be developed into a leader.
- We provide leadership opportunities in the following 3 categories:

Student Councillors



CCA Leadership



Class Leadership



Applied Learning Programme (ALP)

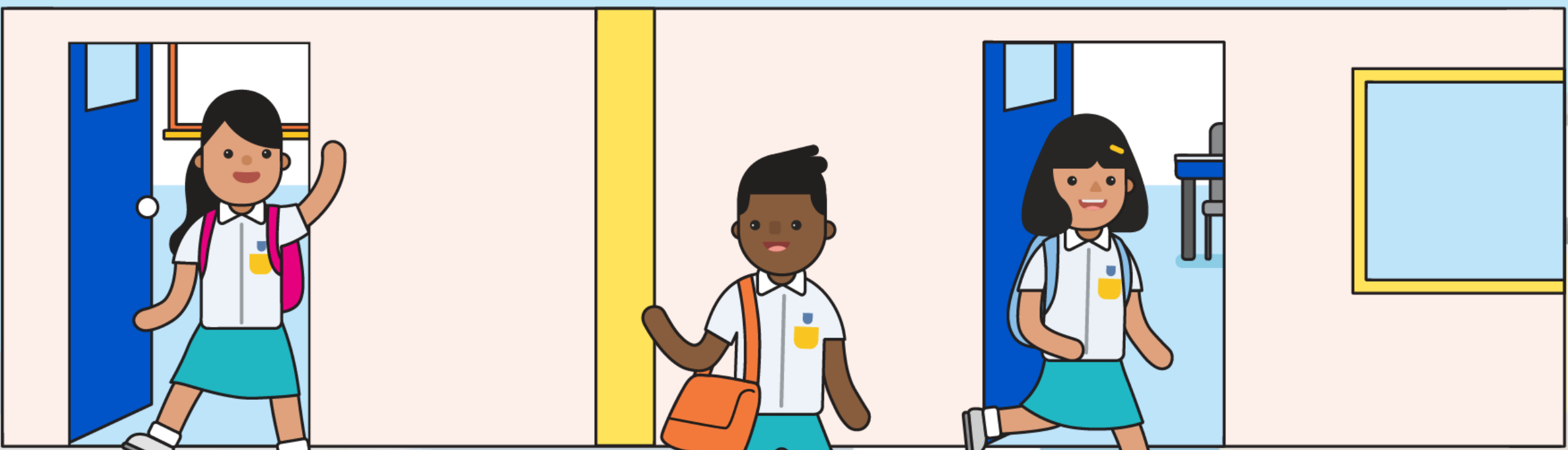
- A research-backed programme co-created with the **Singapore University of Technology and Design (SUTD)** that infuses **Design Thinking** mindsets & skills.
- At Peicai, ALP aims to develop students to be **self-directed digital learners** who **seek** out information, **make** meaningful prototypes using technologies such as Microbits and videos to conceptualise their ideas.
- Students will **select a social cause** and **use a chosen technology tool** to **advocate** it among their peers and community.
- For **Tier 2 ALP**, our students take part in **competitions**, and they are empowered to mentor pupils from **Zhonghua Primary School** in the use of technological tools to solve for real-world issues.
- A **Mr. Josephus Tan Trailblazer Book Prize** is awarded to outstanding Tier 1 ALP project teams(s).



PinnaCle @ Peicai

- A domain-based **Talent Development Programme** that focuses on **English Language, Mathematics, Science and Sports**.
- Offers enriched and customised opportunities to allow students to **pursue their passions** and **explore their strengths** at more **advanced levels**
- Enables students to have an **added advantage** in their pursuits at post-secondary level.
- A **Mr. Josephus Tan PinnaCle Book Prize** is awarded to one student for each PinnaCle category who demonstrates a passion for and excels in English Language, Mathematics, Science, and Sports.
- PinnaCle students will have the opportunity to take part in **National Competitions, research work, learning journeys and collaboration with Institutes of Higher Learning**.





FULL SBB in PCSS



Secondary school experience under Full SBB

Secondary school experience

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively
4. Greater flexibility to offer subjects at various subject levels
5. Shift away from stream-based subject offerings

After PSLE

Start of secondary school

End of secondary school

Post secondary

Entry to Secondary 1

Through Posting Groups
(i.e., PG1, PG2 or PG3)

Singapore-Cambridge Secondary Education Certificate (SEC) examination

Revised post- secondary admission criteria

Mixed Form Classes in Lower Secondary

Uniquely Peicai

- Each form class will comprise students from different Posting Groups, race, gender and needs profile.
- Common curriculum time make up about 40% of the curriculum time.
- To increase the commonality within the diverse mix of students to facilitate class bonding, as well as to synergise with existing school programmes such as VIA and ALP, students will be grouped according to this list of social causes which they resonate with.

