

Peicai Secondary School
Subject Overview for Semester 2 / 2023
English Language [Secondary One (Normal Academic)]

Term 3 Week	Chapter/Topic/Skill/Area	Assignment/Homework	Weighted Assessment
<p style="text-align: center;">Term 3 Week 1 [26 – 30 Jun] <i>29 Jun – Hari Raya Haji</i></p>	<p>Introduction</p> <ul style="list-style-type: none"> ● Expectations and routines ● English materials and resources – Grammar book and EL file <p>Unit 4: Man & Environment – The Weird and Wonderful World OF Animals</p> <ul style="list-style-type: none"> ● Listen and view attentively to participate effectively in a variety of contexts 	<p>Assignment 1 Class Discussion - What do we find fascinating about animals?</p> <p>Assignment 2 PowerPoint Presentation -Let’s create an AR zoo!</p> <p>Assignment 3 Worksheet -Features of a Factual Recount</p>	
<p style="text-align: center;">Week 2 [3 – 7 Jul] <i>3 Jul – Youth Day Holiday</i></p>	<p>Unit 4: Man & Environment – The Weird and Wonderful World OF Animals</p> <ul style="list-style-type: none"> ● Draw on prior knowledge and contextual clues to facilitate comprehension of texts ● Listen and view actively to interpret texts ● Use grammatical items learnt at the primary levels ● Generate ideas and details appropriate to purpose, audience, context and culture <p>Grammar Book</p>	<p><u>Listening and Viewing</u></p> <p>Assignment 1 “Beached Orca Saved in Dramatic Rescue” Worksheet</p> <p>“Why Hundreds of Sea Otters Died in the Pacific?” Worksheet</p> <p>Assignment 2 Past progressive Preposition Phrases as Postmodifiers Fronting</p> <p>Assignment 3 Factual recount planning</p>	

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<p style="text-align: center;">Week 3 [10 – 14 Jul] <i>12 Jul – HBL</i></p>	<p>Factual Recount</p> <p>Comprehension (non-narrative)</p> <ul style="list-style-type: none"> - Question Annotation - Skimming and Scanning - Skills involved in tackling different question types: - Factual/Literal - Inferential - Quote - ‘Talking heads’ (Evidence) - In your own words 	<p>Assignment 1 Writing of whole factual recount</p> <p>Assignment 2 non-narrative text comprehension practice</p>	
<p style="text-align: center;">Week 4 [17 – 21 Jul]</p>	<p>Comprehension</p> <ul style="list-style-type: none"> • Non -Narrative text <p>Summary Writing Skills</p> <ul style="list-style-type: none"> - Reading the question carefully (i.e. taking note of the key words and referring to the stated paragraphs) - Picking out 8 relevant points (learning to exclude examples and distractors) <p>General Knowledge Building</p> <ul style="list-style-type: none"> • ACE Magazine 	<p>Assignment 1 Non-narrative text comprehension error analysis and corrections</p> <p>Assignment 2 non-narrative text comprehension practice</p> <p>Assignment 3 Non-narrative text comprehension error analysis and corrections</p> <p>Assignment 4 ACE Magazine</p>	
<p style="text-align: center;">Week 5 [24 – 28 Jul] <i>26 Jul - HBL</i></p>	<p>Comprehension Practice (Timed Practice)</p> <ul style="list-style-type: none"> - Error analysis and feedback 	<p>Other schools' papers</p>	

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	General Knowledge Building <ul style="list-style-type: none"> ACE Magazine 		
<p style="text-align: center;">Week 6 [31 Jul – 4 Aug] <i>WA3 (First Half)</i></p>	Informal Email Writing Revision <ul style="list-style-type: none"> Plan by identifying the purpose, audience, context and culture (which determine register and tone), and by setting goals for assigned writing and representing tasks or topics. <p style="text-align: center;">Grammar Book</p>	Assignment 1 Format of Informal Email Writing and Linguistic Features Worksheet Assignment 2 Worksheet on PACC	<u>Weighted Assessment 3</u> <i>Duration: 1 hour, Marks: 25m</i> <u>Topics/Areas to be tested:</u> Comprehension (Non-narrative text + Summary)
<p style="text-align: center;">Week 7 [7 – 11 Aug] <i>8 Aug – National Day Celebrations</i> <i>9 Aug – National Day</i> <i>10 Aug – National Day School Holiday</i></p>	Informal Letter/Email Writing Revision <ul style="list-style-type: none"> Generate, select and organise ideas for writing and representing creatively and critically for a variety of purposes, audiences, contexts and cultures Develop, organise and express ideas coherently, cohesively, creatively and critically in writing and representing to produce texts for a variety of purposes, audiences, contexts and cultures 	Assignment 1 Planning and Analysis Assignment 2 Writing of whole situational writing task	
<p style="text-align: center;">Week 8 [14 – 18 Aug] <i>WA3 (Second Half)</i></p>	Visual Text Revision General Knowledge Building	Assignment 1 Visual Text Worksheets Assignment 2	

