

**Peicai Secondary School**  
**Subject Overview for Semester 2 / 2022**  
**English Language [Secondary One (Normal Technical)]**

<b>Semester 2</b>			
<b>Term 3 [27 June – 2 September]</b>			
<b>Week</b>	<b>Chapter/Topic/Skill/Area</b>	<b>Assignment/Homework</b>	<b>Weighted Assessment</b>
Week 1 [27 Jun - 1 Jul]	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>● Expectations and routines</li> <li>● English materials and resources – Notes and EL file</li> </ul> <p><b>Unit 4:</b> WEIRD AND WONDERFUL WORLD OF ANIMALS) What do we find fascinating about animals?</p> <ul style="list-style-type: none"> <li>● Listen and view attentively to participate effectively in a variety of contexts</li> </ul>	<p><b>Assignment 1</b> Class Discussion - <i>Out of the box: “A Self-groomed Pet Stylist”</i> Unit Task Introduction</p> <p><b>Assignment 2</b> Let’s Learn Listening and Speaking Skills in Context</p>	
Week 2 [4 Jul - 8 Jul] 4 Jul- <i>Youth Day Holiday</i> 7 Jul- HBL	<p><b>Unit 4:</b> WEIRD AND WONDERFUL WORLD OF ANIMALS) What do we find fascinating about animals?</p> <ul style="list-style-type: none"> <li>● Draw plan, identify and select a combination of listening and viewing strategies to suit text, purpose, task and context</li> <li>● Draw on prior knowledge and contextual clues to facilitate comprehension of texts</li> <li>● Listen and view actively to interpret text</li> </ul>	<p><b>Assignment 1</b> What do we find fascinating about animals?</p> <p><b>Assignment 2</b> “Baby Flying Fox Rescued after Accident” by National Geographic</p>	

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Week 3 [11 Jul - 15 Jul] 11 Jul- Hari Raya Haji	<b>Unit 4:</b> WEIRD AND WONDERFUL WORLD OF ANIMALS) What do we find fascinating about animals? <ul style="list-style-type: none"> <li>● Draw on prior knowledge and contextual clues to facilitate comprehension of texts</li> <li>● Listen and view actively to interpret texts</li> </ul> WHIZ Magazine	<b>Assignment 1</b> Unchaining Captive Elephants in Nepal” by National Geographic          <b>Assignment 2</b> Editing and Modified Cloze	
Week 4 [18 Jul - 22 Jul] 20 Jul- HBL	<b>Unit 4:</b> WEIRD AND WONDERFUL WORLD OF ANIMALS) What do we find fascinating about animals? <ul style="list-style-type: none"> <li>● Identify and analyse how semiotic modes work together to achieve a variety of purposes.</li> <li>● Use grammatical items learnt at the primary levels</li> <li>● Distinguish between verbs with different time/ tense/ aspect.</li> </ul>	<b>Assignment 1</b> The Features and Organisation of Factual Recounts WS  <b>Assignment 2</b> Simple Past Tense  <b>Assignment 3</b> Preposition Phrases  <b>Assignment 4</b> Fronting  <b>Assignment 5</b> Subject Verb Agreement  <b>Unit Task:</b> Factual Recount	

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Week 5 [25 Jul - 29 Jul]	<b>Informal Email Writing</b> <ul style="list-style-type: none"> <li>Plan by identifying the purpose, audience, context and culture (which determine register and tone), and by setting goals for assigned writing and representing tasks or topics.</li> </ul> WHIZ Magazine	<b>Assignment 1</b> Informal email writing planning  <b>Assignment 2</b> Editing and Modified Cloze	
Week 6 [1 Aug - 5 Aug] <i>1 Aug- HBL</i>	<b>Informal Email Writing</b> <ul style="list-style-type: none"> <li>Plan by identifying the purpose, audience, context and culture (which determine register and tone), and by setting goals for assigned writing and representing tasks or topics.</li> </ul>	<b>Assignment 1</b> Informal email Writing task  Total marks: 30 marks  <b>Assignment 2</b> Informal Email Writing Error Analysis	
Week 7 [8 Aug – 12 Aug] <i>8 Aug- National Day Celebration 9 Aug – National Day Holiday 10 Aug – National Day School Holiday 11 Aug- Weighted Assessment 3</i>	<b>Factual Recount</b>	<b>Assignment 1</b> Factual Recount Error Analysis	<b>Weighted Assessment 3</b> <i>Duration:1 hour, Marks: 30m Topics/Areas to be tested: Situational Writing: Informal email writing</i>
Week 8 [15 Aug – 19 Aug]	<b>Comprehension</b> Part 3: Comprehension I Candidates answer questions on a narrative or a recount.  Part 4: Comprehension II	<b>Assignment 1</b> Comprehension Practice 1  <b>Assignment 2</b> Comprehension Practice 2	



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<p style="text-align: center;">Week 2 [19 Sept – 23 Sept]</p>	<p><b>Continuous Writing</b></p> <ul style="list-style-type: none"> <li>Candidates choose one of two topics to write a text of at least 120 words in continuous prose, e.g. narrative, personal recount or description.</li> </ul>	<p><b>Assignment 1</b> Writing of Full Personal Recount/ Narrative</p> <p>Total marks: 30 marks</p> <p><b>Assignment 2</b> Continuous Writing Error Analysis</p>	
<p style="text-align: center;">Week 3 [26 Sept – 30 Sept] <i>End-of-Year Examination</i></p>	<p>N.A</p>	<p><b><u>EOY Exam</u></b></p> <p><b><u>Paper 1: Writing</u></b>  <i>Duration:</i> 1 hour 20 minutes,  <i>Marks:</i> 70m  <u>Topics/Areas to be tested:</u>            Editing,            Situational Writing and Continuous Writing.</p> <p><b><u>Paper 2: Reading Comprehension</u></b>  <i>Duration:</i> 1 hour 20 minutes,  <i>Marks:</i> 60m  <u>Topics/Areas to be tested:</u>            Modified Cloze I/II,            Comprehension I/II</p> <p><b><u>Paper 3: Listening Comprehension</u></b>  <i>Duration:</i> 45 minutes,  <i>Marks:</i> 20m  <u>Topics/Areas to be tested:</u>            Listening Comprehension</p> <p><b><u>Paper 4: Oral Communication</u></b></p>	
<p style="text-align: center;">Week 4 [3 Oct – 6 Oct] <i>End-of-Year Examination</i> [7 Oct] <i>Marking Day</i></p>			

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		(Conducted in Term 4 Week 1)
Week 5 [10 Oct – 14 Oct]	<b>Error Analysis</b>	
Week 6 [17 Oct – 21 Oct]	<b>Error Analysis</b>	

*This subject overview is tentative and subject to changes*