

**Peicai Secondary School**  
**Subject Overview for Semester 2 / 2023**  
**English Language [Secondary One (Normal Academic)]**

<b>Term 3 Week</b>	<b>Chapter/Topic/Skill/Area</b>	<b>Assignment/Homework</b>	<b>Weighted Assessment</b>
<p style="text-align: center;">Term 3 Week 1 [26 – 30 Jun] <i>29 Jun – Hari Raya Haji</i></p>	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>● Expectations and routines</li> <li>● English materials and resources – Grammar book and EL file</li> </ul> <p><b>Unit 4:</b> Man &amp; Environment – The Weird and Wonderful World OF Animals</p> <ul style="list-style-type: none"> <li>● Listen and view attentively to participate effectively in a variety of contexts</li> </ul>	<p><b>Assignment 1</b> Class Discussion - What do we find fascinating about animals?</p> <p><b>Assignment 2</b> PowerPoint Presentation -Let’s create an AR zoo!</p> <p><b>Assignment 3</b> Worksheet -Features of a Factual Recount</p>	
<p style="text-align: center;">Week 2 [3 – 7 Jul] <i>3 Jul – Youth Day Holiday</i></p>	<p><b>Unit 4:</b> Man &amp; Environment – The Weird and Wonderful World OF Animals</p> <ul style="list-style-type: none"> <li>● Draw on prior knowledge and contextual clues to facilitate comprehension of texts</li> <li>● Listen and view actively to interpret texts</li> <li>● Use grammatical items learnt at the primary levels</li> <li>● Generate ideas and details appropriate to purpose, audience, context and culture</li> </ul> <p>Grammar Book</p>	<p><u>Listening and Viewing</u> <b>Assignment 1</b> “Beached Orca Saved in Dramatic Rescue” Worksheet</p> <p>“Why Hundreds of Sea Otters Died in the Pacific?” Worksheet</p> <p><b>Assignment 2</b> Past progressive Preposition Phrases as Postmodifiers Fronting</p> <p><b>Assignment 3</b> Factual recount planning</p>	

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<p style="text-align: center;">Week 3 [10 – 14 Jul] <i>12 Jul – HBL</i></p>	<p><b>Factual Recount</b></p> <p><b>Comprehension (non-narrative)</b></p> <ul style="list-style-type: none"> <li>- Question Annotation</li> <li>- Skimming and Scanning</li> <li>- Skills involved in tackling different question types:</li> <li>- Factual/Literal</li> <li>- Inferential</li> <li>- Quote</li> <li>- ‘Talking heads’ (Evidence)</li> <li>- In your own words</li> </ul>	<p><b>Assignment 1</b> Writing of whole factual recount</p> <p><b>Assignment 2</b> non-narrative text comprehension practice</p>	
<p style="text-align: center;">Week 4 [17 – 21 Jul]</p>	<p><b>Comprehension</b></p> <ul style="list-style-type: none"> <li>• Non -Narrative text</li> </ul> <p>Summary Writing Skills</p> <ul style="list-style-type: none"> <li>- Reading the question carefully (i.e. taking note of the key words and referring to the stated paragraphs)</li> <li>- Picking out 8 relevant points (learning to exclude examples and distractors)</li> </ul> <p><b>General Knowledge Building</b></p> <ul style="list-style-type: none"> <li>• ACE Magazine</li> </ul>	<p><b>Assignment 1</b> Non-narrative text comprehension error analysis and corrections</p> <p><b>Assignment 2</b> non-narrative text comprehension practice</p> <p><b>Assignment 3</b> Non-narrative text comprehension error analysis and corrections</p> <p><b>Assignment 4</b> ACE Magazine</p>	
<p style="text-align: center;">Week 5 [24 – 28 Jul] <i>26 Jul - HBL</i></p>	<p><b>Comprehension Practice (Timed Practice)</b></p> <ul style="list-style-type: none"> <li>- Error analysis and feedback</li> </ul>	<p>Other schools' papers</p>	