Animal Rights
& Welfare

Cyber
Wellness

Environmental
Care &
Protection

Gender
Equality

Healthcare

Inclusivity for
Special Needs

Mixed Form Classes in Lower Secondary

Class	Social Cause Chosen
(1-1) 1 Excellence	Animal Rights & Welfare
(1-2) 1 Care	Gender Equality
(1-3) 1 Passion	Cyber Wellness
(1-4) 1 Adaptability	Healthcare
(1-5) 1 Harmony	Environmental Care & Protection
(1-6) 1 Motivation	Cyber Wellness
(1-7) 1 Curiosity	Healthcare
(1-8) 1 Collaboration	Environmental Care & Protection
(1-9) 1 Innovation	Inclusivity for Special Needs
(1-10) 1 Resilience	Animal Rights & Welfare

Under Full SBB

- Students have greater ownership of their learning according to their strengths, interests and learning needs.
- Students can develop a growth mindset and an intrinsic motivation to learn for life.
- The Lower Secondary Curriculum is to be seen as a two-year block.

Examinable subjects	G1	G2	G3
English Language	✓	✓	✓
Mathematics	✓	✓	✓
Science	✓	✓	✓
Mother Tongue Languages	✓	✓	✓
Geography		✓	✓
History		✓	✓
Literature in English		✓	✓
Art	Common Curriculum		
Design & Technology			
Food & Consumer Education			
Non-examinable subjects	G1	G2	G3
Humanities	✓		
Applied Learning Programme	Common Curriculum		
Character & Citizenship Education			
Music			
Physical Education			

Under Full SBB

- Beyond the start of Secondary 1, students may take certain subjects at a *More Demanding Level (MDL)* or *Less Demanding Level (LDL)* in their secondary school journey.
- A student who is currently taking a subject at G2 could be offered the option to take the subject at G3 (*that is, at a MDL*) if he/she meets the eligibility criteria (at the end of Semester 1 or at the end of Semester 2)
- A student who is currently taking a subject at G3 could initiate or be advised to take the subject at G2 (*that is, at a LDL*) to calibrate his/her load. (at the end of Semester 2)

Under FSBB (At the end of Semester 1)

Students can be offered English Language, Mathematics, Science and/or Mother Tongue Language at a MDL at the end of Semester 1 if they meet the eligibility criteria.
The student can accept or reject the offer.

Current subject level	School-based results	Option to offer subject at
G1	$\geq 75\%$ in the specific subject	G2 starting from next semester
G2	$\geq 75\%$ in the specific subject	G3 starting from next semester

Under FSBB (At the end of Semester 2)

Category	Criteria
<p>Students who will be offered the option to take <u>certain subjects</u> at a MDL in Secondary 2</p> <p>Student can accept or reject the offer.</p>	<p>Attain $\geq 75\%$ for the specific subject in one or more of the following subjects at the end of Secondary 1:</p> <ul style="list-style-type: none">• English Language• Mathematics• Science• Mother Tongue Languages• Geography• History• Literature in English <p>Attain Distinction in G1 Humanities; AND $\geq 75\%$ in G1 English Language OR $\geq 50\%$ in G2 English Language at the end of Semester 2 to be offered <u>one of the following</u> at G2 level when student is in Secondary 2:</p> <ul style="list-style-type: none">• Geography• History• Literature in English

