## Peicai Secondary School Subject Overview for Semester 1 2023 Nutrition & Food Science | Secondary 4 | Express

| Week  | Chapter/Topic/Skill/Area   | Practical<br>Skills | Textbook/<br>Resources  | Assignment/<br>Homework/<br>Activities   | Weighted<br>assessments |
|---|--|---------------------|---|--|-------------------------|
| Week 3<br>18Jan, Wed:<br>replace with<br><b>even</b> Mon<br>TT<br>20Jan: CNY<br>Celebration | Recap       Syllabus for 'O' Levels         • Examination Format and Expectations         Overview for Term 1         Setting of Targets         Chapter 15: Food Safety         Practical: Pancakes with Blueberry Sauce  | Batter              | Recipe<br>https://tinyurl.c<br>om/pcssrecipe<br><u>S</u><br>Target Setting<br>Document<br>NFS 'O' Level<br>syllabus<br>Textbook<br>iPad | Worksheet: Food<br>Safety  |                         |
| Week 4<br>CNY: 23-24<br>Jan (Mon-<br>Tues):   | Chapter 16: Sustainable Food<br>Consumption<br><u>Practical:</u> Sponge Vanilla Cakes<br>with Chocolate Frosting   | Whisking            | Recipe<br>Textbook<br>iPad  | Worksheet:<br>Sustainable Food<br>Consumption  |                         |
| #Week 5<br>HBL: 1 Feb   | Chapter 10: Convenience<br>Food<br><u>Practical:</u> Dumplings (Fried<br>Dumplings & Dumpling Soup   | Wrapping            | Recipe<br>Textbook<br>iPad  | Worksheet:<br>Convenience<br>Food  |                         |
| Week 6  | <ul> <li>Coursework <ol> <li>Distribution of coursework task.</li> <li>Brainstorming of Task</li> <li>Students will come up with a timeline for their coursework tasks.</li> </ol> </li> <li>Revision on Nutrients Chapter 1: Protein Chapter 2: Carbohydrates Chapter 3: Fats Chapter 4: Vitamins Chapter 5: Mineral Chapter 6: Water &amp; Dietary Fibre</li></ul> |                     | Coursework<br>Task Question<br>Revision<br>Paper<br>Textbook<br>iPad  | Students to come<br>up with<br>- a concept<br>map of the<br>areas to<br>research on<br>based on the<br>task question<br>- a timeline for<br>their<br>coursework<br>Revision Paper on<br>Nutrients (Section<br>A & B type<br>questions) |                         |

| #Week 7<br>HBL: 15 Feb | Weighted Assessment 1<br>Coursework: Research                    | Textbook<br>iPad                      | Students to<br>present a detailed<br>and relevant<br>research that is<br>linked to the task<br>from a wide range<br>of sources   | <ol> <li>Carbohydrate</li> <li>Proteins</li> <li>Fats</li> <li>Food Safety</li> <li>Convenience<br/>Food</li> <li>Sustainable<br/>Food<br/>Consumption</li> <li>Meal Planning</li> </ol> |
|------------------------|--|---------------------------------------|--|--|
| Week 8                 | WA 1 (Error Analysis)<br>Coursework: Research                    | Textbook                              | Students are to<br>summarize their<br>research and<br>submit a very well<br>organised<br>research.   |  |
| #Week 9<br>HBL: 1 Mar  | Revision on Methods of<br>Cooking<br>Coursework: Decision Making | Textbook<br>Revision<br>Paper<br>iPad | Revision Paper on<br>MOC (Section C<br>type Questions)<br>Students are to -<br>select their final<br>dishes that are<br>appropriate to the<br>task<br>-Include all recipes<br>with a thorough list<br>of ingredients,<br>materials,<br>equipment and<br>methods. |  |
| Week 10                | Coursework: Decision Making                                      | Textbook<br>iPad                      | Students are to<br>provide detailed<br>justification on<br>their choice of<br>dishes based<br>on a wide range of<br>factors<br>presented in the<br>previous research.  |  |

The subject overview is tentative and is subject to changes.