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	<b>General Knowledge Building</b> <ul style="list-style-type: none"> <li>• ACE Magazine</li> </ul>		
<p style="text-align: center;">Week 6 [31 Jul – 4 Aug] <i>WA3 (First Half)</i></p>	<b>Informal Email Writing Revision</b> <ul style="list-style-type: none"> <li>• Plan by identifying the purpose, audience, context and culture (which determine register and tone), and by setting goals for assigned writing and representing tasks or topics.</li> </ul> <p style="text-align: center;">Grammar Book</p>	<b>Assignment 1</b> Format of Informal Email Writing and Linguistic Features Worksheet  <b>Assignment 2</b> Worksheet on PACC	<u><b>Weighted Assessment 3</b></u> <i>Duration: 1 hour, Marks: 30m</i> <u>Topics/Areas to be tested:</u> Comprehension (Non-narrative text + Summary)
<p style="text-align: center;">Week 7 [7 – 11 Aug] <i>8 Aug – National Day Celebrations</i> <i>9 Aug – National Day</i> <i>10 Aug – National Day School Holiday</i></p>	<b>Informal Letter/Email Writing Revision</b> <ul style="list-style-type: none"> <li>• Generate, select and organise ideas for writing and representing creatively and critically for a variety of purposes, audiences, contexts and cultures</li> <li>• Develop, organise and express ideas coherently, cohesively, creatively and critically in writing and representing to produce texts for a variety of purposes, audiences, contexts and cultures</li> </ul>	<b>Assignment 1</b> Planning and Analysis  <b>Assignment 2</b> Writing of whole situational writing task	
<p style="text-align: center;">Week 8 [14 – 18 Aug] <i>WA3 (Second Half)</i></p>	<b>Visual Text Revision</b>  <b>General Knowledge Building</b>	<b>Assignment 1</b> Visual Text Worksheets  <b>Assignment 2</b>	

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	<ul style="list-style-type: none"> <li>• ACE Magazine</li> </ul> <p><b>Comprehension</b></p> <ul style="list-style-type: none"> <li>• Non-narrative text</li> </ul> <p>Grammar Book</p> <p><b>Oral Communication</b></p> <ul style="list-style-type: none"> <li>• Planned Response</li> <li>• Planning and delivering a response of up to 2 minutes to a video clip</li> <li>• Gather, select relevant information</li> <li>• Produce speech that addresses PACC</li> </ul>	<p>ACE Magazine</p> <p><b>Assignment 3</b> WA Error Analysis</p>	
<p style="text-align: center;">Week 9 [21 – 25 Aug] <i>23 Aug – HBL</i></p>	<p><b>Listening Comprehension</b></p> <ul style="list-style-type: none"> <li>• Prediction</li> <li>• Writing down of key points</li> <li>• Noting key words in questions</li> <li>• Note-taking</li> <li>• Error analysis</li> </ul>	<p><b>Assignment 2</b> LC practice papers</p>	
<p style="text-align: center;">Week 10 [28 Aug – 1 Sep] <i>31 Aug – Teachers’ Day Celebration 1 Sep – Teachers’ Day</i></p>	<p><b>Informal Letter/Email Writing Revision</b></p>	<p><b>Assignment 1</b> Informal Letter/Email Writing Error Analysis and Correction</p>	

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Term 4 Week 1 [11 – 15 Sep]	<b>Comprehension (Narrative text)</b> <ul style="list-style-type: none"> <li>• Respond to a variety of questions based on Text 3, a narrative text.</li> </ul>	<b>Assignment 1</b> Comprehension Practice Paper 2  <b>Assignment 2</b> Comprehension Practice Paper 2 Error Analysis	
Week 2 [18 – 22 Sep]	<b>Comprehension Revision (Non- Narrative text)</b> Respond to a variety of questions based on Text 4, a non-narrative text	<b>Assignment 1</b> Comprehension Practice Paper 1  <b>Assignment 2</b> Comprehension Practice Paper 1 Error Analysis	
Week 3 [25 – 29 Sep]	<b>Personal Recount Revision</b> <ul style="list-style-type: none"> <li>• Planning</li> <li>• Writing Task</li> </ul>	<b>Assignment 1</b> Personal Recount Planning  <b>Assignment 2</b> Personal Recount Writing Task  <b>Assignment 3</b> Planned Response	
Week 4 [2 Oct – 6 Oct] <i>2-6 Oct – End of Year Examinations</i>			<b><u>EOY Exam Paper 1: Writing</u></b> <i>Duration: 1 hour 50 minutes,</i> <u>Topics/Areas to be tested:</u> Editing, Situational Writing and
Week 5 [9 – 13 Oct] <i>9-13 Oct – End of Year Examinations</i>			

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	N.A		Continuous Writing.  <u><b>Paper 2: Reading Comprehension</b></u> <i>Duration:</i> 1 hour 30 minutes,  <u>Topics/Areas to be tested:</u> Visual Text, comprehension questions (narrative text and non-narrative texts) and modified summary.  <u><b>Paper 3: Listening Comprehension</b></u> <i>Duration:</i> 45 minutes, <i>Marks:</i> 30m <u>Topics/Areas to be tested:</u> Listening Comprehension  <u><b>Paper 4: Oral Communication</b></u> Planned Response 9 Oct (Mon)
Week 6 [16 Oct – 20 Oct]	<b>Script Check</b>		
Week 7 [23 Oct – 27 Oct]	<b>Post Exam Activities</b>		

*This subject overview is tentative and subject to changes*