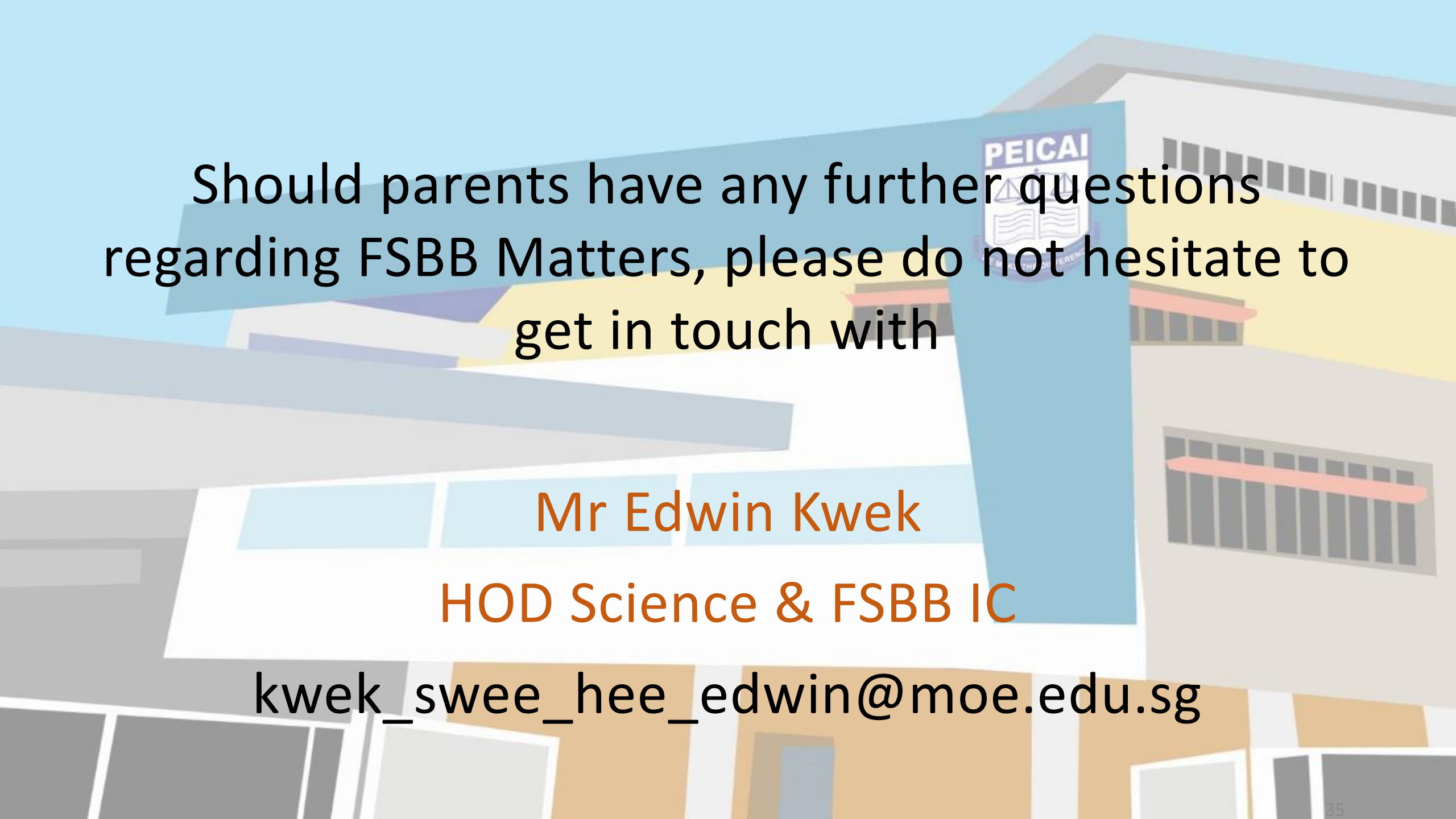
Under FSBB (At the end of Semester 2)

Category	Criteria
<p>Students who will be offered the option to take <u>all subjects</u> at a MDL in Secondary 2</p> <p>Student can accept or reject the offer.</p>	<p>Attain $\geq 75\%$ in at least 3 subjects, of which at least 2 of them must come from the following subjects:</p> <ul style="list-style-type: none">• English Language• Mathematics• Science <p>And $\geq 50\%$ for the remaining subjects</p>

Progression from Secondary 1 to Secondary 2

- Generally, all students will progress from Secondary 1 to Secondary 2.
- Students may remain in Secondary 1 for another year if they:
 - have frequent or long-term absenteeism from school,
 - or
 - return from Leave of Absence (LOA) or from overseas and require more time to bridge learning gaps

and demonstrate that they will be unable to cope with the next level of learning.

A stylized illustration of a school building with various colored sections (blue, yellow, grey, brown) and windows. A sign on the building reads 'PEICAI' above a crest. The text is overlaid on the building.

Should parents have any further questions regarding FSBB Matters, please do not hesitate to get in touch with

Mr Edwin Kwek

HOD Science & FSBB IC

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How can parents support your children?

