

**Peicai Secondary School**  
**Subject Overview for Semester 2 / 2023**  
**English Language [Secondary One (Normal Technical)]**

| <b>Semester 2</b>   |  |   |                            |
|---|--|---|----------------------------|
| <b>Term 3 [26 June – 1 September]</b>                           |  |   |                            |
| <b>Week</b>   | <b>Chapter/Topic/Skill/Area</b>  | <b>Assignment/Homework</b>  | <b>Weighted Assessment</b> |
| Term 3<br>Week 1<br>[26 – 30 Jun]<br>29 Jun – Hari Raya<br>Haji | <b>Introduction</b> <ul style="list-style-type: none"> <li>● Expectations and routines</li> <li>● English materials and resources – Notes and EL file</li> </ul><br><b>Unit 4:</b><br>WEIRD AND WONDERFUL WORLD OF ANIMALS) What do we find fascinating about animals? <ul style="list-style-type: none"> <li>● Listen and view attentively to participate effectively in a variety of contexts</li> </ul>                         | <b>Assignment 1</b><br>Class Discussion<br>- <i>Out of the box: “A Self-groomed Pet Stylist”</i><br>Unit Task Introduction<br><br><b>Assignment 2</b><br>Let’s Learn Listening and Speaking Skills in Context<br><br><b>Assignment 3</b><br>Worksheet<br>-Features of a Factual Recount<br>-Write about an incident involving an animal getting abused? |                            |
| Week 2<br>[3 – 7 Jul]<br>3 Jul – Youth Day<br>Holiday           | <b>Unit 4:</b><br>WEIRD AND WONDERFUL WORLD OF ANIMALS) What do we find fascinating about animals? <ul style="list-style-type: none"> <li>● Draw plan, identify and select a combination of listening and viewing strategies to suit text, purpose, task and context</li> <li>● Draw on prior knowledge and contextual clues to facilitate comprehension of texts</li> <li>● Listen and view actively to interpret text</li> </ul> | <b>Assignment 1</b><br>- What do we find fascinating about animals?<br><br><b>Assignment 2</b><br>- “Baby Flying Fox Rescued after Accident” by National Geographic<br>- Using a graphic organiser to link ideas and details  |                            |



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| Term 3 [26 June – 1 September]  |  |  |                      |
| Week  | Chapter/Topic/Skill/Area   | Assignment/Homework  | Weighted Assessment  |
|   | representing tasks or topics.  |  | (Non-narrative text) |
| Week 7<br>[7 – 11 Aug]<br>8 Aug – National Day Celebrations<br>9 Aug – National Day<br>10 Aug – National Day School Holiday | <b>Informal Letter/Email Writing Revision</b> <ul style="list-style-type: none"> <li>• Generate, select and organise ideas for writing and representing creatively and critically for a variety of purposes, audiences, contexts and cultures</li> <li>• Develop, organise and express ideas coherently, cohesively, creatively and critically in writing and representing to produce texts for a variety of purposes, audiences, contexts and cultures</li> </ul> | <b>Assignment 1</b><br>Planning and Analysis<br><br><b>Assignment 2</b><br>Writing of whole situational writing task                 |                      |
| Week 8<br>[14 – 18 Aug]<br>WA3 (Second Half)  | <b>General Knowledge Building</b> <ul style="list-style-type: none"> <li>• Whiz Magazine</li> </ul> <b>Comprehension</b> <ul style="list-style-type: none"> <li>• Non-narrative text</li> </ul>  | <b>Assignment 1</b><br>Whiz Magazine<br><br><b>Assignment 2</b><br>WA Error Analysis   |                      |
| Week 9<br>[21 – 25 Aug]<br>23 Aug – HBL   | <b>Informal Letter/Email Writing Revision</b><br><br><b>Listening Comprehension</b> <ul style="list-style-type: none"> <li>- Noting key words in question</li> <li>- Note-taking</li> <li>- Error analysis</li> </ul>  | <b>Assignment 1</b><br>Informal Letter/Email Writing Error Analysis and Corrections<br><br><b>Assignment 2</b><br>LC practice papers |                      |
| Week 10<br>[28 Aug – 1 Sep]<br>31 Aug – Teachers' Day Celebration<br>1 Sep – Teachers' Day                                  | <b>Listening Comprehension</b> <ul style="list-style-type: none"> <li>- Noting key words in question</li> <li>- Note-taking</li> <li>- Error analysis</li> </ul>   | <b>Assignment 1</b><br>LC practice papers  |                      |