| Term 2: 20/3- 26/5                                |   |                     |                                       |  |                         |
|---|---|---------------------|---------------------------------------|--|-------------------------|
| Week  | Chapter/Topic/Skill/Area  | Practical<br>Skills | Textbook/<br>Resources                | Assignment/<br>Homework/<br>Activity   | Weighted<br>assessments |
| #Week 1<br>HBL: 22<br>Mar                         | Coursework: Investigation (Plan)  |                     | Textbook                              | Students to come<br>up with an<br>investigation plan<br>which includes:<br>– an investigation<br>aim that is clear<br>and<br>comprehensive –<br>detailed and<br>logical<br>investigation<br>process and data<br>collection methods |                         |
| Week 2  | <ul> <li>Revision</li> <li>Chapter 7: Diet and Health</li> <li>Problems</li> <li>Malnutrition (shortage / excess intake of particular nutrients)</li> <li>Common health problems associated with an excessive or insufficient intake of nutrients, water and dietary fibre in Singapore: (i) obesity (ii) hypertension (iii) type 2 diabetes (iv) coronary heart disease</li> <li>Coursework: Investigation (Plan)</li> </ul> |                     | Textbook<br>Revision<br>Paper<br>iPad | Revision Paper on<br>Diet and Related<br>Health<br>(Section C type<br>question)<br>Students to<br>complete and<br>submit their<br>investigative plan.  |                         |
| #Week 3<br>HBL: 5 Apr<br>Good<br>Friday: 7<br>Apr | Revision<br>Chapter 7: Diet and Health<br>Problems<br>- Common health problems<br>associated with an<br>excessive or insufficient<br>intake of nutrients, water<br>and dietary fibre in<br>Singapore: (i) dehydration<br>(ii) heat stroke (iii)<br>constipation (iv)<br>osteoporosis (v) anaemia<br>Coursework: Investigation<br>(Conduct)  |                     | Textbook<br>Revision<br>Paper<br>iPad | Revision Paper on<br>Diet and Related<br>Health<br>(Section B type<br>question)<br>Students are to<br>carry out their<br>investigation<br>proficiently and<br>methodically.  |                         |
| Week 4  | <b>Coursework:</b> Investigation<br>(Apply)   |                     | Textbook                              | Students to come<br>up with a thorough<br>interpretation of<br>results with good<br>application of<br>relevant food<br>science content.  |                         |

| #Week 5<br>HBL:19<br>Apr                             | <b>Coursework:</b> Investigation<br>(Apply)/Planning  | Textbook  | Students to<br>-complete their<br>thorough report on<br>their investigation<br>-to come up with<br>a time plan that is<br>well sequenced<br>and shows<br>efficient use<br>of time and<br>resources  |  |
|--|---|-----------|---|--|
| Week 6<br>Mon- Hari<br>Raya [in-<br>lieu]: 24<br>Apr | Weighted Assessment 2<br>Coursework: Planning   | Textbook  | Students to<br>complete and<br>submit their time<br>plan.   | <ol> <li>Topics:</li> <li>Vitamins</li> <li>Minerals</li> <li>Water &amp;<br/>dietary fibre</li> <li>Preparation<br/>and Cooking<br/>Food (meat,<br/>seafood,<br/>dairy, eggs)</li> <li>Reactions in<br/>Food During<br/>Cooking (Fd<br/>Sc rxn)</li> <li>Meal Planning</li> </ol> |
| #Week 7  | Coursework: Planning  | Recipes   |   |  |
| Labour<br>Day: 1 May<br>HBL: 3<br>May                |   | Time plan |   |  |
| Week 8   | Error Analysis (WA2)<br>'O Level Practical Examination<br>(Session 1: 12May)                |           | Students to come<br>up with<br>-a detailed<br>sensory evaluation<br>of all dishes, using<br>appropriate<br>sensory terms<br>-a detailed review<br>(strengths,<br>weaknesses and<br>suggestions for<br>improvement) of<br>the execution<br>process |  |
| #Week 9<br>HBL: 17<br>May                            | <sup>•</sup> O Level Practical Examination<br>(Session 2: 19 May)<br>Coursework: Evaluation |           | Students are to<br>complete their<br>coursework for<br>submission   |  |
| Week 10  | Coursework: Final Touch Up  |           | Students are to<br>complete their and<br>submit their<br>coursework.  |  |

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