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	<ul style="list-style-type: none"> • ACE Magazine <p>Comprehension</p> <ul style="list-style-type: none"> • Non-narrative text <p>Grammar Book</p>	<p>ACE Magazine</p> <p>Assignment 3 WA Error Analysis</p>	
<p style="text-align: center;">Week 9 [21 – 25 Aug] <i>23 Aug – HBL</i></p>	<p>Informal Letter/Email Writing Revision</p> <p>Listening Comprehension</p> <ul style="list-style-type: none"> • Prediction • Writing down of key points • Noting key words in questions • Note-taking • Error analysis 	<p>Assignment 1 Informal Letter/Email Writing Error Analysis and Corrections</p> <p>Assignment 2 LC practice papers</p>	
<p style="text-align: center;">Week 10 [28 Aug – 1 Sep] <i>31 Aug – Teachers’ Day Celebration</i> <i>1 Sep – Teachers’ Day</i></p>	<p>Comprehension Revision) (Narrative text) Respond to a variety of questions based on Text 3, a narrative text</p>	<p>Assignment 1 Comprehension Practice Paper 1</p> <p>Assignment 2 Comprehension Practice Paper 1 Error Analysis</p>	

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Week 1	Comprehension (Narrative text) <ul style="list-style-type: none"> • Respond to a variety of questions based on Text 3, a narrative text. 	Assignment 1 Comprehension Practice Paper 2 Assignment 2 Comprehension Practice Paper 2 Error Analysis	
Week 2	Personal Recount Revision <ul style="list-style-type: none"> • Planning • Writing Task Oral Communication <ul style="list-style-type: none"> • Planned Response • Planning and delivering a response of up to 2 minutes to a video clip • Gather, select relevant information • Produce speech that addresses PACC 	Assignment 1 Personal Recount Planning Assignment 2 Personal Recount Writing Task Assignment 3 Planned Response	
Week 3	Oral Communication <ul style="list-style-type: none"> • Planned Response • Planning and delivering a response of up to 2 minutes to a video clip • Gather, select relevant information • Produce speech that addresses PACC Personal Recount Revision	Assignment 1 Planned Response Assignment 2 Planned Response Assignment 3 Personal Recount Error Analysis	

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Week 4 EOY Exam (Mon to Fri)	N.A		<p><u>EOY Exam</u> <u>Paper 1: Writing</u> <i>Duration:</i> 1 hour 50 minutes, <i>Marks:</i> 70m <u>Topics/Areas to be tested:</u> Editing, Situational Writing and Continuous Writing.</p>
Week 5 EOY Exam (Mon to Fri)			<p><u>Paper 2: Reading Comprehension</u> <i>Duration:</i> 1 hour 30 minutes, <i>Marks:</i> 40m <u>Topics/Areas to be tested:</u> Visual Text, comprehension questions (narrative text and non-narrative texts) and modified summary.</p> <p><u>Paper 3: Listening Comprehension</u> <i>Duration:</i> 45 minutes, <i>Marks:</i> 30m <u>Topics/Areas to be tested:</u> Listening Comprehension</p> <p><u>Paper 4: Oral Communication</u> Planned Response 9 Oct (Mon)</p>

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Week 6 <i>Marking Day (Mon) Script Check (Tues to Fri)</i>	Script Check		
Week 7 <i>Promotion and Retention Exercise (Mon) Celebration and Recognition Day 2 (Fri)</i>	Post Exam Activities		

This subject overview is tentative and subject to changes