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| Term 4 [11 September – 27 October]                              |   |  |   |
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| Week  | Chapter/Topic/Skill/Area  | Assignment/Homework  |   |
| Term 4<br>Week 1<br>[11 – 15 Sep]                               | <b>Comprehension Revision (Narrative text)</b> <ul style="list-style-type: none"> <li>• Respond to a variety of questions based on a narrative text.</li> </ul>   | <b>Assignment 1</b><br>Comprehension Practice Paper 1<br><br><b>Assignment 2</b><br>Comprehension Practice Paper 1 Error Analysis<br><br><b>Assignment 3</b><br>Comprehension Practice Paper 2<br><br><b>Assignment 4</b><br>Comprehension Practice Paper 2 Error Analysis |   |
| Week 2<br>[18 – 22 Sep]   | <b>Personal Recount Revision</b> <ul style="list-style-type: none"> <li>• Planning</li> <li>• Writing Task</li> </ul>   | <b>Assignment 1</b><br>Personal Recount Planning<br><br><b>Assignment 2</b><br>Personal Recount Writing Task   |   |
| Week 3<br>[25 – 29 Sep]   | <b>Oral Communication</b> <ul style="list-style-type: none"> <li>• Reading Aloud (15m)</li> </ul> <b>Oral Communication</b> <ul style="list-style-type: none"> <li>• Planned Response (25m)</li> </ul> <b>Personal Recount Revision</b> | <b>Assignment 1</b><br>Oral Examination Practice 1<br><br><b>Assignment 2</b><br>Oral Examination Practice 2<br><br><b>Assignment 3</b><br>Personal Recount Error Analysis   |   |
| Week 4<br>[2 Oct – 6 Oct]<br>2-6 Oct – End of Year Examinations | NA  |  | <b>EOY Exam Paper 1: Writing</b><br><i>Duration: 1 hour 20 minutes, Marks: 70m</i><br><u>Topics/Areas to be tested:</u><br>Editing, Situational |
| Week 5<br>[9 – 13 Oct]  |   |  |   |

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| <p>9-13 Oct – End of Year Examinations</p>                      | <p style="text-align: center;">NA</p>                   | <p>Writing and Continuous Writing.</p> <p><b><u>Paper 2: Reading Comprehension</u></b><br/> <i>Duration: 1 hour 20 minutes,</i><br/> <i>Marks: 60m</i><br/> <u>Topics/Areas to be tested:</u><br/>       Modified Cloze and Comprehension questions (narrative and non-narrative texts)</p> <p><b><u>Paper 3: Listening Comprehension</u></b><br/> <i>Duration: 45 minutes,</i><br/> <i>Marks: 20m</i><br/> <u>Topics/Areas to be tested:</u><br/>       Listening Comprehension</p> <p><b><u>Paper 4: Oral Communication</u></b><br/>       Reading Aloud and Planned Response<br/>       5 Oct (Thurs)</p> |
| <p style="text-align: center;">Week 6<br/>[16 Oct – 20 Oct]</p> | <p style="text-align: center;">Script Check</p>         |  |
| <p style="text-align: center;">Week 7<br/>[23 Oct – 27 Oct]</p> | <p style="text-align: center;">Post Exam Activities</p> |  |

*This subject overview is tentative and subject to changes.*