

Peicai Secondary School
Subject Overview for Semester 2 / 2022
English Language [Secondary One (Express)]

Semester 2			
Term 3 [27 June – 2 September]			
Week	Chapter/Topic/Skill/Area	Assignment/Homework	Weighted Assessment
Week 1 [27 Jun - 1 Jul]	<p>Introduction</p> <ul style="list-style-type: none"> • Expectations and routines • English materials and resources – Editing book and EL file <p>Unit 4: Man & Environment – The Weird and Wonderful World OF Animals</p> <ul style="list-style-type: none"> • Listen and view attentively to participate effectively in a variety of contexts 	<p>Assignment 1 Class Discussion - What do we find fascinating about animals?</p> <p>Assignment 2 PowerPoint Presentation -Let’s create an AR zoo!</p> <p>Assignment 3 Worksheet -Features of a Factual Recount</p>	
Week 2 [4 Jul - 8 Jul] 4 Jul- <i>Youth Day Holiday</i> 7 Jul- HBL	<p>Unit 4: Man & Environment – The Weird and Wonderful World OF Animals</p> <ul style="list-style-type: none"> • Draw on prior knowledge and contextual clues to facilitate comprehension of texts • Listen and view actively to interpret texts <p>Editing</p>	<p><u>Listening and Viewing</u></p> <p>Assignment 1 “Beached Orca Saved in Dramatic Rescue” Worksheet</p> <p>Assignment 2 “Why Hundreds of Sea Otters Died in the Pacific?” Worksheet</p> <p>Assignment 3 Editing Practice</p>	

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<p style="text-align: center;">Week 3 [11 Jul - 15 Jul] 11 Jul- Hari Raya Haji</p>	<p>Unit 4: Man & Environment – The Weird and Wonderful World OF Animals</p> <ul style="list-style-type: none"> • Draw on prior knowledge and contextual clues to facilitate comprehension of texts • Listen and view actively to interpret texts <p style="text-align: center;">Horizons Magazine</p>	<p><u>Listening and Viewing</u> Assignment 1 “Penguin Chicks Stand their Ground” Worksheet</p> <p>Assignment 2 Editing and comprehension practice.</p>	
<p style="text-align: center;">Week 4 [18 Jul - 22 Jul] 20 Jul- HBL</p>	<p>Unit 4: Man & Environment – The Weird and Wonderful World OF Animals</p> <ul style="list-style-type: none"> • Use grammatical items learnt at the primary levels • Generate ideas and details appropriate to purpose, audience, context and culture 	<p>Assignment 1 Past progressive</p> <p>Assignment 2 Preposition Phrases as Postmodifiers</p> <p>Assignment 3 Fronting</p> <p>Assignment 4 The organisation features of factual recount worksheet</p>	
<p style="text-align: center;">Week 5 [25 Jul - 29 Jul]</p>	<p>Unit 4 Man & Environment – The Weird and Wonderful World OF Animals</p> <ul style="list-style-type: none"> • Select and evaluate information and ideas from a variety of print, non-print, and digital networked sources according to speaker’s purpose, needs of the audience, context and culture. 	<p>Assignment 1 Unit Task: Factual Recount</p>	

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<p style="text-align: center;">Week 5 [25 Jul - 29 Jul]</p>	<p>Informal Email Writing</p> <ul style="list-style-type: none"> • Plan by identifying the purpose, audience, context and culture (which determine register and tone), and by setting goals for assigned writing and representing tasks or topics 	<p>Assignment 2 Format of Informal Letter Writing and Linguistic Features Worksheet</p> <p>Assignment 3 Email Writing: Planning and discussion Duration: 45 minutes</p>	
<p style="text-align: center;">Week 6 [1 Aug - 5 Aug] <i>1 Aug- HBL</i></p>	<p>Informal Email Writing</p> <ul style="list-style-type: none"> • Plan by identifying the purpose, audience, context and culture (which determine register and tone), and by setting goals for assigned writing and representing tasks or topics <p>Horizon Magazine</p>	<p>Assignment 1 Email Writing: Writing task</p> <p>Total marks: 30 marks</p> <p>Editing and Comprehension</p> <p>Assignment 2 Email Writing Error Analysis</p>	
<p style="text-align: center;">Week 7 [8 Aug – 12 Aug] <i>8 Aug- National Day Celebration</i> <i>9 Aug – National Day Holiday</i> <i>10 Aug – National Day School Holiday</i> <i>11 Aug- Weighted Assessment 3</i></p>	<p>Unit 4 Man & Environment – The Weird and Wonderful World OF Animals</p>	<p>Assignment 1 Factual recount error analysis</p>	<p><u>Weighted Assessment 3</u> <i>Duration:1 hour,</i> <i>Marks: 30m</i> <u>Topics/Areas to be tested:</u> Situational Writing: Informal email writing</p>