SUPPORT

- Find out how your child's preferences are changing. Show interest by asking open-ended questions.
- Make a habit of chatting at a fixed time each day.



FAMILIARISE

- Find out what secondary school life is like for students these days.
- Excite him/her about new experiences secondary school students can have.
- Encourage him/her to pick up a new hobby or hone skills in outdoor sports.
- Limit his/her time spent on digital devices.



AFFIRM

- Remember your child's strengths. Build his/her self-esteem in those areas.
- Praise and affirm efforts in front of relatives and friends.



EMPATHISE

- Acknowledge your child's varying emotions.
- Encourage your child to share thoughts and feelings about the new school.
- Prioritise sufficient sleep.



SCHOOL-HOME PARTNERSHIP

Our children do best when schools and parents work hand in hand to support them.

Platforms for partnership/communication in Peicai	
Parent Engagement Session	18 Jan
Meet the Parents Session	April & October
Ongoing feedback from Form Teachers/Subject Teachers	Ongoing
Parents Gateway	Ongoing
Parent Support Group	Breakfast with Principal

Parent-School-Child Support



Parent Support Group (PSG)



- We encourage all parents to be members of the school's PSG as it would instantly connect you with a number of parents with whom you would be able to interact and share ideas as well as thoughts on how you could further support your child in his/her journey as a teenager!

Breakfast With Principal 22 Feb – 9 am to 10 am

Objectives

Check-in session with parents whose child has just joined the school.

Gather feedback on how we can improve on our programmes and provide support for our Sec 1 students so that they can have a good start to school.

Understand challenges faced by parents and students in adjusting to the school.

Hear from parents on decision making in choice of school's and dip-stick on school's reputation.



Activities throughout the year for PSG



Mental Wellness Workshop (11 May 2024)



40th Anniversary Celebrations (25 May 2024)

Activities throughout the year for PSG



Teacher's Day Celebration (29 August 2024)

Activities throughout the year for PSG



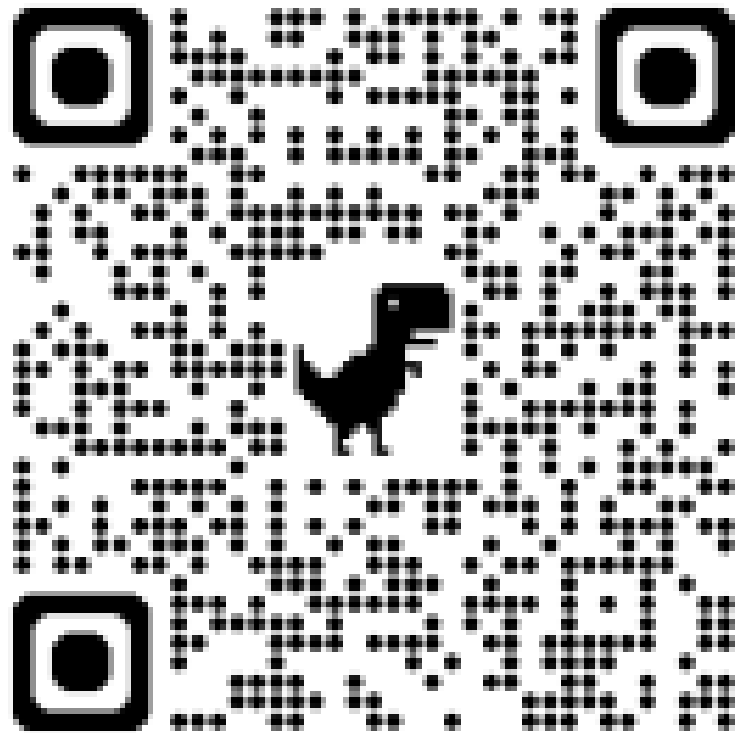
Mid-Autumn Festival Celebration (13 September 2024)

Activities throughout the year for PSG



PSG Family Day (BBQ) (11 October 2024)

Join our PSG! Visit the Booth at the back to speak to our lovely PSG parents!



<https://go.gov.sg/psg2025>

Peicai Secondary School

Contact

Support Staff	Designation	Email
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Ms Tan Yi Ling	Education and Career Guidance Counsellor	tan_yi_ling_c@moe.edu.sg

An illustration of a modern school building with grey, yellow, and blue sections. A large blue speech bubble with white text is centered over the building. The school crest is visible on the right side of the building.

Thank You