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<p style="text-align: center;">Week 8 [15 Aug – 19 Aug]</p>	<p>Comprehension (Non-narrative text)</p> <ul style="list-style-type: none"> Respond to a variety of questions based on Text 4, a non-narrative text, and write an 80-word response to a summary writing task. 	<p>Assignment 1 Comprehension Practice Paper 1</p> <p>Assignment 2 Comprehension Practice Paper 2</p> <p>Assignment 3 WA 3 Error Analysis</p>	
<p style="text-align: center;">Week 9 [22 Aug – 26 Aug] <i>23 Aug- HBL</i></p>	<p>Comprehension (Non-narrative text)</p> <ul style="list-style-type: none"> Respond to a variety of questions based on Text 4, a non-narrative text, and write an 80-word response to a summary writing task. 	<p>Assignment 1 Comprehension Practice Paper 1 Error Analysis</p> <p>Assignment 2 Comprehension Practice Paper 2 Error Analysis</p>	
<p style="text-align: center;">Week 10 [29 Aug – 2 Sept] <i>1 Sep- Teachers' Day Celebration</i> <i>2 Sep -Teachers' Day Holiday</i></p>	<p>Planned Response</p> <ul style="list-style-type: none"> Planning and delivering a response of up to 2 minutes to a video clip and accompanying prompt presented on a computer screen. <p>Listening Comprehension</p>	<p>Assignment 1 Oral Examination Practice -Planned Response</p> <p>Assignment 2 Listening Comprehension Practice</p>	

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<p style="text-align: center;">Week 2 [19 Sept – 23 Sept]</p>	<p>Personal Recount/ Narrative</p> <ul style="list-style-type: none"> • Plan how to convey and support the key message of a text with factual or descriptive details and/ or examples appropriate to purpose, audience, context and culture • Ensure coherence and cohesion in a text • Select and use appropriate language features (e.g., sentence lengths, structures and patterns; vocabulary choice) to address the purpose, audience, context and culture of the text created and to adopt a desired register and tone. 	<p>Assignment 1 Personal recount/narrative revision Total marks: 30 marks</p> <p>Assignment 2 Error Analysis</p>	

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Week 3 [26 Sept – 30 Sept] <i>End-of-Year Examination</i>	N.A		<u>EOY Exam</u> <u>Paper 1</u> <i>Duration:</i> 1 hour 50 minutes, <i>Marks:</i> 70m <u>Topics/Areas to be tested:</u> Editing, Situational Writing and Continuous Writing.
Week 4 [3 Oct – 6 Oct] <i>End-of-Year Examination</i> [7 Oct] <i>Marking Day</i>			<u>Paper 2</u> <i>Duration:</i> 1 hour 30 minutes, <i>Marks:</i> 40m <u>Topics/Areas to be tested:</u> Visual Text, comprehension questions (narrative text and non-narrative texts) and summary.
			<u>Paper 3</u> <i>Duration:</i> 45 minutes, <i>Marks:</i> 30m <u>Topics/Areas to be tested:</u> Listening Comprehension
			<u>Paper 4: Oral Communication</u> (Conducted in Term 4 Week 1)
Week 5 [10 Oct – 14 Oct]	Error Analysis		
Week 6 [17 Oct – 21 Oct]	Error Analysis		